

Español 1 - Examen Oral - Segundo Semestre
Información Para Los Estudiantes

Detalles:

- Orals will be held in class on Thursday, June 6, 2019
- Students will not see the conversations before
- Students will use their phone or a Chromebook using [Vocaroo](#) to record and turn in via Google Classroom
- Students will receive the topic and have one minute to read and take notes on the paper. Teacher will play the audio, or read the script pausing twenty seconds between each question/statement (there will be a timer on the projector or TV) students may not speak but may write on their papers. The students will have 1 additional minute to think and write. The students will begin their recording devices, and then the teacher will read the prompt a second time, pausing 20 seconds between each item, students will speak and record and not stop recording until the whole conversation is done.

Here is a PRÁCTICA for you so you know what to expect. Each period will have a different topic.

PRÁCTICA 1- You are at a restaurant with your friends and the waiter has just seated you. *The purple writing is to give you an idea of what you could say...*

Waiter: Buenas tardes y bienvenidos al restaurante Amor y Tacos. ¿Qué quieren beber ustedes?

You: Greet the waiter and respond to your waiter's question. *Hola, queremos beber agua.*

Waiter: ¿Les gustaría ver el menú? ¿Saben que van a pedir? Vuelvo en unos minutos para tomar su orden.

You: Respond to the waiter's question and then turn to your friend and ask him/her who his/her English teacher is. *Quiero pedir bistec y una ensalada. Sarah, ¿quién es tu maestro de inglés?*

Friend: Mi maestro de inglés es el maestro Smith. ¿Cuál es tu clase favorita?

You: Respond to your friend's question and explain. *Mi clase favorita es educación física porque me gusta jugar deportes.*

Friend: Muy bien. ¿Tienes mucha tarea hoy?

You: Respond to your friend's question and ask if he/she did his/her homework today. *No tengo mucha tarea hoy pero necesito estudiar para mis exámenes. ¿Ya hiciste tu tarea?*

Friend: Acabo de hacerla. Tengo que estudiar también y voy a la biblioteca más tarde. ¿Quieres ir?

You: Answer your friend and tell him/her that you will see him/her tomorrow. *Sí, quiero ir. Nos vemos mañana.*

Práctica 1- Example of what you'll have in front of you on the final day:

Situación: You are at a restaurant with your friends and the waiter has just seated you.

Waiter: The waiter greets you and asks you a question.

You: Greet the waiter and respond to your waiter's question.

Waiter: The waiter asks you another question and tells you what he's going to do.

You: Respond to the waiter's question and then turn to your friend and ask him/her who his/her English teacher is.

Friend: Your friend answers your question and asks you a question about school.

You: Respond to your friend's question and explain.

Friend: Your friend responds and asks you another question about school.

You: Respond to your friend's question and ask if he/she did his/her homework today.

Friend: Your friend responds to your question and invites you to do something.

You: Answer your friend and tell him/her that you will see him/her tomorrow.

Práctica 2- Example of what the teacher will say:

Situación: You are at school and it is lunchtime.

Your friend: Hola amigo. ¿Cómo estás?

You: Greet your friend, answer them, and ask them how their class was.

Your friend: Mi clase fue muy difícil hoy. La maestra dio un examen de 100 preguntas muy difíciles.

You: Respond to your friend's information about class and ask what she needs to do today.

Your friend: Yo necesito ir de compras para un vestido para la graduación de mi hermana. ¿Quieres ir al centro comercial conmigo?

You: Respond to your friend's question and explain.

Your friend: Muy bien. También compré unos zapatos muy lindos. Más tarde necesito estudiar para mi examen final.

¿Tienes muchos exámenes finales?

You: Respond to your friend's question and ask if she studied for her finals.

Your friend: Sí, estudié pero necesito estudiar más. ¿Puedes venir a mi casa para estudiar?

You: Answer your friend and tell her that you will see her tomorrow.

Práctica 2- Example of what you'll have in front of you on the final day:

Situación: You are at school and it is lunchtime.

Your friend: Your friend greets you and asks you a question.

You: Greet your friend, answer them, and ask them how their class was.

Your friend: Your friend talks about her class and about a test.

You: Respond to your friend's information about class and ask what she needs to do today.

Your friend: Your friend responds and invites you to do something.

You: Respond to your friend's question and explain.

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You are responsible for the vocabulary and grammar up to 8.1

Vocabulary Topics:

- Talk about activities, snack foods, beverages, likes/dislikes (1.1), Describe yourself and others (1.2)
- Time, schedules, classes, frequency (2.1), Classes, classroom, places, locations, feelings (2.2)
- Foods and beverages, tener expressions, question words (3.1)
- Family, pets, ages, dates, numbers, months (3.2)
- Clothing, colors, buying (4.1), restaurants, movies, places to go, food (4.2)
- House, rooms, chores, travel (unit 5)
- Sports, teams, equipment, health (unit 6)
- Computer words (7.1)
- Daily Routine, transportation (8.1)

Grammar Points:

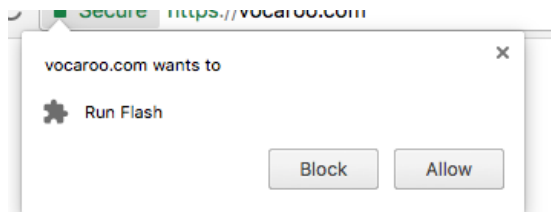
- Introductions (LP), Gustar with an infinitive (1.1), Ser (1.1),
- Definite/Indefinite Articles, Noun-Adjective Agreement (1.2)
- Present Tense of -ar (2.1), er (3.1), ir (3.1), Ir (to go), estar (2.2)
- Possessive Adjectives/Comparatives (3.2), Shoe Verbs, Direct Object Pronouns (4.1)
- Affirmative/Negative Words (5.2), Ser vs. Estar (5.1)
- Positive Tu Commands (5.2), Acabar De + infinitive (5.2)
- Saber vs. Conocer (6.1), Doler (6.2)
- Preterite (Past Tense) -ar (6.2), -er/ir (7.1), ir/ser/hacer/dar/ver (7.2)
- Reflexive Verbs (8.1)

Setting Up Vocaroo the first time:

1. Go to vocaroo.com



2. Click where it says “click to enable Adobe Flash Player”



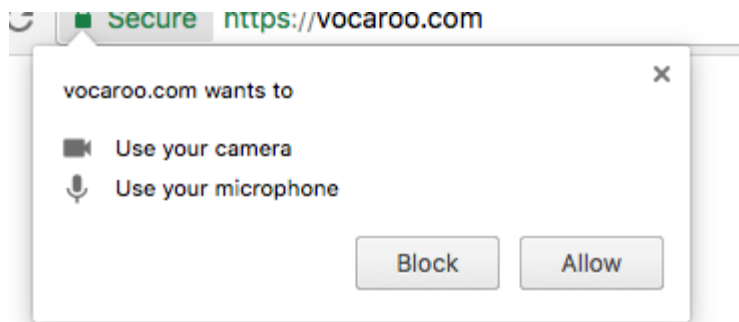
3. Click Allow when this pops up:



4. It should look like this when it's ready to record:



5. Click Record and then allow microphone access:



6. Click Allow again:



7. Record and then Click to Stop:



8. Listen and if it is fine, click “click here to save”

9. Save file or copy (CTRL + C or COMMAND + C) and paste (CTRL + V or COMMAND + V) to submit the URL to Google Classroom.



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You: Respond to your friend's information about class and ask what she needs to do today.

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Práctica 1- Example of what you'll have in front of you on the final day:

Situación: You are at a restaurant with your friends and the waiter has just seated you.

You: The waiter greets you and asks you a question.

Guest 1: Greet the waiter and respond to your waiter's question.

You: The waiter asks you another question and tells you what he's going to do.

Guest 1: Respond to the waiter's question and then turn to your friend and ask him/her who his/her English teacher is.

Friend: Your friend answers your question and asks you a question about school.

Guest 1: Respond to your friend's question and explain.

Friend: Your friend answers your question and asks you another question about school.

Guest 2: Respond to your friend's question and ask if he/she did his/her homework today.

Friend: Your friend responds to your question and invites you to do something.

Guest 2: Answer your friend and tell him/her that you will see him/her tomorrow.

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