

Overview: *PEG Peaceful Classroom Guide* Pilot Study

PeacEd Gateway (PEG) Overview

PeacEd Gateway (PEG), an initiative of Education for Global Peace (EGP), envisions a global shift in how education is viewed and practiced; whereby the foundation of education is to empower learners to acquire the knowledge, skills and attitudes to build and sustain justice and peace in the world around them.

The Curriculum: '*Peaceful Classroom Guide*'

This facilitation guide and learner workbook (in English) features three distinct sections, offering low-tech and full-tech pathways tailored to each developmental level:

-  Emerging (Primary/Elementary): Ages 7–9
-  Intermediate (Lower Secondary): Ages 10–13
-  Advanced (Upper Secondary): Ages 14–18

The curriculum aligns with PEG's Peacelearning Framework Pillars: *Well-Being, Relationships & Communication, Environment & Nature, Diversity & Perspective, Global Citizenship, and Empowerment & Service*. Each activity is designed for ~ 50 minutes (can be broken into smaller sections or extended as desired).

1. *Foundations for The Peaceful Classroom (3 Activities)*: An introduction to critical peace education—what peace looks, sounds, and feels like—anchored in the PEG Peacelearning Framework Pillars
2. *Co-Creating Peace Agreements (3 Activities)*: Interactive experiences centered around participatory shared decision-making to build classroom peace pledge.
3. *Classroom Connect (5 Activities + 5 Classroom Connect Sessions + 1 survey)*: A glocalized peace-justice project utilizing the transformative principles of Youth-Led Participatory Action Research (yPAR), empowering students to become direct change agents. Learners engage virtually/synchronously or via recorded video/asynchronously with peers to extend peacelearning and foster intercultural dialogue.

Why Participate? Opportunities for You and Students/Learners

This pilot is an introductory peace education and youth-led participatory action research curriculum that employs critical peace and global education, as well as **culturally responsive pedagogy**.

- **Educators** will be at the forefront of a transformative peace educational movement. They will have a detailed implementation curriculum guide, collaborate within an international triad of peer educators teaching the same age range, and actively enrich classroom practices by centering glocalized student experiences. The 'Peaceful Classroom Guide' is designed to support a more just, peaceful and connected environment for learning and social development, while also allowing for cross-curricular standards/benchmarks connections and enhancements.
- **Students/Learners**: the goal of the curriculum process is to understand different aspects of peace, engage in shared decision-making, develop/deepen a critical consciousness, and connect local

strengths and challenges to global movements. It will center their diverse voices, cultures, and unique ways of knowing and support their teacher in co-creating a psychologically safe, humanizing space tailored to their developmental stage. Learners will engage in a Youth-Led Participatory Action Research (yPAR) project and collaborate virtually with classrooms outside of their geographic location.

Pilot Study Commitments

Because this is an active research study approved by the ASU Institutional Review Board (IRB), participating educators will commit to the following data collection methods and structural pacing:

- **Implementation:** Deliver the curriculum guide's activities with learners over an approximate 8-10 week timeline (~September to early November), pacing alongside your assigned developmental/age-level global triad of educators.
- **Communicate & Collect:** Communicate, coordinate and collect school administrator consent, parent/guardian consent, learner assent; Coordinate any parent/guardian consent translations with research team and school; Coordinate with your global educator triad for implementation of the 'Classroom Connect' activities and observation(s) by research team.
- **Research Participation:** Share (upload/submit into provided Google Folder) parent/guardian consent and learner assent; selection of classroom artifacts generated during the curriculum implementation; complete an end of project survey (~30 minutes); administer an end of project survey with learners at end of curriculum (~30 minutes) and participate in a ~90min virtual educator focus group.

The **intended timelines (2026)** are as follows:

- *Early August:* Educator Consent and School Administrator Approval
- *Early-Mid September:* Parent/guardian consent and learner assent
- *Mid-September/Early October to End of November:* Curriculum implementation, artifact collection; and virtual observation (as applicable)
- *Mid-November to Early December:* Educator survey, learner survey and educator focus group

Pilot Study Compensation & Recognition

In recognition of your vital role as a co-researcher and curriculum evaluator, selected educators who participate fully in the pilot study will receive:

- A **\$575 USD Stipend** (minus any bank transfer fees)
- A formal Certificate of Participation

Contact

This 8-10 week international pilot study is being conducted in partnership with **Arizona State University (ASU)** and **Mary Lou Fulton's College of Teaching and Learning Innovation** and the nonprofit **Education for Global Peace**.

If you have any questions or concerns about the *PEG Peaceful Classroom Guide Pilot Study*, please contact Julie Lillie at julie.lillie@asu.edu, Dr. Iveta Silova Iveta.Silova@asu.edu and Dr. Andrea Weinberg Andrea.Weinberg@asu.edu.