

Form: 2.

The subject: Nature. Animals.

The objectives of the lesson:

- to widen pupil's knowledge on the topic "Animals";
- to practice oral speech skills;
- to teach how to sing the new songs, to read new words;
- to develop speaking skills, listening skills, writing skills, reading skills;
- to educate the interest to foreign language.
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Equipment: cards, ball, microphone, projector and screen, computers.

The procedure of the lesson.

I. Beginning of the lesson.

1) Greetings. Aim.

T: Good morning, children! I'm glad to see you. How are you? Are you ready to this lesson? Today we are going to speak about animals. The topic of our lesson is "Animals". Let's start our work.

2) Warming up.

Let's recall our tongue-twister. All together:

A fat black cat sat on a mat and ate a fat black rat.

Look at the screen. Listen a new tongue-twister and repeat please:

Zebras zig and zebras zag. (britishcouncil.com.ua/go)

II. The main part of the lesson.

1) Role play.

T: Let's play a game "Ball".

I'll throw you a ball and name the animal in Ukrainian. You must translate the name into English and throw the ball back to me.

- a fox;
- a squirrel;
- a dog;
- zebra;
- a tiger;
- wolf;
- a cat;
- a bear.

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2) Speaking.

T: Do you like animals? What is your favourite animal? Your hometask was to be ready to tell a poem about your favourite animal. Who wants to tell?

My cat Pit

I have a cat,
His name is Pit,
And with me,
He likes to sit
For Pit loves me,
And I like Pit.

My dog Jack

I have a little dog,
And his name is Jack
His head is white
And his ears are black.

My cat

I love my cat,
It's warm and fat.
My cat is gay,
It likes to play.

Once it sat
On my old clock
And yet,
A cat is not a dog.

3) Reading.

T: Dear children, we shall read a little story “Five little pigs” now. Look at the screen and listen this story. Try to read it.

“Five little pigs”

(britishcouncil.com.ua/go)

This little pippy went to the market,
This little pippy stayed at home,
This little pippy had roast beef,
And this little pippy went ...
“Wee-wee-wee”, all the way home!

4) Game “Nut Hunt”.

(britishcouncil.com.ua/go)

T: Let's play.

There are 16 leaves in this game. You'll find pictures under 8 leaves, and words under 8 leaves. Click on 2 leaves. Do they match? If they do, you've got a nut for Sally! If they don't match the words and pictures before the temperature reaches zero.

5) Listening.

T: Now look at the screen and listen the story “What's that noise?”

The lion is trying to sleep but somebody is making a noise! Who is it?

What's that noise?

(britishcouncil.com.ua/go)

Tweet. Tweet. Who's making that tweet? I'm trying to sleep. It's not the fish. It must be the bird. Shhhh. Woof. Woof. Who's making that bark? It's coming from the park. It's not the monkey. It must be the dog. Shhhh. Baa. Who's making that baaa? They can't be far. Is it the cow? No, it's the sheep. Shhhh. Zzzzzz. Now who's making that noise? The bird? The dog? The fish? The cow? No, it's daddy, he's fast asleep.

6) Physical exercises.

T: Stand up!

Hands up, hands down,
Hands on hips
Sit down.

Stand up!

Hands to the sides,
Bend to the left,
Bend to the right.

Hands on hips,
One, two, three, hop,
One, two, three, stop.
Stand still.

7) Game. Paint it.

(britishcouncil.com.ua/go)

Zoo animals.

- Paint the lion brown.
- Paint the tiger orange.
- Paint the zebra white.
- Paint the snake purple.
- Paint the elephant grey.
- Paint the parrot yellow.

8) Writing.

1. Match the word and picture by drawing a line between the pairs.

Animals. (britishcouncil.com.ua/go)

Rabbit *
Hamster *
Guinea pig *
Budgie *
Cat *

2. Game “Jumbled letter”

Make up the word using the letters. (The pupils write down the words on the blackboard)

1) ogoes;_____



4) birpta;_____



2) seorh;_____



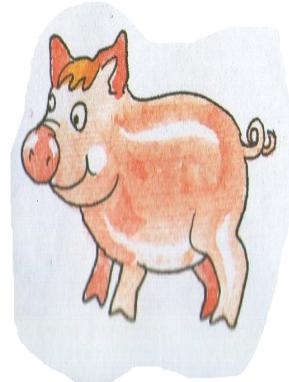
5) owc;_____



3) ucdk;_____



6) pgi;_____



9) Song “The ABC Fruity Band”.

(britishcouncil.com.ua/go)

T: Look at the screen and listen. Let's sing.

A – B – C – D – E – F – G
H – I – J – K – L – M – N – O – P
Q – R – S – T – U and V,
W – X – Y – Z, you see.
Now I know my A – B – C
Next time will you sing with me?

Very Good! Now let's sing it again.

A – B – C – D – E – F – G
H – I – J – K – L – M – N – O – P
Q – R – S – T – U and V,
W – X – Y – Z, you see.
Now I know my A – B – C
Next time will you sing with me?

10) Speaking.

T: Let's continue our conversation. **Game “Microphone.** I'll ask you, and you'll answer to my questions speaking in microphone.

Answer the questions.

1. What colour is a bear?
2. Is an elephant big or small?
3. Where does a monkey live?
4. Where does a cow live?
5. What does a hen (fox, duck, pig, wolf) eat?

II. The end of the lesson.

1) Summarizing.

T: What have you learnt at today's lesson? What animals did you remember and what can you tell your classmates about them?

2) Home task.

Write down the new words into your vocabularies and learn them. Describe your favourite animal in your copybooks. Our lesson is over. Good-bye, children.