

Turkish Study Guides 21-30

These Study Guides are used in the [Turkish II-III](#), [Turkish III](#), and [Turkish III-IV](#) course(s) of the Five College Center for World Languages. For full details and additional resources, please visit the [LangMedia Turkish homepage](#).

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STUDY GUIDE 21

Study Goals

- Review and expand food-related vocabulary
- Learn and practice Emir Kipi (imperative mood)
- Understand and give basic cooking instructions
- Talk about health and give advice
- Practice giving directions

Materials

- Yeni Istanbul A2 Course Book, pp. 8-12
- Yeni Istanbul A2 Workbook, pp. 4-5
- LangMedia Turkish Collection: [Imperatives](#)

Assignments for Independent Study

- Open your Yeni Istanbul A2 coursebook and look at the Hazırlık Çalışması on pg. 8. Answer the questions.
- Study the verbs listed under the cooking photos and match each verb with the correct food item. Say the verb and food item out loud as a short command (e.g., "Eti doğra!").
- Complete activity 4 by matching the words with quantities and containers on pg. 8. Say each full phrase aloud.
- Read the Manti Yapalım recipe on pg. 8 out loud. Underline all verbs. Notice how many verbs are in the imperative form.
- Sequence the recipe photos for activity 5 on pg. 9. Say what's happening in each one.
- **HAND IN:** Write a short recipe (6–8 steps) for a dish you know (real or imagined). Use at least 5 imperative verbs. Use vocabulary from the book and try to include at least 4 steps in each. Feel free to keep it simple, or add a sentence or two at the beginning like "Benim yemeğim çok lezzetli!" or "Bu tarif annemden." etc.
- Study the grammar table on pg. 9. Say the positive and negative forms out loud. Pay attention to vowel harmony and formal/informal endings.

- Watch the LangMedia video on [Imperatives](#). Take notes of your questions to ask during your tutorial.
- Turn to Yeni Istanbul pg. 10 and complete activities 6-7 and fill in the blanks with the correct imperative forms. Read each sentence aloud after completing it.
- Look at Dr. Mehmet Öz's 7 Golden Tips (pg. 10, Activity 7). Say each one aloud with the correct verb.
- Look at the 6 images below. For each one, write a health-related suggestion using the imperative.
- **HAND IN:** Write a dialogue (6–8 lines) between two people giving each other advice or instructions. One person can be a parent, teacher, friend, doctor, or coach. Use at least 4 different imperative verbs. Include greetings and polite forms.
- Turn to Yeni Istanbul pg. 11. Study the traffic signs and their meanings. Say each one out loud.
- Listen to the dialogue in Activity 11. Try to fill in the blanks while listening. Then read the whole dialogue aloud in front of a mirror.
- **HAND IN:** Write a dialogue (8–10 lines) where someone gives directions to a friend trying to get to a location (e.g., market, gym, school). Include at least 5 direction phrases as well as greetings, partings and common expressions like “affedersiniz”, “teşekkürler”, etc. Make sure to use the appropriate formal/informal tone consistently throughout the dialogue.
- Turn to Yeni Istanbul pg. 12. Look at Activity 13. Follow the image sequence and write simple steps for cooking pasta. Use imperative forms and kitchen vocabulary you just learned.
- Then complete activity 14 by writing a pasta sauce recipe. List ingredients and write 3–4 steps for preparation.
- Open your Yeni Istanbul A2 workbook and complete activities 1-7 on pp. 4-5.

Conversation Session Preparation

- Be prepared to warm up by performing two activities:
 - Asking and answering questions about your favorite food and how it's made.
 - Taking turns making up minor problems (“My friend isn’t talking to me for some reason”, “I’m short on money”), and the other person provides a solution.
- Be prepared to perform a roleplay in which you are in a cooking class in Izmir. Your conversation partner, roleplaying the teacher, will pick a simple

dish with illustrations, then lead you through the recipe step by step. Ask questions to confirm the instructions. You may switch roles and do the same with other recipes.

- Be prepared to perform two roleplays in which you are:
 - An American giving directions and help to a Turkish person in a community you know. They are lost and need a place to stay the night, food, etc.
 - Asking for the same help from a Turkish person on the street in Istanbul.

Homework Due at Your Tutorial

- **HAND IN:** Write a short recipe (6–8 steps) for a dish you know (real or imagined). Use at least 5 imperative verbs. Use vocabulary from the book and try to include at least 4 steps in each. Feel free to keep it simple, or add a sentence or two at the beginning like “Benim yemeğim çok lezzetli!” or “Bu tarif annemden.” etc.
- **HAND IN:** Write a dialogue (6–8 lines) between two people giving each other advice or instructions. One person can be a parent, teacher, friend, doctor, or coach. Use at least 4 different imperative verbs. Include greetings and polite forms.
- **HAND IN:** Write a dialogue (8–10 lines) where someone gives directions to a friend trying to get to a location (e.g., market, gym, school). Include at least 5 direction phrases as well as greetings, partings and common expressions like “affedersiniz”, “teşekkürler”, etc. Make sure to use the appropriate formal/informal tone consistently throughout the dialogue.

STUDY GUIDE 22

Study Goals

- Using the optative mood (İstek kipi)
- Giving and responding to suggestions
- Ordering food and reading menus
- Talking about travel and making holiday plans

Materials

- Yeni Istanbul A2 Course Book, pp. 13-16
- Yeni Istanbul A2 Workbook, pp. 6-8

Assignments for Independent Study

- Open your Yeni Istanbul A2 coursebook to pg. 13. Study the menu in the Hazırlık Çalışması. Which dishes do you recognize? Which ones have you tried before?
- Read the dialogue Yemek Siparişi on pg. 13 aloud. Notice how they order food, make suggestions and respond politely.
- Complete the comprehension questions in Activity 2. Mark each one D (doğru) or Y (yanlış).
- Study the grammar chart on pg. 14 explaining İstek Kipi (Optative Mood). Practice reading all forms aloud. Pay attention to which subjects are used and which are not.
- Complete activity 3 on pg. 14. Use the model sentence to complete each line with an appropriate optative suggestion.
- On pg. 15, complete Activity 4. Create sentences from the jumbled words. Say each sentence out loud after writing it.
- In activity 5, practice giving responses to common everyday problems. Fill in the blanks with either imperatives or suggestions.
- In activity 6, fill in the blanks in the dialogue between Demet and Gül using imperative and optative forms. Read the full dialogue aloud for fluency practice.

- **HAND IN:** Write a dialogue (6–8 lines) between two friends making weekend plans. Use at least 3 optative forms and 3 imperative forms. Include at least one suggestion your partner rejects or modifies.
- Turn to the listening section on pg. 16 (Activity 7). Listen to the audio and complete the dialogue about vacation plans.
- Then read the completed text and match each person with their destination in Activity 8.
- Complete the writing prompt in Activity 9. Write at least 4–5 vacation suggestions using the optative mood.
- **HAND IN:** Look at the writing activity on pg. 16, Activity 10. Write a waiter-customer dialogue (at least 10 lines) using the sample café menu. Use the image of the menu for specific items and prices. Incorporate at least two different drink or food items from the list. Your dialogue should include a polite greeting and opening line from the customer, a question or request to see the menu, an order placed by the customer, a confirming line or suggestion from the waiter, and a closing phrase for when the interaction ends. Make sure each speaker has at least 4 turns.
- **HAND IN:** Write a vacation plan paragraph using the chart in Activity 11 on pg. 16. Use the questions in the table as a writing prompt. You can answer these as if you're writing to a friend, planning a trip together. Use the optative in each sentence to propose your travel ideas. Address all of the following: where you want to go, where you'll stay, what activities you'll do, how you'll get there, how long the trip will be.
- Open your Yeni Istanbul A2 workbook and complete exercises 1-8 on pp. 6-8.

Conversation Session Preparation

- Be prepared to warm up with an activity in which you and your classmates imagine you want to hang out on the weekend. Make up a plan, place, and time.
- Be prepared to perform a roleplay in which you attend a traditional Turkish restaurant. Your conversation partner will explain some facts about traditional dishes, etiquette, etc. They will also bring a menu of a kind to work with. Order food from them as a waiter, then try to switch roles.
- Be prepared to perform a roleplay in which you want to eat popular street food and are wandering with a Turkish friend. Your conversation partner will identify some popular street foods and show you what these places look like. You order food, asking about prices as you are able, then switch roles.

- Be prepared to perform a roleplay in which you and a friend in Istanbul want to go on a tour of a European country during a long weekend off. Make plans regarding: where, how long, what type of transport to use, etc.

Homework Due at Your Tutorial

- **HAND IN:** Write a dialogue (6–8 lines) between two friends making weekend plans. Use at least 3 optative forms and 3 imperative forms. Include at least one suggestion your partner rejects or modifies.
- **HAND IN:** Look at the writing activity on pg. 16, Activity 10. Write a waiter-customer dialogue (at least 10 lines) using the sample café menu. Use the image of the menu for specific items and prices. Incorporate at least two different drink or food items from the list. Your dialogue should include a polite greeting and opening line from the customer, a question or request to see the menu, an order placed by the customer, a confirming line or suggestion from the waiter, and a closing phrase for when the interaction ends. Make sure each speaker has at least 4 turns.
- **HAND IN:** Write a vacation plan paragraph using the chart in Activity 11 on pg. 16. Use the questions in the table as a writing prompt. You can answer these as if you're writing to a friend, planning a trip together. Use the optative in each sentence to propose your travel ideas. Address all of the following: where you want to go, where you'll stay, what activities you'll do, how you'll get there, and how long the trip will be.

STUDY GUIDE 23

Study Goals

- Describing people's physical and personality traits
- Using the suffixes -lı / -sız and -lık / -lik
- Building and using compound adjectives and nouns
- Expanding vocabulary for social interactions and appearance

Materials

- Yeni Istanbul A2 Course Book, pp. 17-21
- Yeni Istanbul A2 Workbook, pp. 9-10

Assignments for Independent Study

- Open your Yeni Istanbul A2 coursebook and start with the questions in the Hazırlık Çalışması (pg. 17). Think about how you use the internet and social media. Say your answers out loud. Jot down 3 pros and 3 cons of social media in Turkish. Use simple phrases if needed.
- Read the profile texts in the reading section. Pay attention to how people describe themselves using adjectives and physical traits. Underline or highlight all physical and personality traits.
- Do activity 4 and match the texts with the photos and write down the correct names and physical features. Say your answers aloud.
- Do activity 5 and choose the personality adjectives that best describe Merve, Hakan, and Nesrin. Practice saying full sentences.
- Study the grammar explanations on pp. 18–19. Practice saying the example out loud.
 - Focus on how -lı / -sız change a noun into an adjective.
 - Notice how -lık / -lik create abstract nouns and fields of work.
- Do activity 6 and add the correct suffixes to the word stems. Read the words out loud and pay attention to vowel harmony.
- Do activity 7 and complete the sentences with appropriate suffixes based on context.

- Do activity 8 and match each adjective with its opposite meaning. Say both forms aloud.
- **HAND IN:** Write an advertisement (5–7 sentences) for a new product or invention. You can invent anything: a food or drink, a cleaning product, an electronic device, a beauty product, a school supply or even something imaginary! Be creative. Your ad must include at least 3 words with -lı, -sız, or -lık suffixes, a product name or brand, one feature or benefit of the product, and one sentence with a command or suggestion, using either the imperative or optative.
 - Example (Basic): Şekersiz Tatlılar artık raflarda! Katkısız, yağsız ve çok lezzetli. Bu sağlıklı atıştırmalıklar tam size göre. Hemen deneyin!
 - Example (Creative): Yeni Gözlükmatik 3000 burada! Işıklı ekranı, çiziksiz camı ve katlanabilirlik özelliği ile harika bir deneyim sunar. Her ortamda rahat kullanım sağlar. Hadi gözlük sorununu birlikte çözelim!
- Do the listening activity on pg. 20 (Activity 9). Listen to the audio and fill in the blanks. Then read the completed dialogue out loud for fluency practice.
- Do activity 10 and look at the pictures and write sentences describing each person's physical appearance. Say each sentence aloud.
- Do activity 11 and choose a real or imaginary friend and describe them using the questions in the speaking task. Practice both asking and answering the questions.
- **HAND IN:** Write a paragraph (5–6 sentences) describing a person you admire (real or imaginary). Mention at least 3 physical traits and at least 3 personality traits. Try to include at least 2 -lı or -sız adjectives and 1 -lık or -lik noun.
- **HAND IN:** Write a dialogue (6–8 lines) between two people meeting on a friendship or dating site. They should introduce themselves and describe their appearance, personality, and job/study field. Use at least 3 descriptive suffixes and remember to include greetings and partings.
- Open your Yeni Istanbul workbook and complete exercises 1-5 on pp. 9-10.

Conversation Session Preparation

- Be prepared to warm up by looking at pictures of objects and people and asking and answering questions about their appearance. You may also make a guess about their personality.
- Be prepared to perform a roleplay in which you are supporting a different candidate for Istanbul city council than a friend. At one of your apartment's

one evening, you try to (nicely) persuade one another to vote for your candidate by describing who they are, what they're like, and so on.

- Be prepared to perform a roleplay/activity with the following steps:
- Brainstorm an ad in Turkish that you might see on Instagram in Tiktok, for a product you like.
- Once you have notes and have discussed, perform the ad as if you were shooting it for social media.
- Be prepared to perform a roleplay in which one person is a big fan of a novel/TV show and telling their interested friend about it. They describe characters, events, and so on to make their case. The interested friend asks some questions. Switch roles and repeat.

Homework Due at Your Tutorial

- **HAND IN:** Write an advertisement (5–7 sentences) for a new product or invention. You can invent anything: a food or drink, a cleaning product, an electronic device, a beauty product, a school supply or even something imaginary! Be creative. Your ad must include at least 3 words with -lı, -sız, or -lık suffixes, a product name or brand, one feature or benefit of the product, and one sentence with a command or suggestion, using either the imperative or optative.
- **HAND IN:** Write a paragraph (5–6 sentences) describing a person you admire (real or imaginary). Mention at least 3 physical traits and at least 3 personality traits. Try to include at least 2 -lı or -sız adjectives and 1 -lık or -lik noun.
- **HAND IN:** Write a dialogue (6–8 lines) between two people meeting on a friendship or dating site. They should introduce themselves and describe their appearance, personality, and job/study field. Use at least 3 descriptive suffixes and remember to include greetings and partings.

STUDY GUIDE 24

Study Goals

- Talking about life events and achievements
- Using the Simple Past Tense (-DI)
- Describing biographies and timelines

Materials

- Yeni Istanbul A2 Course Book, pp. 28-30
- Yeni Istanbul A2 Workbook, pp. 11-12
- LangMedia Turkish Collection: [Definite Past Tense with Verbs](#)

Assignments for Independent Study

- Open your Yeni Istanbul A2 coursebook and look at the Hazırlık Çalışması on pg. 28. Answer the questions about important events in your life. Say your answers out loud.
- Match the phrases (a-i) with the photos (1-9) in Activity 2. Say each life event out loud.
- Read the reading passage “Küçük Hayatlar, Büyük Başarılar.” Highlight key life events in each person’s biography.
- Answer the comprehension questions in activity 3 (pg. 29) by filling in the blanks according to the text. Say each sentence aloud for fluency.
- **HAND IN:** Answer the question in “Ya Siz?” by reflecting on your own biggest accomplishment in a short paragraph (5-7 sentences). Think of one major event or achievement in your life. Use the -DI past tense to describe what you did. Mention when it happened. Say your paragraph out loud for practice before submitting.
- Study the grammar chart on pg. 29 explaining the Simple Past Tense (-DI). Practice reading all conjugated forms aloud.
- Read the example sentences and note how time expressions are used.
- Watch the LangMedia video on [Definite Past Tense with Verbs](#) to reinforce what you’ve learned. Write 5 sentences of your own using the past tense -DI.

- Turn back to Yeni Istanbul A2 and complete Activity 4 on pg. 29 by filling in the blanks with the correct verb forms. Read each sentence aloud.
- Complete activity 5 on pg. 29 by selecting the sentences that describe your past weekend. Say each one out loud.
- **HAND IN:** Write a paragraph (6-7 sentences) about what you did last weekend, last summer or during a recent holiday. Use verbs in the -DI simple past tense to narrate what you did. Include at least 3 different activities. Mention places you went or stayed, people you were with, or how you felt. Add time expressions.
- Complete the listening task in Activity 6 on pg. 30. Listen and fill in the blanks about the lives of famous people. Then reread the completed passage aloud.
- Do the speaking task in Activity 7. Look at the photos of famous people. Practice answering the questions in full sentences.
- Do activity 8 by answering the questions and writing your answers down. Practice talking about famous people's lives and achievements.
- **HAND IN:** Choose one of the people in the speaking part and write a mini biography of them. Begin with where and when the person was born. Mention what they are famous for. Include at least 2 important life events. Use -DI tense to describe past achievements. Use specific time markers if known. Keep your sentences simple and focused.
- Complete the timeline in Activity 9 by filling in the missing details. Then read the paragraph aloud.
- Complete Activity 10 by creating your own life timeline. Use at least 6 life events and write short descriptions for each.
- **HAND IN:** Turn your life timeline into a mini autobiography (8-10 sentences) using -DI past tense. Include at least 6 key events in your life and use at least 3 different time expressions. Use -DI past tense to describe at least 6 events from your life. Include 3 different time expressions. Begin with your birth and move forward chronologically. You can include life events like starting school, moving to a new city, learning something new, graduating, starting a job, or traveling.
- Open your Yeni Istanbul workbook and complete activities 1-7 on pp. 11-12.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about different parts of your life - childhood, high school, earlier in college, and so on. If any of this is sensitive, feel free to make something up or talk about a different time in your life.

- Be prepared to perform a roleplay in which you are interviewing for a job at an NGO focused on introducing renewable energy in Istanbul. Answer all of the questions, and try to give any relevant experience to advocate for yourself. Your conversation partner may choose a different job than the one suggested here, based on your interests.
- Be prepared to perform a roleplay in which you are a Turkish person coming home from a year abroad in the US and are catching up with an older relative. They are very curious about everything you are doing!
- Be prepared to perform a roleplay in which you are meeting with your friends in a Turkish university after being on summer vacation. Greet one another and start the conversation properly. Then ask and share about what you did in the summer - either making things up, or relying on your own experiences.

Homework Due at Your Tutorial

- **HAND IN:** Answer the question in “Ya Siz?” by reflecting on your own biggest accomplishment in a short paragraph (5-7 sentences). Think of one major event or achievement in your life. Use the -DI past tense to describe what you did. Mention when it happened. Say your paragraph out loud for practice before submitting.
- **HAND IN:** Write a paragraph (6-7 sentences) about what you did last weekend, last summer or during a recent holiday. Use verbs in the -DI simple past tense to narrate what you did. Include at least 3 different activities. Mention places you went or stayed, people you were with, or how you felt. Add time expressions.
- **HAND IN:** Choose one of the people in the speaking part and write a mini biography of them. Begin with where and when the person was born. Mention what they are famous for. Include at least 2 important life events. Use -DI tense to describe past achievements. Use specific time markers if known. Keep your sentences simple and focused.
- **HAND IN:** Turn your life timeline into a mini autobiography (8-10 sentences) using -DI past tense. Include at least 6 key events in your life and use at least 3 different time expressions. Use -DI past tense to describe at least 6 events from your life. Include 3 different time expressions. Begin with your birth and move forward chronologically. You can include life events like starting school, moving to a new city, learning something new, graduating, starting a job, or traveling.

STUDY GUIDE 25

Study Goals

- Talk about your weekend and past activities
- Describe emotional and physical states in the past
- Use the Simple Past Tense (-DI) with nouns and adjectives
- Practice cause-and-effect connectors
- Write and talk about travel experiences

Materials

- Yeni Istanbul A2 Course Book, pp. 31-35
- Yeni Istanbul A2 Workbook, pp. 13-14
- LangMedia Turkish Collection: [Definite Past Tense without a Verb](#)

Assignments for Independent Study

- Open your Yeni Istanbul A2 course book to pg. 31. In the Hazırlık Çalışması, talk about your movie habits. Answer the questions out loud: How often do you go to the cinema? What kind of movies do you like? What was the last movie you watched?
- Look at the movie posters and the genre labels. Say each film's genre out loud and try to use full sentences.
- Read the dialogue "Sinemada Hangi Film Vardı?" on pg. 31. Pay attention to how past tense is used in informal conversation.
- Answer the comprehension questions in Activity 3 on pg. 32. Read each question out loud and answer in full sentences.
- **HAND IN:** Write a dialogue (10–12 lines) between two friends talking about a movie they watched. Mention movie title, plot summary, lead actors, opinions and whether they recommend it or not.
- Study the grammar chart on pg. 32 for Simple Past Tense with nouns/adjectives. Practice saying the full chart aloud.
- Read the example sentences and underline time markers.

- Watch the LangMedia video on [Definite Past Tense without a Verb](#) to reinforce what you've learned. Write 5 sentences of your own using the past tense -DI.
- Turn back to your Yeni Istanbul course book and complete Activity 4 by filling in the blanks with appropriate forms like *hastaydı, yorgundum, mutlu değildi* etc. Say each sentence aloud after completing it.
- Complete activity 5 on pg. 33 by asking and answering about Leyla's vacation. Practice forming both questions and answers. Say the questions and responses out loud.
- Study the conjunctions box on pg. 33: *çünkü, bu yüzden, bu nedenle, bunun için*. Read the examples and notice the relationship between clauses.
- Do activity 6 by completing the blanks with the correct conjunction. Then say the completed sentences out loud.
- Do activity 7 and write 5 cause-effect sentences using the phrases. Practice saying the full sentences and focus on correct intonation.
- **HAND IN:** Write a cause-effect paragraph (6–8 sentences) using at least 4 different connectors from the grammar section (*çünkü, bu yüzden, bu nedenle, bunun için*). You can write about a past event, such as being sick, having a bad/good weekend, or missing school/work.
- Do the listening activity in Activity 8 on pg. 34. Fill in the blanks as you listen. Then, read the full dialogue out loud. Practice reading both parts.
- Answer the questions in Activity 9 on pg. 34 based on the listening dialogue. Practice forming answers aloud and repeating key words from the question.
- Read the blog writing prompt on pg. 35. Read Daniela's post and the follow-up questions.
- **HAND IN:** Write your own short travel blog about a recent trip or imaginary vacation. Use the questions in Daniela's post to guide your blog. Write at least 8–10 sentences, using a variety of past tense verbs and time expressions.
- Open your Yeni Istanbul workbook and complete exercises 1-6 on pp. 13-14.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about the last weekend, recent holidays, and other past events.
- Be prepared to perform a roleplay in which you come to a class with a strict professor after you missed the last lecture unannounced. The professor wants an explanation for why. Switch roles and repeat.

- Be prepared to perform a roleplay in which you are giving an orientation for Turkish students coming to study at your institution. You need to describe student life, what people do for fun, how time is spent, what the food is like. The “Turkish” students will then ask you questions. This may be repeated with a rotation of roles.
- Be prepared to perform one activity and one roleplay:
 - Activity: Cooperate in Turkish to write a short script for a TikTok or other reel-style video about an amazing travel destination that you have just traveled to.
 - Roleplay: Assign lines to classmates and your conversation partner, and perform the script.

Homework Due at Your Tutorial

- **HAND IN:** Write a dialogue (10–12 lines) between two friends talking about a movie they watched. Mention movie title, plot summary, lead actors, opinions and whether they recommend it or not.
- **HAND IN:** Write a cause-effect paragraph (6–8 sentences) using at least 4 different connectors from the grammar section (çünkü, bu yüzden, bu nedenle, bunun için). You can write about a past event, such as being sick, having a bad/good weekend, or missing school/work.
- **HAND IN:** Write your own short travel blog about a recent trip or imaginary vacation. Use the questions in Daniela’s post to guide your blog. Write at least 8–10 sentences, using a variety of past tense verbs and time expressions.

STUDY GUIDE 26

Study Goals

- Talking about current events and news
- Describing healthy habits and giving health advice
- Using the conjunction *ile* for means, accompaniment and connections
- Understanding newspaper headlines and practicing media vocabulary

Materials

- Yeni Istanbul A2 Course Book, pp. 36-39
- Yeni Istanbul A2 Workbook, pp. 15-16
- LangMedia Turkish Collection : [The Postposition “ile”](#)

Assignments for Independent Study

- Open your coursebook to pg. 36 and start with the Hazırlık Çalışması section. Match the images with the news topics. Say your answers out loud and discuss your reasoning.
- **HAND IN:** Write a paragraph (5–6 sentences) about your news habits. What topics are you most interested in? Do you watch or read the news? In which language(s)? Why or why not?
- Read the text titled “Sağlıklı Bir Hayat İçin On Altın Kural” on pg. 36. Highlight any new words related to health, food or habits. Underline useful advice or surprising tips.
- Say each of the 10 rules out loud, paying attention to pronunciation.
- Complete the comprehension questions in Activity 4 (pg. 37). Write your answers in full sentences and read them out loud.
- Do activity 5 and mark each statement as true (D) or false (Y). Say the correct versions of any false sentences out loud to self-correct.
- Study the grammar box on pg. 37 about the word “ile”. Note its different functions: "with," "by means of," "and/along with." Read the sample sentences out loud.
- Watch the LangMedia video about the [postposition “ile”](#) and take notes. Is everything clear? If not, bring your questions to your tutorial!

- Do activity 6 and fill in the blanks with *ile*. Pay attention to whether *ile* is used as a separate word or as the suffix *-le* / *-la*. Say your completed sentences out loud for fluency.
- Do activity 7 and match the word pairs. Practice saying them aloud.
- Review the team logos in Activity 8 and match them to the names in Activity 9. Say the team names and their colors out loud.
- Do activity 10 and talk about which team you support. Practice describing teams and colors using “*ile*”.
- Do the listening activity in Activity 11 (pg. 38). Listen to the news headlines and put them in order. Say each one out loud and guess the topic.
- **HAND IN:** Write a news article (7–9 sentences) about a real or fictional event. Include when and where it happened, who was involved, what happened, and why it matters. Give your article a headline and try to use “*ile*” at least once.
- Do Activity 12–13 for listening comprehension and detail practice. Mark the sentences true/false and fill in the missing dates/numbers from the news.
- Study the news clippings in Activity 14 (pg. 39). Match each one to a news category and practice talking about them aloud. Practice using *ile* to describe headlines.
- **HAND IN:** Look at the dialogue prompts in Activity 15. Use the question sets to create a dialogue in which two friends ask and answer questions about their news-reading habits and preferences. Write at least 12 lines and try to include at least one *ile* phrase.
- **HAND IN:** Do the writing prompt in Activity 17. Choose one of the health-related headlines. Write a short article (8-10 sentences) expanding on the headline. Use vocabulary from the reading section and try to include at least one *ile* phrase.
- Open your Yeni Istanbul workbook and complete activities 1-5 on pp. 15-16.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about news consumption habits.
- Be prepared to perform an activity and roleplay:
 - Activity: Take a moment to jot down a few notes about a current event that has your attention.
 - Roleplay: Imagine you are a newscaster and it’s time for your segment. Deliver the information you have formulated.
 - Note: Please do NOT debate the news items.

- Be prepared to perform a roleplay in which you see a friend on the street and greet them. You just found a great sale at a clothing store or grocery store, and you want to show them what you got and tell them about it.
- Be prepared to perform a roleplay in which you are canvassing from door to door for a local-issue campaign, such as clean water or protecting the environment. You knock on the door, then talk with the resident about their concerns and tell them the story of this issue and why you think it matters.

Homework Due at Your Tutorial

- **HAND IN:** Write a paragraph (5–6 sentences) about your news habits. What topics are you most interested in? Do you watch or read the news? In which language(s)? Why or why not?
- **HAND IN:** Write a news article (7–9 sentences) about a real or fictional event. Include when and where it happened, who was involved, what happened, and why it matters. Give your article a headline and try to use “ile” at least once.
- **HAND IN:** Look at the dialogue prompts in Activity 15. Use the question sets to create a dialogue in which two friends ask and answer questions about their news-reading habits and preferences. Write at least 12 lines and try to include at least one ile phrase.
- **HAND IN:** Do the writing prompt in Activity 17. Choose one of the health-related headlines. Write a short article (8-10 sentences) expanding on the headline. Use vocabulary from the reading section and try to include at least one ile phrase.

STUDY GUIDE 27

Study Goals

- Understand and use the future tense (-AcAk) to talk about personal plans and intentions
- Express time in the future using words like yarın, gelecek hafta, iki gün sonra, etc.
- Practice vocabulary and sentence structures related to education, career and life goals
- Talk about elections, campaigns and voting habits in Turkey and your country
- Make predictions and promises using future tense structures

Materials

- Yeni Istanbul A2 Course Book, pp. 46-49
- Yeni Istanbul A2 Workbook, pp. 17-18
- LangMedia Turkish Collection: [The Future Tense](#)

Assignments for Independent Study

- Start with the Hazırlık Çalışması on pg. 46. Put the time expressions in order from soonest to furthest in the future. Say each one out loud.
- Read the three short paragraphs in the reading section (pg. 46). Underline future tense (-AcAk) verbs and circle time expressions. Say each paragraph out loud.
- Do activity 2. Match each sentence to the correct person. Say your answers and give a short reason.
- Do activity 3. Complete the cause-and-effect sentences with information from the text. Use full sentences when possible.
- **HAND IN:** Imagine your own academic future. Write a paragraph (7–8 sentences) about your study and career plans. Use -AcAk verbs and at least 3 time expressions from the unit.
- Watch the LangMedia video on [The Future Tense](#) as you take notes and write down questions to ask during your tutorial.
- Study the grammar chart in Yeni Istanbul pg. 47 showing the conjugation of the future tense. Read the sample sentences aloud.

- Do activity 4 and complete each sentence with a verb in future tense. Practice reading the completed sentences aloud.
- Do activities 5–7. Practice sentence construction using correct word order and the suffix -AcAk. Be sure to use various subject pronouns and different time phrases.
- **HAND IN:** Write a paragraph (7-8 sentences) about your upcoming week using the future tense (-AcAk) and different time expressions.
- Study the election-related vocabulary in the listening section on pg. 48. Read each sentence out loud and guess the missing words before checking.
- Do activity 9. Listen to the audio and complete the campaign promises. Repeat the promises out loud.
- Do activity 10. Listen again and answer the comprehension questions with full sentences.
- **HAND IN:** Write a speech with at least 5 “seçim vaadi” (election promises) as if you are running for class president. Use at least 3 different verbs in future tense (-AcAk) and address different areas like school life, health or fun.
- **HAND IN:** Look at the discussion in activity 11. Write a dialogue between two classmates asking and answering those questions about elections in your country or in general.
- Open your Yeni Istanbul workbook and complete activities 1-8 on pp. 17-18.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about the next weekend, holiday, and so on.
- Be prepared to perform a roleplay in which you are applying for a grant to do travel and research in Turkey. The funder wants to know your plans for the money, and you must explain where you will go and what you might do. You may either base this on your own studies, or have the conversation partner assign a “research” goal.
- Be prepared to perform a roleplay in which you make a phone call to a taxi company to set up an early morning ride to the airport. Talk about the exact time and cost.
- Be prepared to perform a roleplay in which you are an orientation advisor for a new student at your institution. Help them decide on their plan for how many years to study, ideas for grad school, and maybe picking classes. Answer their questions about classes and campus life.

Homework Due at Your Tutorial

- **HAND IN:** Imagine your own academic future. Write a paragraph (7–8 sentences) about your study and career plans. Use -AcAk verbs and at least 3 time expressions from the unit.
- **HAND IN:** Write a paragraph (7-8 sentences) about your upcoming week using the future tense (-AcAk) and different time expressions.
- **HAND IN:** Write a speech with at least 5 “seçim vaadi” (election promises) as if you are running for class president. Use at least 3 different verbs in future tense (-AcAk) and address different areas like school life, health, or fun.
- **HAND IN:** Look at the discussion in activity 11. Write a dialogue between two classmates asking and answering those questions about elections in your country or in general.

STUDY GUIDE 28

Study Goals

- Talking about future travel plans and destinations
- Understanding and using the future tense in nominal sentences
- Describing touristic places and planning an itinerary
- Listening for specific information about trips and transportation
- Writing a travel itinerary using guided questions

Materials

- Yeni Istanbul A2 Course Book, pp. 50-52
- Yeni Istanbul A2 Workbook, pp. 19-20

Assignments for Independent Study

- Open your Yeni Istanbul A2 coursebook to pg. 50 and begin with the Hazırlık Çalışması section. Look at the photos and answer the warm-up questions about countries you've visited and places you recognize. Say the names of the countries and landmarks out loud to practice pronunciation.
- Read the dialogue titled "Avrupa Turu" on pg. 50. Underline the countries, cities and landmarks mentioned in the travel itinerary. Pay attention to how Ali and the görevli talk about future plans and accommodations.
- Answer the comprehension questions in activity 3 (pg. 51) and match the locations to countries in activity 4.
- **HAND IN:** Write a travel agency dialogue similar to the one in the reading section (pg. 50). You can use your own destination and travel plan. Be sure to include a greeting and closing, at least 3 locations you will visit, a sentence about where you will stay, a sentence about how long the trip will be, and a question and an answer about price or payment.
- Study the Dil Bilgisi chart on pg. 51. Practice saying each form of the future tense out loud. Look at the examples and note how "-acak/-ecek" is used in nominal sentences.
- Complete activity 5 by filling in the blanks with the correct future tense form.
- Match the sentences in activity 6 and read the full sentences aloud.

- Complete the listening task in activity 7 on pg. 52 and determine where Şükrü Bey and his family are going.
- In activity 8, listen again and mark which questions are answered in the recording.
- **HAND IN:** Go to the writing section (activity 9) on pg. 52. Plan and write a detailed travel plan (8–10 sentences) using the guiding questions. Your paragraph should include the type of vacation you're planning, when and where you will go, how you will get there and where you will stay, who you are going with, and at least 3 activities you will do.
- In activity 10, imagine your friends are visiting your city. Prepare a short outline that answers the questions about important sites, foods, shopping spots and recommendations.
- **HAND IN:** Write an email to your friends about your holiday plans that you prepared for activity 10. Your email should greet your friends, mention at least 3 places you will take them to, describe 1–2 local foods you'll introduce, suggest where to shop for gifts or souvenirs, use at least two nominal future tense sentences, include an appropriate closing
- Open your Yeni Istanbul workbook and complete activities 1-5 on pp. 19-20.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about the next trip or vacation you have planned. If you don't have one, just make something up or imagine your dream vacation.
- Be prepared to perform a roleplay in which you are travelling back home to a small town in Turkey and facetime/call a friend to make plans to meet up and spend the time. Your conversation partner can help you understand what small towns are like in Turkey.
- Be prepared to perform a roleplay in which you are speaking to a travel agent about taking a trip around the middle east to a few cities or countries (Dubai, Saudi, Egypt, etc.). You have to express what you want, and the travel agent must clarify with you the way you will get around, length of trip, and so on.
- Be prepared to perform a roleplay in which you are planning a surprise birthday trip for a mutual friend. You want to take them to their favorite destination and do a lot of fun activities. If you can't think of a destination, your conversation partner will choose a popular Turkish vacation destination and provide some background information.

Homework Due at Your Tutorial

- **HAND IN:** Write a travel agency dialogue similar to the one in the reading section (pg. 50). You can use your own destination and travel plan. Be sure to include a greeting and closing, at least 3 locations you will visit, a sentence about where you will stay, a sentence about how long the trip will be, and a question and an answer about price or payment.
- **HAND IN:** Go to the writing section (activity 9) on pg. 52. Plan and write a detailed travel plan (8–10 sentences) using the guiding questions. Your paragraph should include the type of vacation you're planning, when and where you will go, how you will get there and where you will stay, who you are going with, and at least 3 activities you will do.
- **HAND IN:** Write an email to your friends about your holiday plans that you prepared for activity 10. Your email should greet your friends, mention at least 3 places you will take them to, describe 1–2 local foods you'll introduce, suggest where to shop for gifts or souvenirs, use at least two nominal future tense sentences, include an appropriate closing

STUDY GUIDE 29

Study Goals

- Talk about weather and future plans
- Learn and practice comparison expressions (gibi, kadar)
- Use vocabulary for weather and nature
- Use future tense in different sentence structures
- Practice writing and describing weather, countries and seasons

Materials

- Yeni Istanbul A2 Course Book, pp. 53-55
- Yeni Istanbul A2 Workbook, pp. 22-23
- Colloquial Turkish, pp. 103-110

Assignments for Independent Study

- Turn to pg. 53 of your Yeni Istanbul A2 coursebook. In the Hazırlık Çalışması section, read the verbs provided and try to understand their meanings. Say each verb out loud, then use your knowledge of future tense (-ecek/-acak) to fill in the blanks below each photo. Once complete, read your full sentences aloud, imagining you are describing a future activity to a friend.
- Read the dialogue “Piknikte” on pg. 53. As you read, underline all future tense verbs and make a list of characters and what each person is planning to do.
- Complete the comprehension questions in activity 2. Write short, clear answers in complete sentences.
- In Activity 3, write which character is described in each sentence.
- **HAND IN:** Write a phone dialogue similar to the one titled “Piknikte” on pg. 53 of your coursebook. Your goal is to show how two people make plans for an outdoor activity and talk about the weather forecast, who will join, what to bring, and when and where to meet. Your conversation should use at least 8–10 lines of dialogue, alternating between the speakers, use the future tense (-acak / -ecek) naturally throughout the conversation, refer to the weather conditions and use comparison structures if possible, mention who is bringing what, include at least one change of plan or suggestion, and end the conversation with a clear plan or agreement.

- Study the grammar section on pg. 54. Read the examples aloud to become familiar with the comparison structures.
- Do activity 4. Fill in the blanks with the correct comparison word from the box.
- Complete activity 5 by matching each sentence with the appropriate adjective or weather word. Say the completed sentences aloud.
- Go to activity 6 on pg. 55 and listen to the weather report. Fill in the table with the correct temperature and weather event for each city. Repeat the city names and weather conditions out loud to practice pronunciation.
- **HAND IN:** Write a short weather report as if you are a meteorologist reporting on the radio or TV. Imagine you are giving today's weather forecast for Turkey. Use the information you filled in from the listening table in Activity 6 (pg. 55). Mention the weather conditions and temperatures for at least four different cities. Use future tense for each sentence. Make it sound natural, as if it were a real report you might hear on the radio.
- Do activity 7. Read the short paragraph about Turkey carefully. Identify and correct any factual or grammatical mistakes. Rewrite the corrected paragraph in your notebook.
- **HAND IN:** Do activity 8. Write a short paragraph about your own country answering all the guiding questions. Try to use future tense in at least a few sentences and include at least one sentence using *gibi* or *kadar* to compare.
- Open your Colloquial Turkish book and complete exercises 1-5 on pp. 103-110.
- Open your Yeni Istanbul workbook and complete activities 1-5 on pp. 22-23.

Conversation Session Preparation

- Be prepared to warm up by asking and answering questions about weekend plans, especially if you have plans to head outside. Also discuss the weather coming up.
- Be prepared to perform a roleplay in which you are given a weekly weather forecast for a Turkish city and have to give the forecast for the coming days. Go day by day, specifying temperature and other conditions. Take turns giving the weather report.
- Be prepared to perform a roleplay in which you have to call your friend to cancel a plan to eat out on the weekend. Come up with an excuse (true or false), and make a new plan.

- Be prepared to perform a roleplay in which you are talking to a friend who will come stay in Turkey for a significant period of time. Greet one another, then discuss the weather and what is best to pack. Switch and repeat.

Homework Due at Your Tutorial

- **HAND IN:** Write a phone dialogue similar to the one titled “Piknikte” on pg. 53 of your coursebook. Your goal is to show how two people make plans for an outdoor activity and talk about the weather forecast, who will join, what to bring, and when and where to meet. Your conversation should use at least 8–10 lines of dialogue, alternating between the speakers, use the future tense (-acak / -ecek) naturally throughout the conversation, refer to the weather conditions and use comparison structures if possible, mention who is bringing what, include at least one change of plan or suggestion, and end the conversation with a clear plan or agreement.
- **HAND IN:** Write a short weather report as if you are a meteorologist reporting on the radio or TV. Imagine you are giving today’s weather forecast for Turkey. Use the information you filled in from the listening table in Activity 6 (pg. 55). Mention the weather conditions and temperatures for at least four different cities. Use future tense for each sentence. Make it sound natural, as if it were a real report you might hear on the radio.
- **HAND IN:** Do activity 8. Write a short paragraph about your own country answering all the guiding questions. Try to use future tense in at least a few sentences and include at least one sentence using gibi or kadar to compare.

STUDY GUIDE 30

Study Goals

- Course wrap-up
- Recycle grammar and vocabulary

Materials

- Yeni Istanbul A2 Course Book
 - Unit 1, pp. 22–25
 - Unit 2, pp. 40–43
 - Unit 3, pp. 56–59

Assignments for Independent Study

A Note Before You Begin

This final study guide is designed to be a comprehensive wrap-up of everything you've learned in this course. It will challenge you to revisit, reinforce and apply a wide range of vocabulary and grammar topics from previous units. So yes, it might feel a little intense. But hang in there! You've come a long way, and you're almost at the finish line.

During your sessions this week, your conversation partner or instructor will engage with you based on the activities you chose, so choose ones that genuinely interest you and show off what you've learned. Take your time, do your best, and enjoy this final opportunity to bring all your skills together!

PART 1: Watch & Answer

- Watch the videos on pp. 22, 40 and 56.
- Answer the question(s) if given.

PART 2: Review Tasks by Unit

- UNIT 1 - (pp. 22-25)
 - **HAND IN:** Do the "Neler Öğrendik?" activity on pg. 25.

- Choose the correct word from the options below.
 - Say your answers out loud.
- **HAND IN:** Choose 2 of the following:
 - Daily Expressions (p.23): Choose 5 food-related idioms. Write a short dialogue using at least 3 of them.
 - Menu Creation (p.23): Design your own restaurant menu with at least 4 dishes. Add a name, short descriptions, and prices.
 - Cultural Reading (p.24): Read the text about different cultures and cuisines. Match the people with the dish pictures. Write 2-3 sentences like you see in the examples.
 - Crossword (p.25): Solve the puzzle. Say each answer aloud. Write 2 original sentences with your favorite phrase.
- UNIT 2 - (pp. 40-43)
 - **HAND IN:** Do the “Neler Öğrendik?” activity on pg. 43.
 - Focus on verb tense review, vocabulary, and using “ile”
 - Read your sentences aloud.
 - **HAND IN:** Choose 2 of the following:
 - Daily Expressions (p.41): Pick 4–5 time-related phrases and write a diary entry using them
 - Kendini Çek (p.41): Answer the questions about your day in writing or video
 - Cultural Reading (p.42): Read about Hezarfen Ahmet Çelebi and Wright Kardeşler. Write 3 sentences comparing those to a historical figure from your country.
 - Eğlenelim Öğrenelim (p.42) Write a dialogue as in the example. One student asks yes/no questions to figure out the name of a famous person. Include at least 6 lines.
- UNIT 3 - (pp. 56-59)
 - **HAND IN:** Do the “Neler Öğrendik?” activity on pg. 59.
 - Practice the future tense and comparisons with “gibi” and “kadar”
 - Read your sentences aloud.
 - **HAND IN:** Choose 2 of the following:
 - Weather Idioms (p.57): Choose 5 weather phrases. Illustrate or write a dialogue where two people talk about crazy weather
 - Plan a Vacation (p.57): Write a paragraph about a 1-week travel plan for a group of friends using a 2000 TL budget. Include ticket prices, food, hotel, etc.

- Coffee Cultures (p.58): Read the descriptions of Turkish, Indonesian, and Yemeni coffee. Then write a short paragraph about your favorite kind of coffee or tea.

PART 3: Reflective Production (Choose One)

- **HAND IN:** Choose one creative final task:
 - Option A: Final Speaking Challenge: Record a 1–2 minute video or audio. Introduce yourself. Talk about a recent food experience. Share a favorite memory. Predict what your life will be like in 10 years. Use at least 1 food idiom, 1 past tense verb, 1 future tense verb, and 1 “gibi” or “kadar” comparison.
 - Option B: Short Story or Comic: Write a short story (6–8 sentences) or draw a 4-panel comic. Include two characters, a mix of past and future tense, a setting related to one of the units (a restaurant, a graduation, a trip), and at least 3 key expressions or grammar points you’ve learned this semester.

Conversation Session Preparation

- Be prepared to warm up with a series of activities based on content covering everything you’ve learned in Turkish to this point.
- Be prepared to perform a series of roleplays based on content covering everything you’ve learned in Turkish to this point.
- Note: There isn’t enough time to review everything in the conversation session. Your CP or mentor will determine what practice is most needed in cooperation with you. And remember that next week is review week, so you will have more time to review then.

Homework Due at Your Tutorial

- **HAND IN:** Do the “Neler Öğrendik?” activity on pg. 25.
 - Choose the correct word from the options below.
 - Say your answers out loud.
- **HAND IN:** Choose 2 of the following:
 - Daily Expressions (p.23): Choose 5 food-related idioms. Write a short dialogue using at least 3 of them.
 - Menu Creation (p.23): Design your own restaurant menu with at least 4 dishes. Add a name, short descriptions, and prices.

- Cultural Reading (p.24): Read the text about different cultures and cuisines. Match the people with the dish pictures. Write 2-3 sentences like you see in the examples.
- Crossword (p.25): Solve the puzzle. Say each answer aloud. Write 2 original sentences with your favorite phrase.
- **HAND IN:** Do the “Neler Öğrendik?” activity on pg. 43.
 - Focus on verb tense review, vocabulary, and using “ile”
 - Read your sentences aloud.
- **HAND IN:** Choose 2 of the following:
 - Daily Expressions (p.41): Pick 4–5 time-related phrases and write a diary entry using them
 - Kendini Çek (p.41): Answer the questions about your day in writing or video
 - Cultural Reading (p.42): Read about Hezarfen Ahmet Çelebi and Wright Kardeşler. Write 3 sentences comparing those to a historical figure from your country.
 - Eğlenelim Öğrenelim (p.42) Write a dialogue as in the example. One student asks yes/no questions to figure out the name of a famous person. Include at least 6 lines.
- **HAND IN:** Do the “Neler Öğrendik?” activity on pg. 59.
 - Practice the future tense and comparisons with “gibi” and “kadar”
 - Read your sentences aloud.
- **HAND IN:** Choose 2 of the following:
 - Weather Idioms (p.57): Choose 5 weather phrases. Illustrate or write a dialogue where two people talk about crazy weather
 - Plan a Vacation (p.57): Write a paragraph about a 1-week travel plan for a group of friends using a 2000 TL budget. Include ticket prices, food, hotel, etc.
 - Coffee Cultures (p.58): Read the descriptions of Turkish, Indonesian, and Yemeni coffee. Then write a short paragraph about your favorite kind of coffee or tea.
- **HAND IN:** Choose one creative final task:
 - Option A: Final Speaking Challenge: Record a 1–2 minute video or audio. Introduce yourself. Talk about a recent food experience. Share a favorite memory. Predict what your life will be like in 10 years. Use at least 1 food idiom, 1 past tense verb, 1 future tense verb, and 1 “gibi” or “kadar” comparison.
 - Option B: Short Story or Comic: Write a short story (6–8 sentences) or draw a 4-panel comic. Include two characters, a mix of past and future

tense, a setting related to one of the units (a restaurant, a graduation, a trip), and at least 3 key expressions or grammar points you've learned this semester.