Title of the Article – no more than 15 words, Garamond 20, bold, centered

Author's name[1], Author's name[2], Author's name[3] (Garamond 14, Centered, Capitalized Each Word)
Email[1], email[2], email[3] (Garamond 12, centered, single spacing)
Affiliation[1], Affiliation[2], Affiliation[3] (Garamond 12, centered, single spacing)

Abstract:
Abstract is written in 12-point Garamond font, single-spaced. It should clearly state the general statement about the importance of the topic, the gap in the literature and previous studies or discrepancies between theory and practices, purpose(s) of the study, method, main findings and discussion, and conclusion. It should be between 150-250 words in length.

Keywords: first keyword, second keyword, third keyword, fourth keyword, fifth keyword (maximum five keywords)

Introduction

The introduction should provide a brief background of the research resulted from an analysis of related previous studies. The gap should be identified and responded by presenting the research backed up with the basic reasons of how and why the research problem came-up. The introduction should also present the importance of the study and how it will be able to contribute to the specific field.

Review of Literature

This section provides all the relevant readings from the previous works. It provides brief summaries of descriptions of the works of other authors. The research materials should be from credible sources such as academic books and peer-reviewed journals. Also, the reading materials should be directly relevant to the topic of the research paper.

Method

This section is specific for research article; conceptual article does not need to include this. Method must be presented in past tense. You should provide sufficient details to allow the work to be replicated. Method may cover design of the study, sources of data (sample/participants), kinds and amount of data, instruments, data collection techniques and data analysis techniques. Methods already published should be indicated by references. Only relevant modifications should be described here.

Results and Discussions

This is where the results and the analysis made based on the chosen research method are presented and discussed. The discussion also covers the implications of the research on other fields as well as the possible improvements that can be made in order to further develop the concerns of the research.

Captions for tables and figures should be numbered (e.g. "Table 1" or "Figure 1"). Please note that the word for Table and Figure are spelled out. Figure's captions should be centered beneath the image or picture and Table captions should be centered above the table body.

Table 1: Table Captions Should be Placed Above the Table

Conclusion

The conclusion should not merely summarize the main topics covered or re-state the research problem, but it should be a synthesis of key points and, if applicable, a recommendation of new areas for future research.

References

Typical reference formats/styles are 2010 APA.

Bandjarjani, Wahju. 2011, *Pendidikan dan Latihan Profesi Guru.* Univ. PGRI ADI BUANA, Surabaya.

Bogdan. C. Robert, Sari Knopp Biklen. 1992. *Qualitative Research for Education.*

Brown. H. Douglas. 2001. *Teaching by Principles.* Pearson ESL.

Hadfield, Jill. 1987, *Advanced Communication Games*, Qarry Bay, Hongkong.

Isti, Wiji Lestari. 2011. *A Study Of The Student's Oral Proficiency By Using The Guessing Games In The First Grade At SMPN 3 Bangkalan.* Unpublished Thesis, STKIP PGRI BANGKALAN.

Jack, C. Richards and Willy A. Renandya. 2002. *Methodology in Language Teaching.* Cambridge University, USA.

Lindsay, Cora with Paul Knight. 2006. *Learning and Teaching English.* Oxford: University Press.