



LABORE ET ZELO

European Studies

Volume: 4 ECTS credits

Semester:2, **Academic Year:** 2021-2022

Days, Time, Location: according to the schedule

Information about the teacher

Name	Larysa M. Mytsyk
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Workplace	Department of World History & International Relations
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Hours of consultations	Monday, Wednesday: 13:10-15:00
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Course description

The course aims to study the key issues of European integration in the post-bipolar period, its legal framework, the formation and operation of European Union institutions, the mechanism of the common internal market, economic and monetary union, EU common policy, as well as the role and place of Ukraine in the European integration process.

The course is one of the electives for the master's degree major "Secondary education. History". The teaching of the course is based on the content of the whole cycle of professionally oriented disciplines of the academic program curriculum, which it logically complements and develops.

The purpose of learning

The purpose of the course is scientific knowledge of present practice of European integration as a unique phenomenon in modern world politics and economy; formation of students' European in nature and democratic in essence value orientations: humanism, personal freedom, respect for human rights, legal awareness, tolerance.

As a result of the course study students will be able to demonstrate:

Knowledge and understanding:

- factual material and modern scientific terminology on the problems of European integration;
- basic factors that determine the processes of European policy;
- historiography of controversial problems of European integration;

Application of knowledge and understanding:

- ability to use the acquired knowledge to analyze current events in the field of international relations;
- ability to search for scientific information in the relevant field of knowledge using search services and scientific social networks on the Internet;
- ability to carry out source analysis of international agreements and other documents;
- ability to communicate and carry out effective educational activities in small and large student groups; to lead discussions, clearly formulating and arguing their own position;

Attitudes

- assess and effectively implement their own learning needs and prospects for professional development and growth;
- modify and create new research and development projects using information and communication technologies;
- be tolerant, respect the freedom and values of others;
- to demonstrate the ability to make decisions in non-standard conditions, which requires the use of new

approaches and forecasting, creative thinking;

- be aware of the need for lifelong learning, study, analysis, generalization and dissemination of best practices in the field, systematic improvement of their professional skills.

Forms and methods of teaching

The course will be presented in the form of lectures (24 hours) and seminars (16 hours), organization of independent work of students in libraries and computer networks (80 hours). The teacher will use problem-based and interactive teaching methods, consultations.

Organization of training

Topic	Number of hours allotted for:			
	Lectures	Seminars	Independent work	Individual work
Content module 1. Theory and history of European integration				
Topic 1. Introduction: The European Union: place and role in world politics	2	-	--	Educational project (essay)
Topic 2. Theories of European integration	2	2	10	
Topic 3. Prerequisites and history of European integration	2	2	10	
Topic 4. Maastricht agreements. Creation of the European Union	2	2	10	
Content module 2. The mechanism of functioning of the European Union				
Topic 5. European Union law	2	2	10	
Topic 6. Institutions of the European Union	6	2	10	
Topic 7. The common internal market. Economic and monetary union	2	2	10	
Topic 8. Common EU policy	4	2	10	
Topic 9. Ukraine and the European Union	2	2	10	
Total hours	24	16	80	

Rating

Module 1 (current testing)									Module 2 (IRA/ essay)	Sum
Content module 1				Content module 2						
T1	T2	T3	T4	T5	T6	T7	T8	T9	10	100
10	10	10	10	10	10	10	10	10		

In module I the classroom and independent work of the student is assessed:

Work at seminars - 0-81 points

Tests - 0-9 points

Module II evaluates:

Essay / Educational project - 0-10 points.

Criteria for student work:

Form of work	Type of work	Distribution of points
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Seminars	Participation in the work of the group	0-3
	Participation in the discussion	0-5
	Keynote speaker / moderator of the issue	0-1
	Final individual test	0-1
	TOTAL	0-10
Essay	Knowledge and understanding of theoretical material	0-3
	Analysis and evaluation of information	0-3
	Construction of judgments	0-3
	Formulation of the conclusion	0-1
	TOTAL	0-10

ESSAYS TOPICS

1. Stages and forms of European integration.
2. The role of scientific and technical cooperation of Western European countries in intensifying the integration process in the early 1980s pp. Projects ESPRIT, "Eureka".
3. Political and legal aspects of the transformation of the EEC into the European Union.
4. The problem of EU enlargement: approaches, principles, prospects.
5. Development of the legal space of "united Europe".
6. The problem of European security and modern activities of the WEU.
7. Common policy of the European Union in the field of education and science.
8. Features of socio-economic development of the European Union at the present stage.
9. Interaction of the European Union and other integration associations of Europe (EFTA, Council of Europe, OSCE, CIS).
10. EU-US: common interests and contradictions.

Course policy

- **Attendance and / or participation** is an important component of the course for students who have chosen it. Assessment for student work in seminars (group work, participation in discussions, individual tests) is a crucial component of the final score for the course.
- **Delay.** Being late for classes is undesirable because it disrupts the rhythm of the group and reduces the effectiveness of educational activities. Untimely (after December 1) submission of the essay excludes its assessment and enrollment in the final score of the course.
- **Appeal.** The procedure of appeal by the student of the current and final assessment of the course is provided by the Regulations on the organization of the educational process at the University. http://www.ndu.edu.ua/storage/2017/polozennia_pro_org_osv_proz.pdf
- **Retaking** the course is regulated by the Regulations on the organization of the educational process at the University. http://www.ndu.edu.ua/storage/2017/polozennia_pro_org_osv_proz.pdf
- **Academic integrity and plagiarism.** Plagiarism and cheating are essential violations of the principle of academic integrity and are unacceptable in the course. http://www.ndu.edu.ua/storage/norm_baza/polozennia_pro_akademichny_dobrochesnist.pdf. Cheating during tests will invalidate them. An essay whose text or part of the text is the result of plagiarism will not be credited. When performing joint assignments in seminars, the contribution of each participant must be indicated.
- **Mobile devices** for classes are used only for learning purposes with the permission of the teacher. The use of mobile devices for extracurricular or cheating purposes is punishable by removing the student from the classroom.
- **Behavior in the classroom.** Students are allowed to take soft drinks with them during class. Eating during classroom activities is prohibited. The appearance of students must comply with the standards set by

the University.