

C. & M. A. Chui Chak Lam Memorial School
2024-2025 1st Term P.4 Revision Guidelines---Unit (4)

Class : P.4 _____ **Name:** _____ ()

Target vocabulary (重點生字)

1. **Students can recognize, read aloud and spell vocabulary items (1-18).**
學生能正確地辨認、朗讀及串出生字 (1-18)。
2. **Students can recognize and read aloud the extended vocabulary.**
學生能正確地辨認及朗讀延伸生字。
3. **Students can find the meanings and pictures of some of the following on Book P. 31, P.33 and 3000+ Words (Level 4) P.15-18 respectively.**
學生可分別於課本P.31, P.33及3000+ Words (Level 4) P.15-18找到以下部份生字的意思及圖畫。

A. □ Food (食物)

1. tuna salad	2. prawn salad	3. spaghetti with meat sauce	4. macaroni with mushrooms	5. soup noodles with dumplings
6. soup noodles with pork chop	7. chicken curry	8. beef curry	9. pudding	
Extended(延伸): 3000+ Words (Level 4) P. 15-18 (Fantastic food)				

B. □ Comparative and Superlative Adjectives (形容詞)

10. better than	11. the best	12. worse than	13. the worst
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C. □ Others (其他)

14. menu	15. dishes	16. cuisine	17. review	18. celebrate
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Target sentence structures (重點句式)

- 1.□ What **would** you like?
I'd (**would**) like prawn salad.
- 2.□ **Which** would you like, tuna salad **or** prawn salad?

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects: Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

- 1.□ **Use the modal ‘would’ to express preferences.**
學生能運用情態動詞 ‘would’ 來表示選擇的優次。
Use the general determiner ‘some’ to show quantities.
學生能運用限定詞 ‘some’ 來說明數量。
e.g. I’d (would) like some salad.
- 2.□ **Use comparative and superlative adjectives to make comparisons.**
學生能運用比較級及最高級形容詞來進行比較。
e.g. Silver Restaurant is **better than** Moonlight restaurant.
e.g. King Restaurant is **the best** restaurant in Tsim Sha Tsui.
- 3.□ **Use the interrogative pronoun ‘which’ to find out one’s preference.**
學生能運用疑問代詞 ‘which’ 來查詢個人喜好。
Use the connective ‘or’ to show choices or express alternatives.
學生能運用連接詞 ‘or’ 來列出選擇或可供選擇的事物。
e.g. **Which** would you like, tuna salad **or** prawn salad?
- 4.□ **Use the interrogative pronoun ‘what’ to find out specific information about a person.**
學生能運用疑問代詞 ‘what’ 來查詢關於某人的資料。
e.g. **What** would you like?
- 5.□ **Use formulaic expression to express negative feelings.**
學生能運用慣用語來表達負面感受。
e.g. **Aargh! / Urgh! / Yuck!**

Remarks (備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號。