

| ENGLISH DAILY LESSON PLAN |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |                    |                                                                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------|-------------------------------------------------------------------------------------|
| CLASS                     | 6 Bersih                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | WEEK | 19                 |  |
| THEME                     | World of Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DAY  | Monday             |                                                                                     |
| TOPIC                     | 5. Skateboarding                                                                                                                                                                                                                                                                                                                                                                                                                                                            | DATE | 15/6/2026          |                                                                                     |
| SPI                       | 1 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | TIME | 10.20 - 11.20 a.m. |                                                                                     |
| FOCUS SKILLS              | Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |                    |                                                                                     |
| CONTENT STANDARDS         | <b>Main:</b><br>1.2 Understand meaning in a variety of familiar contexts.<br><br><b>Complementary:</b><br>1.2 Understand meaning in a variety of familiar contexts.                                                                                                                                                                                                                                                                                                         |      |                    |                                                                                     |
| LEARNING STANDARDS        | <b>Main:</b><br>1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar.<br><br><b>Complementary:</b><br>1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics.                                                                                                                                                                                   |      |                    |                                                                                     |
| OBJECTIVES                | <b>By the end of the lesson, most of the pupils will be able to:</b><br><br>1. Listen to the conversation and answer at least 2 MCQ questions correctly.<br><i>(Remedial)</i><br><br>2. Listen to the conversation and answer at least 4 MCQ questions correctly.<br><i>(Advance)</i>                                                                                                                                                                                       |      |                    |                                                                                     |
| ACTIVITIES                | <b>Pre - Lesson</b><br>1. Pupils brainstorm ideas about the activity in the photo ( Page 65 ).<br><br><b>While Lesson</b><br>2. In pairs , pupils listen to the conversation and match the opinions to the correct person ( Activity 3 ). <b>[CS 1.2.1]</b><br>3. Pupils listen to the conversation again and answer 5 MCQ questions (Activity 2). <b>[MS 1.2.2] (CBA)</b><br>4. Pupils discuss the answers.<br><br><b>Post Lesson</b><br>5. Pupils review today’s lessons. |      |                    |                                                                                     |
| REFLECTION                | <b>ATTENDANCE:</b> 27 / 32<br><br><i>Most of the pupils can listen to the conversation and answer 4 - 5 MCQ questions correctly.</i><br><br>19 / 27 pupils were able to achieve PL3 – PL4 and were given enrichment exercise (s).<br><br>8 / 27 pupils were able to achieve PL1 - PL2 and were given remedial exercise(s).                                                                                                                                                  |      |                    |                                                                                     |

