



NC “Protect Our Students” Video Course Guide for PSU Training Teams

Questions	Information, Details and Directions	Links and Resources
What is the intended use of the “Protecting Our Students” Videos Canvas Courses and this landing page?	Welcome to the course guide for the North Carolina Education Modules under the Protecting Our Students Act (Session Law 2023-128/HB142) and in G.S. 115C-105.57(2a). The Protecting Our Students course guide and videos were developed as required by general statute and session law. This information was developed by the North Carolina Center for Safer Schools in partnership with Capitol Broadcasting Company, the purpose of which is to provide K-12 school employees with important information about inappropriate behavior and adult sexual misconduct in school settings. We are sharing these materials with you in part because of G.S. 115C-105.57(2a) and Session Law 2023-128/HB142. This Session Law required the videos to be developed and to be shown to students in grades six through 12 and the videos should be delivered to all public school units. This course material is provided to you with what is necessary to comply with this legislation. A staff video has also been made for sharing with staff prior to the Grades 6-12 videos (middle and high school videos). The staff video is strongly suggested to be shown to staff prior to the school staff facilitating the course and videos with middle and high school students. If you have any questions or comments, please feel free to contact the Center for Safer Schools at schoolsafety@cfssnc.gov. This specific email address is specifically for questions around these training videos and Session Law 2023-128/HB142 and G.S. 115C-105.57(2a).	• Session Law 2023-128/HB 142-Protect Our Students Act

	The purpose of the Canvas LMS Course Training Package that has been developed is to assist North Carolina Public School Units (PSUs) in providing Protecting our Students Videos to staff and students as required in Session Law 2023-128/HB142. This is a no-cost training package that PSUs may utilize to ensure that they understand how to access the videos in the Canvas System. It will also serve as a resource to provide the videos and information for PSU's that do not have CANVAS or have staff who do not have accounts in CANVAS. PSU's should use the CANVAS for the staff that already have an account in CANVAS. If an account does not exist in CANVAS- the PSU may use this information and upload it in their own management system or utilize this in Google Classroom. Please note that the content should not be altered in order to preserve the integrity of the training and to meet legislative requirements. Every PSU will need to ensure that they read this course description and understand course requirements.	
Why are the “Protecting Our Students Videos Important?	Watching prevention videos about inappropriate behavior and abuse can be challenging for many people due to the emotional weight of the subject. The distressing content often evokes feelings of sadness, anger, and fear, making it uncomfortable to confront. Additionally, cognitive dissonance can arise as viewers struggle to reconcile the harsh reality of abuse with their own perceptions of safety. For those with personal connections to the issue, the pain can feel even more acute. Many individuals also experience a sense of helplessness after viewing such content, fearing they won't know how to take action. Societal stigma surrounding discussions of abuse can further discourage open dialogue, leading to feelings of shame or discomfort. However, the “Protecting Our Student” Videos help school staff and students understand and learn how to report inappropriate acts and behaviors against students. Despite these challenges, engaging with prevention videos is crucial. Understanding the realities of child abuse is the first step toward creating awareness, fostering dialogue, and	Prevention Resources: ● RAINN ● Prevent Child Abuse ● National Child Traumatic Stress Network <i>*This is not an exhaustive list. There are many other prevention resources. However, these are just a</i>

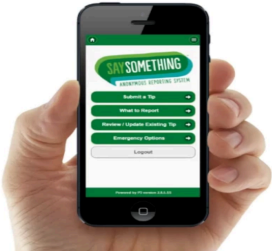
	ultimately promoting change. By confronting these difficult topics, we can work together to protect vulnerable children and support those affected. Pushing through the discomfort to talk about and understand prevention around child abuse is essential for several reasons: 1. Raising Awareness: Open discussions help inform people about the signs of abuse, enabling them to recognize and respond effectively. 2. Empowerment: Knowledge equips individuals with the tools to take action, whether that means intervening, supporting victims, or advocating for policy changes. 3. Breaking the Silence: Talking about child abuse helps to dismantle the stigma and secrecy surrounding it, making it easier for victims to come forward and seek help. 4. Building Supportive Communities: Open dialogue fosters a culture of safety and vigilance, where communities are more likely to support one another and look out for vulnerable individuals. 5. Prevention: Understanding the factors that contribute to abuse allows us to create and implement effective prevention strategies, protecting children before harm occurs. By addressing this difficult topic head-on, we can create a safer environment for children and promote healing and support for those affected by abuse. It's a vital step in making a meaningful difference in our communities.	<i>list of a few that can be helpful.</i>
What does Session Law 2023-128/HB 142 help schools do?	Clear communication is essential for effective prevention. Together, we can create a strong support network that empowers and protects our children. Experience has shown us that proactive actions by adults are far more effective than relying on children to protect themselves from sexual abuse. It is equally important for children to receive accurate, age-appropriate information about sexual abuse, along with the assurance that trusted adults will support and protect them. It is also equally important that adults understand what inappropriate behaviors to report to ensure a safe environment for all students.	• Session Law 2023-128/HB 142-Protect Our Students Act

	Session Law 2023-128/House Bill 142 (HB 142) in North Carolina focuses on providing additional protections for children and improving reporting mechanisms for child abuse and neglect. Here are some key aspects of what the bill aims to accomplish: 1. Enhanced Reporting Requirements: It establishes clearer guidelines for mandated reporters, ensuring that professionals who work with children understand their responsibilities to report suspected abuse or neglect. 2. Training and Education: The bill emphasizes the need for training programs to help educators, healthcare providers, and other stakeholders recognize signs of abuse and know how to respond appropriately. 3. Support Services: It aims to improve access to support services for children and families, promoting resources that can prevent abuse and aid in recovery for victims. 4. Collaboration: Session Law 2023-128/HB 142 encourages collaboration among state agencies, community organizations, and law enforcement to create a more coordinated response to child abuse cases. By strengthening these areas, Session Law 2023-128/HB 142 seeks to better protect children in North Carolina and ensure that those who may be vulnerable receive the support and intervention they need.	
OVERVIEW What is the general overview of the content of the “Protecting Our Students” Videos Canvas Courses?	Currently, this training package includes training for middle school students, high school students, and adults/staff who work in school buildings. The staff course is also designed for school staff to view the videos and information prior to sharing with students. The middle and high school courses are designed for school staff to use (after viewing the staff video) to facilitate and lead discussion with students in accordance with Session Law 2023-128/HB 142. PSU’s are provided facilitator guides linked below in the adult and grade specific sections. The facilitator guide must be used while providing the videos.	• Middle School-Protecting Our Students Overview • High School-Protecting Our Students Overview • School Staff-Protecting Our Students Overview

	Middle School Protecting Our Students Course Overview High School Protecting Our Students Course Overview Staff Protecting Our Students Course Overview *Please see the access Canvas Section below to enter into the course. Please see the directions for each video below first before entering the course.	
School Staff Course- For School Staff Protecting Our Students- School Staff Video and Course	In this lesson, PSUs will ensure that any adult staff working in a school is strongly suggested to watch a short film featuring actors portraying students who have experienced inappropriate behavior by an adult in an interview-style setting. Three scenarios are shown, featuring stylized scenes and additional footage that recreates moments from the stories told by the main characters. After the film, all school staff must take a quiz and attest that they have read Session Law 2023-128/HB142 (Protecting Our Students Act). The school staff video/course is strongly recommended for all school staff. This material does contain sensitive material, and it is recommended for school staff to monitor themselves for signs of discomfort, distress, or other emotional triggers. The school staff/adults should view their video prior to students reviewing the information so that adults are prepared. They should also read the facilitator guides provided with the student (high school and middle school videos). After watching the video, adults will be able to: • Be prepared (after reviewing the facilitator guide as well) for how to introduce the videos to students. • Engage in prevention and support and keep students safe • Understand what inappropriate behavior by an adult is and what it might look like if it is happening to them or someone they know • Help students learn how to practice healthy behaviors and skills to stay safe • Help students if they suspect something is happening to the student • Understand Session Law 2023-128/HB 142	• Adult Protecting Our Student Video • *Please see facilitator guides for middle and high school videos linked in the sections below. NOTE: THIS VIDEO IS ONLY FOR SCHOOL STAFF.

	Preparation for School Staff When Showing the Middle/HS Videos for the Course and “Protecting Our Students” Videos: 1. All facilitators for Middle and High School videos modules are strongly suggested to complete the Adult Video and Quiz first. Upon completion, please revisit these instructions. 2. Review the facilitator guide and videos before showing videos to students. 3. Use the facilitator guide to introduce and share the overview and introduce the videos to students. The guide also has processing questions with guidance for the facilitator. It is important to utilize the guide to ensure fidelity of sharing information in accordance with Session Law 2023-128/HB142. 4. Ensure that the number for your local social services located at the end of this guide is shared with students. (This number is on the facilitator guide for your county) 5. Make sure to share the Say Something Anonymous Reporting information with students. It is located in the facilitator guide. 6. Help students understand where to report inappropriate behavior using the resources noted above. 7. Thank you for your support of students and for sharing this important information as mandated by Session Law 2023-128/HB142.	
Middle School - Staff Show this Information to students Protecting Our Students-Middle School Video and Course	In this lesson, students will watch a short film produced in the style of a video-blog and covering the topic of inappropriate behavior by an adult. It features an onscreen host communicating directly with the audience and is accompanied by on-screen graphics. After students watch the film, discussion questions will be presented so that students can discuss and reflect upon what they have just watched. Because the topic of this film contains sensitive material, it is recommended that at least two adults are present in the classroom during the lesson (one adult to facilitate the showing of the film and to prompt and lead the discussion following the film, and one to monitor students in the room for signs of discomfort or distress). When possible, at least one of these adults should be a qualified mental health professional trained in educating students on topics related to personal safety and wellness, trauma informed principles and practices, responding to student disclosures, and recognizing signs of distress. After watching the video, students will be able to: • Understand what inappropriate behavior by an adult is and what it might look like if it is happening to them or someone they know	Middle School Protecting Our Students Video Blog Middle Facilitator Guide- School staff should use this facilitator guide when showing videos.

	• Know how to practice healthy behaviors and skills to stay safe • Identify a responsible adult who they could ask for help IMPORTANT NOTE: Students DO NOT log in and complete a course. This course is designed for facilitators to share this information using the facilitator. Students do not take these courses independently.	
High School - Staff Show this Information to students Protecting Our Students-High School Video and Course	In this lesson, students will watch a short film featuring actors portraying students who have experienced inappropriate behavior by an adult in an interview-style setting. Three scenarios are shown, featuring stylized scenes and additional footage that recreates moments from the stories told by the main characters. After the film, you will present discussion questions to the class so that students can discuss and reflect upon what they have just watched. Because the topic of this film contains sensitive material, it is recommended that at least two adults are present in the classroom during the lesson (one adult to facilitate the showing of the film and to prompt and lead the class discussion, and one to monitor students in the room for signs of discomfort, distress, or other emotional triggers). When possible, at least one of these adults should be a qualified mental health professional trained in educating students on topics related to personal safety and wellness, trauma-informed principles and practices, responding to student disclosures, and recognizing signs of distress. After watching the video, students will be able to: • Understand what inappropriate behavior by an adult is and what it might look like if it is happening to them or someone they know • Know how to practice healthy behaviors and skills to stay safe • Identify a responsible adult who they could ask for help IMPORTANT NOTE: Students DO NOT log in and complete a course. This course is designed for facilitators to share this information using the facilitator. Students do not take these courses independently.	High School Protecting Our Students Video (<i>see links below</i>) <i>*The following are the individual stories with the video broken up to create natural pauses and discussions. Please use the facilitator guide with discussion questions and guidance for support for each of the questions. Facilitator Guide listed below.</i> • Briana's Story Video • Alex's Story Video • Taylor's Story Video HS Facilitator Guide- School staff should use this facilitator guide when showing videos.

Additional Resources	<u>NC Department of Social Services Numbers</u> • Social services child abuse reporting numbers are dedicated hotlines or phone lines that individuals can call to report suspected child abuse or neglect. • These numbers serve as a crucial resource for ensuring the safety and well-being of children. When a call is made, trained professionals assess the situation, gather information, and determine the appropriate steps to protect the child and provide support. • Each PSU staff member that facilitates a session for middle and/or high school will need to place the number of the local social services for students to access when reviewing the videos. <u>Say Something Anonymous Reporting System (SSARS)</u> • The Say Something Anonymous Reporting System (SSARS) is a program developed by Sandy Hook Promise in which students in grades 6-12 can anonymously report safety concerns in 27 categories, in a web-based way via smartphone. This program is provided at no cost to PSUs and is provided by the Center or Safer Schools in partnership with Sandy Hook Promise. • All tips are monitored by a crisis center that is staffed 24/7/365. • Tips are compiled and classified into either lifesaving or non-life saving tips. Life Saving tips are sent to law enforcement emergency centers for possible intervention by law enforcement, as well as school counselors, school administrators and school resource officers. Non-life saving tips are sent to each school team and can be handled by counselors and administrative staff. 	List of Social Services Numbers by County: NC Department of Social Services Numbers Say Something Anonymous Reporting Information: Say Something Anonymous Reporting System Visit www.SaySomething.net!
Tips for Delivering the Information and Student Disclosures	<u>Possible Triggering Information:</u> This lesson could provide an emotional trigger for some students. You and/or your teaching partner should actively look for signs of distress among students (e.g., crying, signs of agitation, nervousness, heavy breathing, putting their head down, attempting to leave the classroom, etc.) during the showing of the film and during discussions. Work with your school’s mental health support and leadership teams to develop a plan for supporting students who become emotionally triggered during this lesson. For instance, it is important that you and your school have established a pre-arranged place where students can go to if they feel distressed and need to step out or take a break from the lesson. Use your judgment about whether you need to follow up with the student later and refer them to additional supportive resources.	*See Additional Resources Section Above. 

Student Disclosures: Even though you will have encouraged students to keep discussions focused on the film’s characters and scenarios, it is possible that the content in this film will lead to a student disclosing information about a safety concern from their personal lives. Use your judgment about how to handle this situation. If you feel the student is disclosing something especially private, or something that is more appropriate to discuss in a one-on-one context, you can proactively interrupt the student by saying something like “Thank you, it sounds like what you have to say is really important and I do want to hear it. Why don’t we talk about it after class/at lunch/etc.” and then carefully redirect the discussion back to the film. In some cases, it might be possible that a student approaches you to make a disclosure one-on-one after the lesson. Some tips for handling a student disclosure include:

- Give the student your full attention, and allow them to control how much they wish to disclose
- Acknowledge that you understand the student’s feelings and let them know that the way they are feeling is understandable given their experiences
- Let the student know that there are mental health staff and other trusted adults at the school they can talk to and many resources and services available to them for getting help
- If you feel as if you need to involve other adults at the school, such as administrators or mental health support staff, let the student know your plans to do so
- Seek consultation from your school’s mental health staff to ensure a plan is developed for supporting the student
- Avoid showing judgment, challenging details about the student’s story, or pushing too hard for additional information
- Ensure that the proper reports are made to support the student and to secure their safety.

How can staff access the “Protecting Our Students” Canvas Courses/Videos?

IMPORTANT NOTE: Students DO NOT log in and complete a course. This course is designed for facilitators to share this information using the facilitator. Students do not take these courses independently. Please see the directions provided earlier in the course guide for each video.

To access the Canvas courses, please follow the directions below. *(Any staff that has NCEd CCloud access will be able to access Canvas courses through NCEd Cloud even if the PSU does not have Canvas LMS.)*

1. Login to your NCEdCloud (Rapid Identity).



2. Click on the [BLUE](#) Canvas Icon.



3. Once you click the [BLUE](#) Canvas icon, an account is automatically created in NCDPI's Canvas instance. You can then click on the Canvas course link for teachers to join the course.

4. You will need to accept the invitation to the course by clicking the blue button that reads "enroll in course" .

Enroll in Course

Please note that the content should not be altered in order to preserve the integrity of the training and in accordance with Session Law 2023-128/HB 142.

NC "Protecting Our Students Course & Videos Access

**Staff must use the links below to access courses. Each region must access the links for their region.*

(Any staff that has NCEd CCloud access will be able to access Canvas courses through NCEd Cloud even if the PSU does not have Canvas LMS.)

NC "Protecting
Our Students
Course & Videos
Access/Links

Northwest Region Canvas Links (See Below):

Course Title	Course Name	Canvas Link
*Canvas Course Links are for PSU Training Teams use		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/PEHMR9
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/CKTPXX
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/DB6B77

Southwest Region Canvas Links (See Below):

Course Title	Course Name	Canvas Link
*Canvas Course Links are for PSU Training Teams use		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/GJPAE9
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/MGRA4Y
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/YYX89G

Western Region Canvas Links (See Below):

Course Title	Course Name	Canvas Link
*Canvas Course Links are for PSU Training Teams use		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/8XGFL8
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/NJKXXA

NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/F8RFXL
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Piedmont-Triad Canvas Links (See Below):

Course Title	Course Name	Canvas Link
		<i>*Canvas Course Links are for PSU Training Teams use</i>
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/TAE87N
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/9LAJW9
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/A6WL7D

North Central Course Canvas Links (See Below):

Course Title	Course Name	Canvas Link
		<i>*Canvas Course Links are for PSU Training Teams use</i>
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/9CTE7N
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/KKBWD6
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/E9WLBE

[Northeast Course Canvas Links \(See Below\):](#)

Course Title	Course Name	Canvas Link
<i>*Canvas Course Links are for PSU Training Teams use</i>		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/ARKCA7
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/LEF6EX
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/GGYPA7

[Southeast Course Canvas Links \(See Below\)](#)

Course Title	Course Name	Canvas Link
<i>*Canvas Course Links are for PSU Training Teams use</i>		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/NP7N76
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/KC7W9G
NC Protecting Our Students Course & Videos- High School	Protecting Our Students- HS	https://ncdpi.instructure.com/enroll/RLACAW

[Sandhills Course Canvas Links \(See Below\)](#)

Course Title	Course Name	Canvas Link
<i>*Canvas Course Links are for PSU Training Teams use</i>		
NC Protecting Our Students Course & Videos- Staff	Protecting Our Students- Staff	https://ncdpi.instructure.com/enroll/CPPH9B
NC Protecting Our Students Course & Videos- Middle School	Protecting Our Students- Middle	https://ncdpi.instructure.com/enroll/N37RYL



Completion of Quiz and Attestation Forms

There are two attestation forms. One form is to attest that students in Grades 6-12 (Middle and High School have had the course facilitated by school staff and have viewed the video. This form is required by PSUs and must be submitted to the NC CFSS. See details below. The second attestation form is for school staff and it is strongly suggested that this form be submitted to the NC CFSS. Please see the details below.

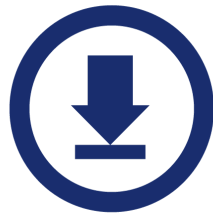
Attestation form form PSUs (Middle/High School Attestation) Form

- **IMPORTANT! (REQUIRED):** All PSUs will be required to submit an [attestation form](#) confirming and verifying that they have shared the course and the videos for middle and high school students (Grades 6-12). Please use this [attestation form located here](#). Submit completed [attestation forms](#) to NC CFSS at schoolsafety@cfssnc.gov. (This is a required attestation form submission by the Human Resources Director and Superintendent of each PSU.) Students DO NOT sign attestation forms. This attestation form is for PSUs to submit indicating they have facilitated the course and videos with middle and high school (Grades 6-12) students.



School Staff Video Attestation Form

- All adults working in schools are *strongly suggested* to complete a quiz to verify their completion of the "Protecting Our Students" videos. Public School Units (PSUs) are *strongly suggested* to submit this [attestation form](#) to the NC CFSS confirming that all school staff—both classified and certified—along with any adult engaging with students during campus or school-related activities, have viewed the mandated "Protecting Our Students" videos in accordance with Session Law 2023-128/HB 142. Submit completed attestation forms to schoolsafety@cfssnc.gov. In the Canvas course, school staff can have the option for a printable certificate. The [certificate is also linked here](#) if school staff do not have a NCEd Cloud account.

	● IMPORTANT! PSUs should maintain a copy of attestation forms from their staff in their Human Resources Office. Send the PSU required attestation form to NC CFSS to schoolsafety@cfssnc.gov. ● Quiz is located here (this is uploaded in Canvas for school staff)). If PSUs do not have Canvas, PSUs can decide how they want to maintain the record of the quiz (i.e. google form, school LMS system, etc). This is strongly suggested for PSUs to take and complete. ● IMPORTANT NOTE: Students <u>DO NOT</u> log in and complete a course. This course is designed for facilitators to share this information using the facilitator. Students do not take these courses independently. Please see the directions provided earlier in the course guide for each video.	
What if our staff does not have access to Canvas through NCDPI NCEd Cloud?	For staff without Canvas through NCDPI NCEd Cloud, please access “Protecting Our Students” Videos Course File through this link which has been provided through Google Drive. This information listed below in the resources section can be imported into your LMS or Google Classroom. Please see your PSU LMS administrator for assistance with importing course files if needed (if any staff has NCEd Cloud access- they will be able to access the courses. However, if they do NOT have NCEd Cloud access - they will need to use PSU LMS or this google landing page. PSUs will need to see the “Requirements of PSU” Section above and sign an attestation form and each adult has to complete a quiz.	Google Drive Folder with All Course Materials 
Can parents opt out of their students watching these videos?	PSUs should consult their legal counsel and collaborate with local school board attorneys.	Resource: Local School Board Attorney

How will staff earn completion certificates?	PSUs will manage awarding certificates of completion for the Protecting Our Students Course & Videos if the PSU if a staff member does not have access to NCDPI Canvas through NCEd Cloud. Certificates will be located in the Canvas Course for staff with NCEd Cloud access.	
What resources are available to PSU Training Teams to support the training of PSU Staff?	The provided resources are available for the use of training teams as they support staff in accessing and utilizing the Canvas Course. <u>Course Resources & Printables</u> • Complete “Protecting Our Students” Resource Folder • Protecting our Students Videos (Closed Caption) • Protecting Our Students Facilitator Guides • Session Law 2023-128/HB 142 • Overview and Learning Checklist Documents for Protecting Our Students • Attestation Forms and Quiz Documents • Resources • Certificate of Completion- School Staff Course	
Questions about the “Protecting Our Students” Video Courses?	 Center for SAFER SCHOOLS If there are questions about the “Protecting Our Students” Videos/Courses, please use this email: schoolsafety@cfssnc.gov	