

RLT SUSTAINABILITY STRATEGY

RLT recognises its responsibility to protect the environment for current and future generations. We are on a journey to net zero and are committed both to reducing carbon emissions and introducing positive actions for the natural environment across all premises, both central team and in our schools.

STRATEGY

The eight key elements of our Sustainability Strategy are:

- Carbon Reduction
- Energy and Water Use
- Sustainable purchasing
- Sustainable Travel
- Reducing waste
- Food and catering
- Curriculum
- Training & Development

GOVERNANCE & LEADERSHIP

The **Sustainability Strategy Group** has operational oversight of the sustainability strategy.

- Ensuring action plans and projects are aligned with RLT strategy.
- Ensuring action plans and projects makes good use of resources.
- Assisting with resolving strategic level issues and risks.
- Approving or rejecting changes to priorities or projects.
- Assessing progress against objectives and targets and reporting on these to the Trust Board
- Providing advice and guidance on operational issues facing the action plans / projects.
- Using influence and authority to assist the action plans / project in achieving its outcomes.
- Reviewing and evaluation of the progress of action plans and strategy
- Reporting to the Trust Board



ALIGNMENT

Our approach aligns with DfE recommendations:

- **Decarbonisation**, for example calculating and taking actions to reduce carbon emissions, such as becoming more energy efficient
- **Adaptation and resilience**, such as taking actions to reduce the risk of flooding and overheating
- **Biodiversity**, for example engaging with the National Education Nature Park
- **Climate education and green careers**, such as ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff and lecturers feel supported to offer this

SCHOOL LEVEL

The overall responsibility for the delivery of the sustainability strategy at school level sits with the **Headteacher**. They are then supported by the following key roles:

- SLT Link – if not the Head, an SLT member with oversight of sustainability activities in the school, working with the following people
- School Sustainability Lead*
- School Business Manager (Estates, Operations, or Finance staff as appropriate)

RLT Sustainability Strategy v1

STRATEGIC PRIORITY	AIMS	KPI'S	IMPACT
Curriculum/ School based sustainable activities	The <i>RLT Sustainability Handbook</i> will provide schools with a set of achievable actions to work through one at a time, at a manageable pace, that lead towards excellent sustainable practice in all our schools.	- The Trust Sustainability Network Leads (supported by each School Sustainability Lead) provide training to staff, including induction material for all staff. - Action plans and projects are aligned with Sustainability aims and make good use of resources.	- Sustainability has a high profile across the Trust - School culture and decision making reflects Sustainability behaviour and awareness.
Trust wide Sustainability projects	RLT will implement projects and activities that will inform the development of a new approach to Net Zero/energy data which in turn will help set priorities for investment of time and resources.	- Refreshed policies and operational guidance structure, co-ordinate and ensure consistency of sustainability activities across all RLT sites. - Refreshed policies and guidance shape Trust wide procurements, contracts and centrally managed services.	The everyday Trust work and decision making reflects the culture and behaviour changes necessary to achieve a Net Zero Trust.
Built Environment & Estates Management	RLT will implement the estate wide and site by site Decarbonisation plan - including energy saving measures (ESMs)	- Set energy savings targets for each school and encourage all schools to take part in carbon awareness training. - Identify projects and interventions that are quick to deliver, cheap to implement and have an immediate or very short-term impact and pay back. - Make successful bids through the Public Sector Decarbonisation Scheme (PSDS). - Use Operational and management approaches and tools to reduce energy consumption across all sites including BMS systems and other technologies. - Adopt a strategic Trust wide approach to implementing more sustainable maintenance, upgrade, refurbishment, and small works projects - Adapt Grounds maintenance regimes to reduce their carbon footprint and positively impact biodiversity.	'Invest to save' is a long term strategic approach. - Energy consumption is reduced through deliberate behavioural changes (culture). - RLT Estates embrace newer and more sustainable methods of waste management, water conservation and grounds maintenance.
Procurement	RLT and its schools will include Sustainability or NetZero criteria into its procurement processes, selection criteria and SLAs	- Develop the K&U of Carbon emissions within each of the 'top ten' areas. - Target procurement activities to reduce carbon emissions. - Work with suppliers to reduce the carbon impact of products and services.	The top ten procurement contracts, services and areas have reduced emissions, influencing the overall Trust emission reduction potentially by 60%.
Data Capture, Management Information & Target Setting	RLT will capture a Trust Wide baseline Carbon Footprint, taking account of all Scope 1, 2 and 3 emissions and provide real time reporting across the Trust, to measure impact and progress.	- Increase the quantity and quality of data being captured, to improve the accuracy and breadth of targeted activity. - Use data to reduce issues and risks through identifying and monitoring 'pinch points'. - Provide quality assurance procedures to track progress.	- Carbon emissions are reliably measured and strategically reduced. - The Trust meets (exceeds) the reporting requirements of the DfE Sustainability Strategy.