

Essential Guiding Questions and Strategies for Using Classroom Video

Take your use of classroom video to the next level with these essential guiding questions.

1. What is the progression of the student thinking during the video clip?
2. How are students interacting and responding to one another?
3. What ideas are the students sharing?
4. What does student participation look and sound like?
5. What do students understand about the topic they are discussing?
6. What can we infer that the students think the goal of the lesson is?
7. How can the video help me to better prepare for subsequent student interactions and future lessons?

Consider using the questions for

- Self reflection
- Peer feedback
- Coaching



Dr. Miriam Sherin is a professor of Learning Sciences and the Associate Provost for Undergraduate Education at Northwestern University. Dr. Sherin holds a B.A. in mathematics from the University of Chicago and an M.A. from the University of California, San Diego. She received her Ph.D. in Science and Mathematics Education from the University of California, Berkeley. Her research seeks to improve our understanding of how teachers think and learn. Most recently, her research has focused on the idea of teacher noticing and she encourages the use of video to help her students reflect and learn from their instruction.



Dr. Wendy Amato is the Chief Academic Officer at Teaching Channel's parent company, [K12 Coalition](#). Wendy earned her Master's in Education and Ph.D. in Curriculum and Instruction from the University of Virginia. She holds an MBA from James Madison University. Wendy began teaching in 1991, has served as a Middle School Administrator, and still teaches at UVA's School of Education. Her work focuses on teacher effectiveness.

Learn more about [using instructional video](#) with Teaching Channel.