

LOF/Othello/A Long Way Gone:

To what extent, do jealousy and betrayal rule our choices or affect our relationships?

or

Free choice: must obtain permission first

Introduction paragraph:

- Attention getter: poem, quote, fact, etc...
- Explain Attention getter and then transition to background- connects attention getter to background
- Background information on texts: one to two sentences on each text, introduce characters. Do not use the words, "is about..."
 - *Othello* William Shakespeare
 - *A Long Way Gone* Ishmael Beah
 - *Lord of the Flies* William Golding
 - connect all stories together; transition between each story
- Thesis: titles, authors, strong verb, restate question, answer and why (need two sub points for two body paragraphs)
 - Remember:
 - *Debatable*--There is more than one possible interpretation; it is also worth debating.
 - *Specific*--If a reader only reads this sentence, s/he would know exactly what the essay entails.
 - *Provable*--There is enough evidence in the text to reasonably defend the claim.
 - *Clear*--The thesis is precisely worded and unambiguous.

Body Paragraph:

- Topic sentence: first point from thesis with why
- Set-up first example- (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say (don't use words "This quote says...")

- connect to the point of the paragraph- topic sentence point
- connect to the thesis-
- Transition to next example: use transition to connect the points
- Set-up second example: provide context (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say
 - connect to the point of the paragraph- topic sentence point
 - connect to the thesis-
- Transition to next example: use transition to connect the points
- Set-up third example: provide context (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say
 - connect to the point of the paragraph- topic sentence point
 - connect to the thesis-
- Connection of three sources: analyze and synthesize points: what are you proving? How do the pieces connect? How does it support your thesis?
- Concluding sentence: add a so what to what you are proving

Body Paragraph:

- Topic sentence: second point from thesis with a why
- Set-up first example- (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say (don't use words "This quote says...")
 - connect to the point of the paragraph- topic sentence point
 - connect to the thesis-

- Transition to next example: use transition to connect the points
- Set-up second example: provide context (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say
 - connect to the point of the paragraph- topic sentence point
 - connect to the thesis-
- Transition to next example: use transition to connect the points
- Set-up third example: provide context (what is happening in the text at this point?)
- Lead-in, "quote" ().
- Explanation:
 - what does the quote say
 - connect to the point of the paragraph- topic sentence point
 - connect to the thesis-
- Connection of ideas/Synthesize points: what are you proving? How do the pieces connect? How does it support your thesis?
- Concluding sentence: add a so what to what you are proving

Concluding paragraph:

- Restate thesis
- Review points made
- End with a tie back to the attention getter: what is important to say about your topic? Connect back to attention getter

Things to Keep in Mind:

- No personal words: I, you, me, my, our, we, us
- Introduce new characters
- No: This quote means...; This is an example of...; This shows...; In the following

essay...

- Lead in, "quote" (citation). Quotes can't stand alone. They must be part of a sentence.
- Proper citation:
 - "(Shakespeare, 2.3.42-45).
 - "(Beah, 74).
 - "(Golding, 148).
- Works Cited for all texts
- Skeletal outline printed out a ready to turn in at end of essay. Print out ahead of time
- Print out essay at home or in library
- Bring own technology?
- Save outline and save writing numerous times and numerous places