

The curricular content is responsive to the needs of the country, recent developments in the profession, and current global trends for the **BSESS (Bachelor of Science in Exercise and Sports Science)** and **BTLEd (Bachelor of Technology and Livelihood Education)** programs at **BPSU Orani Campus**:

I.3.1 – National Needs and Policy Alignment

Sample Evidence:

- **CHED Memorandum Orders (CMOs):**
 - CMO No. 80, s. 2017 (for BSESS) – Compliance of the curriculum with CHED PSGs aligned with the Philippine Qualifications Framework (PQF) Level 6.
 - CMO No. 79, s. 2017 (for BTLEd) – Reflecting the demand for skilled technology and livelihood educators in K–12 implementation.
 - **Curriculum Maps and Course Syllabi:**
 - Emphasis on subjects such as *Legal Basis of Sports and PE, Philippine Games and Indigenous Sports* (BSESS), and *Agri-Fishery Arts, ICT, Home Economics Specialization* (BTLEd), addressing national developmental priorities.
 - **TESDA Certification Integration:**
 - BTLEd students undergo NC II training (e.g., Bread and Pastry Production, Computer Servicing) to ensure technical competencies in line with DepEd’s TVL needs.
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I.3.2 – Alignment with Professional Trends

Sample Evidence:

- **Industry-Academe Consultation Reports:**
 - Minutes from curriculum review consultation with **DepEd, TESDA, Sports Coaches Association**, and **local industries** (e.g., wellness centers, agribusinesses).
 - **Practicum and Fieldwork Records:**
 - Documentation of BSESS internships in sports science labs, fitness centers, and athletic organizations.
 - BTLEd practicum in DepEd junior/senior high schools teaching TVL tracks.
 - **Updated Syllabi with Industry Input:**
 - Revised BSESS courses to include *Exercise Prescription and Programming, Performance Analysis, and Health and Wellness Promotion*.
 - BTLEd includes updated tools for *E-Commerce, Digital Entrepreneurship, and Organic Agriculture*.
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I.3.3 – Global Trends Integration

Sample Evidence:

- **International Benchmarking Reports:**
 - Comparative matrix of BSESS and BTLEd curriculum with international institutions (e.g., ASEAN, Australia’s VET standards, SHAPE America standards for sports science).
- **Use of Technology in Instruction:**
 - Inclusion of LMS-based learning (e.g., Google Classroom, Moodle).
 - Utilization of sports analysis apps (e.g., Hudl Technique, MyFitnessPal) in BSESS performance courses.
- **Faculty Development Programs:**
 - Training attendance certificates for seminars on *Education 4.0*, *AI in Education*, *Global Sports Performance Trends*, and *Sustainable Livelihood Programs*.
- **Participation in International Conferences and Collaborations:**
 - Students/faculty presentation in virtual conferences on *Sports Science and Technology and Livelihood Innovations*.
 - Membership in international orgs like *Asian Council of Exercise and Sports Science (ACCESS)* or *International Vocational Education and Training Association (IVETA)*.