

Objective Type Questions for Class 8th, Term 1

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☆ Here you will get the MCQs on

1. 📖 4 Chapters
2. 📖 2 Poems
3. 📖 Composition Part- Notice,
Letter Writing
4. Grammar :
Sentence

5. Vocabulary:

Write Alphabetically

6. Syllabus

CLASS - VIII	
April-May	Unseen Passage for Comprehension
	Unseen Picture/Poster for Comprehension
	Unseen Dialogue/Conversation for Comprehension
	Lesson 1: Value of Money (Complete)
	Poem 2: The Earth Needs You (Complete)
	Lesson 3: The Aged Mother (Complete)
TRANSLATION SENTENCES 1 to 20	
July-August	Unseen Passage for Comprehension
	Unseen Picture/Poster for Comprehension
	Unseen Dialogue/Conversation for Comprehension
	Lesson 4: Saint Ravidas (Complete)
	Poem 5: Don't Quit (Complete)
	Lesson 6: The Old Sage and the Brothers (Complete)
TRANSLATION SENTENCES 21 to 40	
Oct-Nov	Unseen Passage for Comprehension
	Unseen Picture/Poster for Comprehension
	Unseen Dialogue/Conversation for Comprehension
	Lesson 7: The Punjab: A Glimpse (Complete)
	Poem 8: We who Love Books (Poem)
	Lesson 9: Charge for Love (Complete)
TRANSLATION SENTENCES 41 to 60	
Dec-Jan	Unseen Passage for Comprehension
	Unseen Picture/Poster for Comprehension
	Unseen Dialogue/Conversation for Comprehension
	Lesson 10: Safety while Driving (Complete)
	Poem 11: My Dear Soldiers (Complete)
	Lesson 12: Marco Polo (Complete)
TRANSLATION SENTENCES 61 to 80	

All the best!

Happy Learning!

1 My English Companion

Lesson no. 1 - Value of Money (1 to 15)

1. The narrator was _____ when she learned the value of money.
a) **14** b) 16 c) 18 d) 20
2. What made the narrator unhappy?
a) **The limitations of her own computer.** b) Her parents' refusal
c) Watching a lot of TV. d) None of the above
3. What was the narrator obsessed with?
a) **The latest Bell Computer** b) The latest mobile phone
c) The latest laptop d) All of the above
4. What were the two features of the Dell computer that were being advertised on TV?
a) It has the fastest processor b) unbelievably high storage
c) **both a and b** d) neither a nor b
5. What offer did the parents give to the narrator?
a) To look for a job b) **To earn money by doing house chores.**
c) To buy a laptop d) None of the above
6. The author read articles in tech magazines.
a) **True** b) False
7. Her parents could not refuse to buy her the computer.
a) True b) **False**
8. Her parents told her to do _____.
a) **house chores** b) job c) nothing d) no demand
9. Which things did the narrator do to complete the chores?
a) Do the dishes three times a day b) take the garbage out
c) Mow the lawn on the weekends d) **All of the above**
10. Why did the Bell Centre employee advise the narrator to wait for a few months?
a) It was not available. b) He didn't need to sell it.
c) He advised her to give up. d) **A new model with double storage was coming.**
11. What happened when the narrator went to the store to order the computer she wanted?
a) **She changed her decision.** b) It was out of stock.
c) The employee didn't care. d) She bought another one.

12. What did she decide against buying the computer she was obsessed with?

- a) She couldn't afford it. b) She changed her decision.
c) **She had learned the value of money.** d) None of these

13. Identify the speaker and the listener.

"Oh, you don't need to buy that one. We have another one coming out soon . It is even faster and has double the storage."

- a) The narrator
b) **the Bell Centre employee**
c) Not mentioned
d) None of the above

14. Identify the speaker and the listener.

" Please dad! Is there anything else you need help with?

- a) Parents of the narrator
b) **The narrator**
c) the Bell Centre employee
d) None of the above

15. Identify the speaker and the listener.

" Give me more chores."

- a) Parents of the narrator
- b) **The narrator**
- c) the Bell Centre employee
- d) None of the above

☆●☆ Meet the characters:

Lesson No. 2 - The Aged Mother

1. Once in Shining, a cruel ruler made a law that all the people must be put to death.

- a) **True** b) False

2. What was the cruel announcement made by the despotic leader?

- a) **To put all the aged people to death** b) To put all the young people to death
c) To put all the kids to death d) None of the above

2. Where was the poor farmer living?

- a) On the top of the mountain b) **At the foot of the mountain**
c) In a nearby town d) In a forest

3. Why was the farmer sorrowful?

- a) **He had to abandon his aged mother** b) He had to leave his house.
c) He had to disobey the governor. d) He had to climb the mountain.

4. What things did the farmer carry to the top of the mountain?

- a) Some cooked rice b) A pot filled with cool water
c) **Both a and b** d) none of these
5. What made the mother anxious as they climbed up the mountain?
a) Her son was reckless. b) Her son did not know many paths
c) .His return might be dangerous. d) **All of the above**
6. What did the mother drop along the way?
a) Her hair b) stones c) pebbles d) **Twigs**
7. What was the advice given by the farmer's mother for the safe return of her son?
a) To look carefully b) **To follow the path dotted with twigs**
c) No advice was given d) To stop there.
8. The son decided to take his mother back home.
a) **True** b) False
9. Where did the farmer hide his mother?
a) On the mountain b) **In a walled closet beneath their kitchen**
c) In the village d) Nowhere
10. Using the idea of his old and experienced mother, the farmer made a rope of ash.
a) **True** b) False
11. The entire province of Shining knew the art of making a rope of ash?
a) True b) **False**
12. When did the governor realise his mistake?
a) When he came to know about the truth.
b) When he came to know the strength of wisdom and experience
c) When he abolished the law.
d) **When he got to know the worth of aged persons.**
12. Who said, " With the crown of snow, there cometh wisdom!" ?
a) Farmer's mother b) Farmer c) **Governor** d) No one
13. The governor did not realise his mistake.
a) True b) **False**
14. The governor realised that old age meant experience of life and not frailty.
a) **True** b) False
15. The governor realised his mistake and abolished the law.
a) **True** b) False

Lesson No. 3 - Saint Ravidas

1. When and where was Ravidas born?
 - a) **In the year 1377 in Banaras**
 - b) In the year 1477 in Banaras
 - c) In the year 1377 in Calcutta
 - d) In the year 1477 in Calcutta

2. What did Saint Ravidas' parents want?
 - a) They want him to become a cobbler.
 - b) **They want him to be educated.**
 - c) They want him to become a saint.
 - d) None of the above.

3. Why could Ravidas not continue with his studies?
 - a) He found it boring.
 - b) He found it difficult.
 - c) **He found an unfriendly atmosphere.**
 - d) For no reason.

4. What did he understand at school?
 - a) **The ills of society.**
 - b) The value of unity.
 - c) How to start a new life?
 - d) How to become a sage.

5. What was Ravidas in search of and why?
 - a) **Some spiritual teacher who could show him the right path.**
 - b) Some spiritual leader who could show him the right path
 - c) Some spiritual teacher who could show him the right path
 - d) He was not sure.

6. What did Swami Ramanand do for Ravidas?
 - a) He made him understand the meaning of life.
 - b) He kindled the spiritual flame.
 - c) He helped him know of the ancient Indian wisdom and culture.
 - d) **All of the above**

7. When did Swami Ramanand ask Ravidas to go back home?
 - a) **When the Guru was satisfied that the spiritual flame had been kindled permanently.**
 - b) When he felt disturbed by a sudden movement in the bushes.
 - c) When his lectures left no impression on the young mind.
 - d) Then he realised that the child was born in a low caste.

8. "The enlightened disciple now felt that he had a divine mission to leave for." Who is 'the enlightened disciple' ?
 - a) Mother

- b) Father
 - c) **Ravidas**
 - d) Swami Ramanand
9. Which place did Saint Ravidas choose for his meditation?
- a) Top of the mountain
 - b) **A peaceful area in the forest**
 - c) His own house
 - d) Banks of the river
10. How did Saint Ravidas save the deer family from the hunter?
- a) He spoke to the hunter angrily.
 - b) He didn't save the deer family.
 - c) He rebuked the hunter for his misdeed.
 - d) **He melted the heart of the hunter with his kind and compassionate words.**
11. What change was seen in the hunter after his contact with Saint Ravidas?
- a) **His heart was filled with love and compassion**
 - b) He lost his interest in the world.
 - c) He started meditation.
 - d) He led a spiritual life.
12. What were the main points of Saint Ravidas' teachings?
- a) All are equal in the eyes of God.
 - b) Untouchability is a sin against humanity.
 - c) The distinctions of caste, colour and creed are meaningless.
 - d) **All of the above.**
13. Saint Ravidas inspired the poor, weak and backward people not to bow to the unjust demands of the high - caste people.
- a) **True**
 - b) False
14. Even in his old age he had the divine glow on his face.
- a) **True**
 - b) False
15. Saint Ravidas was always very_____.
- a) cruel
 - b) **humble**
 - c) unsympathetic
 - d) uncompassionate

Lesson No. 4 - The Old Sage and the Brothers

1. How many sons did the old farmer have?

- a) **Three sons**
 - b) Two sons
 - c) Five sons
 - d) Not any
2. Why did the farmer summon his sons?
- a) He wanted them to find some work.
 - b) He advised his sons to earn something.
 - c) He wants to divide his property among them.
 - d) **All of the above.**
3. What had the farmer decided to do?
- a) If his hardworking sons are worthy of acquiring his hard-earned property.
 - b) If his lazy sons are worthy of acquiring his hard-earned houses.
 - c) If his lazy sons are worthy of acquiring his hard-earned fields.
 - d) **If his lazy sons are worthy of acquiring his hard-earned property.**
4. The farmer had _____ fields and three _____.
- a) **three, houses**
 - b) two, houses
 - c) three, farms
 - d) two, farms
5. All the three brothers sat down under a mango tree?
- a) True b) **False**
6. How did Harry help the sage?
- a) **He offered him a chapati.**
 - b) He offered him help.
 - c) He gave him money.
 - d) He gave him fruit.
7. The sage gave Harry a piece of cloth.
- a) **True** b) False
8. What did Harry ask for?
- a) He asked for a farm and ten cows.
 - b) He asked for a house and ten horses.
 - c) He asked for a farm and ten horses.
 - d) **He asked for a house and ten cows.**
9. Who said, " Promise me that if a man asks you for a cup of milk you will not deny him." ?
- a) Harry
 - b) Raman
 - c) Sandeep
 - d) **the old sage**

10. The old sage advised the brothers not to break his promise.
a) **True** b) False
11. Why could the sage not cross the river?
a) **because there was no boat.**
b) because it was flooded.
c) because he didn't know how to swim.
d) None of the above
12. Who carried the sage on his back?
a) Sandeep
b) Harry
c) **Raman**
d) farmer
13. The sage gave a piece of _____ to Raman.
a) cloth
b) **stick**
c) rope
d) cake
14. Raman asked for a beautiful house and a poultry farm.
a) **True** b) False
15. How did Sandeep help the sage?
a) He offered him a chapati.
b) He let him sleep peacefully.
c) **He quenched his thirst.**
d) He helped him cross the stream.
16. Sandeep broke his promise.
a) True b) **False**
17. Did all the brothers keep their promise?
a) Yes b) **No** c) Can't say d) Not mentioned in the story.
18. The sage _____ Harry and Raman
a) **punished**
b) didn't punish
19. Why did the sage snatch away the gifts from Harry and Raman?
a) because they didn't keep their promise.
b) because they didn't help the poor and the needy.
c) Neither (a) nor (b)
d) **Both (a) and (b)**

20. Sandeep would enjoy the gifts if he remembered his promise.

- a) **True** b) False

21. What do you learn from the story?

- a) Always help the poor and the needy.
b) One must keep one's promise.
c) Both (a) and (b)
d) Neither (a) nor (b)

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2 My English Companion

- First two poems

Poem # 1- The Earth Needs You

1. What does the Earth want from human beings?
 - a) To change the ways to spoil it.
 - b) To change the ways to save it.**
 - c) To change the ways to look at it.
 - d) None of these.

2. What difference can you and I make to save the Earth?
 - a) By stopping the use of single-use plastic.
 - b) By not dropping the single-use plastic on the ground.
 - c) Both a and b**
 - d) Neither a nor b

3. What are some single- use plastic things that we buy and use?
 - a) bottles
 - b) buckets
 - c) carry bags
 - d) All of the above**

4. 'But it's not very clever.' What according to the poet is not very clever?
 - a) Oceans
 - b) Trees
 - c) single- use plastic**
 - d) none of the above

5. What happens to the single-use plastic after it is thrown?
 - a) It travels around.
 - b) It lasts forever.
 - c) The wind let it tangle in trees.
 - d) All of the above**

6. Where does it end up?
 - a) oceans
 - b) Rivers
 - c) Seas
 - d) All of the above**
7. What harm does it do to the oceans, rivers and trees?
 - a) It breaks down.
 - b) It chokes the flow of water.**
 - c) It melts there.
 - d) None of the above
8. Does it stay where you throw it?
 - a) Yes b) **No**
9. Why does it not stay where you throw it?
 - a) **because the wind carries it.**
 - b) because the wind doesn't carry it.
 - c) No reason
 - d) None of the above
10. What does the poet want you to cut down?
 - a) Use of polythene
 - b) Use of single-use plastic
 - c) Both a and b**
 - d) Neither a nor b

☆ Read the stanza carefully and answer the following questions.

A. Single-use plastic

Lasts almost forever

It might be cheap

But it's not very clever.

11. Who is the poet of this poem?
 - a) **Anonymous**
 - b) James Shirley
 - c) Robert Frost
 - d) Edgar A. Guest
12. For how long does the plastic last?
 - a) Never
 - b) Almost forever**
 - c) For a while

d) For a long time

B. If people use less,
The better place the world would be,
The future is in your hands ;
Cut down and you will see.

13. What does the poet want you to cut down?

- a) Use of paper material
- b) Use of glass
- c) Use of single-use plastic**
- d) Trees

14. If people use less plastic , will the world become a better place to live?

- a) **True**
- b) False

15. What is in your hands?

- a) **future**
- b) present
- c) past
- d) no time

Poem # 2- Don't Quit

1. What is the poem about?

- a) Will power.
- b) Determination
- c) Positive outlook
- d) All of the above**

2. What is hard about going uphill?

- a) There might be never-ending challenges.
- b) The roads are tough and weary.
- c) Both a and b**
- d) Neither a and b

3. What is meant by 'funds are low'?

- a) Lack of money**
- b) Lack of vision
- c) Lack of challenges
- d) Lack of confidence

4. What does the poet mean by 'twists and turns'?

- a) unexpected problems.**

- b) unexpected guests
- c) unfortunate
- d) unwanted hills

5. Do you think sudden 'twists and turns' in life can be beneficial to us?
 a) Yes, always b) No c) **Sometimes** d) Never

6. Why does the poet say 'you have to sigh'?
 a) It means that you can't forget your needs and worries.
 b) You are tired and wearsome.
 c) **Both a and b**
 d) Neither a nor b

7. What does 'another blow' mean?
 a) **The next chance**
 b) Another goal
 c) No worries
 d) Another failure

8. Odd one out.
 a) Quit
 b) Hit
 c) Bit
 d) **High**

☆ Read the stanza carefully to answer the questions that follow.

A. Life is queer with its twists and turns,
 As everyone of us sometimes learns,
 And many a failure turns about,
 When he might have one, he stuck it out.

9. What is life full of ?
 a) Twists and turns
 b) Success and failure
 c) Joy and sorrow
 d) **All of the above**

10. What do all of us sometimes learn?
 a) That life is queer .
 b) It's not a new thing.
 c) **Both a and b**
 d) Neither a nor b

11. Find the synonym of 'strange' from the stanza.

a) **queer**

b) twists

c) turns

d) stuck

B. And you never can tell just how close you are,
It may be near when it seems afar;
So stick to the fight when you are hardest hit-
It's when things seem worst that you must not quit

12. Name the poem.

a) **Don't Quit.**

b) The Earth Needs You.

c) Not to Quit

d) The Earth Needs Me

13. Who is the poet of this poem?

a) Coleridge

b) Wordsworth

c) **Edgar A. Guest**

d) Keats

14. What does 'stick to the fight when you're hardest hit' mean?

a) continue to fight

b) face challenges

c) **Both a and b**

d) Neither a nor b

15. What should not be done when things seem worse?

a) You must not quit.

b) Don't give up.

c) **Don't go ahead.**

d) Fight to the end.

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3 Writing Section -

A. Notice Writing (1 to 28 Questions)

1.If you want to protect your colony, street or locality from dengue fever, you can draft a notice for the residents. (1 point)

a) **True**

b) False

2. The notice should be of _____ words. (1 point)
a) **50** b) 100 c) 200 d) 250
3. Subject should be written in _____. (1 point)
a) **block letters** b) any form c) cursive letters d) small letters
4. What is not added in a notice bearing 'Found' title? (1 point)
a) Little description of thing found b) Place of the object found
c) **Entire description of thing found** d) No description of the object
5. Subscription should be placed at the beginning. (1 point)
a) True b) **False**
6. The heading of a subject should be _____. (1 point)
a) long keyword b) avoided c) not be mentioned d) **brief and catchy**
7. Signature should be placed at the end. (1 point)
a) **True** b) False
8. If you want to change your name or address, you can write a notice. (1 point)
a) False b) **True**
9. What is written on the top of a notice? (1 point)
a) Date b) **Name of the institution** c) Subject d) Notice
10. The language of the notice should be completely _____. (1 point)
a) **impersonal** b) personal
11. The notice answers questions like what, when and where. (1 point)
a) **True** b) False
12. Who will sign the notice? (1 point)
a) Head Boy b) Head Girl c) Both of them d) **None of them.**
13. The purpose of the notice should not be very clear. (1 point)
a) **False** b) True
14. Notice provides the information about _____. (1 point)
a) Events happened b) Events about to happen
c) Things lost or found d) **All of the above**
15. _____ is the right format of writing the date. (1 point)
a) 16.10.2021 b) 16-10-2021 c) Sixteen October 2021 d) **October 16, 2021**
16. _____ have special places for fixing the notice boards from where everyone can read them. (1 point)
a) Residential Colonies b) Offices c) Educational institutions d) **All of the above**

17. Which of the following information(s) can be provided? (1 point)
 a) Arranging or postponing of meetings and functions b) tours or camps
 c) exhibitions or fairs d) **All of the above**
18. Which of the following questions should be answered while writing a notice? (1 point)
 a) What is going to happen? b) When and where is it going to happen?
 c) Whom to contact? d) **All of these**
19. The format should include: (1 point)
 a) NOTICE/TITLE b) Date c) Writer's name with designation d) **all of the above**
20. What is 'Pseudonym' in a notice writing? (1 point)
 a) Real name b) Legal name c) **Fictitious name** d) Nick name
21. Which of these is the most suitable way to start the body of a notice? (1 point)
 a) Through the column of b) **This is to inform** c) This is to warn d) This is to threaten
22. Language should not be formal. (1 point)
 a) **False** b) True
23. The name of the institution is written as _____. (1 point)
 a) Govt. girls school Goniana Mandi b) Govt. Girls School, Goniana mandi
 c) **GOVT. GIRLS SCHOOL, GONIANA MANDI** d) Govt. Girls school Goniana mandi
24. There is no need to write _____ in a notice. (1 point)
 a) date b) **salutation** c) time d) None of the above
25. The entire content of the notice should not be placed within a 'box'. (1 point)
 a) True b) **False**
26. The idea of writing a notice is to draw attention to some event that would take place.
 a) **True** b) False
27. All the required information must be given in a _____ manner so that people notice it.
 a) simple b) concise c) attractive d) **all of these three**
28. The content of the notice includes _____.
 a) what is about to happen b) when it will happen
 c) where it will happen d) **all of these three**

- Solve the Quiz based on Notice Writing @ <https://forms.gle/xVthvD94RcKeZr8d6>

B. Letter Writing

1. Letter writing can be _____.
 - a) formal
 - b) informal
 - c) **Both formal and informal**
 - d) Neither formal nor formal

2. Before you start a letter, the most important thing is to think: who is going to read the letter?
 - a) **True**
 - b) False

3. What does 'SAE' mean?
 - a) **Stamped Addressed Envelope**
 - b) Society of Automotive Engineers
 - c) Stamped Addressed Envelope
 - d) Society of Automatic Engineers

4. Letter to friend informing him about your brother's marriage and inviting him.
 - i) This is a/ an _____ letter.
(formal/ **informal**)

 - ii) What information do you need while writing this letter?
 - a) Address
 - b) Salutation
 - c) Subscription
 - d) **All of the above**

 - iii) How would you begin your letter?
 - a) Dear sir
 - b) **Dear Friend**
 - c) Dear Madam
 - d) None of the above

 - iv) What would you include in the letter?
 - a) The date of your brother's marriage
 - b) Venue
 - c) Time
 - d) **All of these**

 - v) What's the best way to end the letter?
 - a) Meet you soon.
 - b) Write to me soon.

- c) With love.
- d) **All of the above**

5. Letter to your friend telling him why it is important to stop using single-use plastic.

- i) How would you start the body of the letter?
 - a) I am shocked to inform you.....
 - b) **For your kind information.....**
 - c) It is to warn you.....
 - d) I am extremely sad to
- ii) What would you include in the letter?
 - a) Ways to avoid the use of plastic.
 - b) How harmful is the plastic?
 - c) It's harmful effects on animals and water bodies.
 - d) **All of the above**

6. Application to the Principal of a school asking for exemption from examination.

- i) Subject should be _____.
 - a) short
 - b) clear
 - c) relevant
 - d) **all of these**
- ii) What is the right format of writing the date?
 - a) 16.10.2021
 - b) 16-10-2021
 - c) Sixteen November 2021
 - d) **November 1, 2021**
- iii. What would you include?
 - a) The reason for exemption is the right.
 - b) No reason.
 - c) **Reason for not taking the examination.**
 - d) None of the above

5. Application to the Principal asking for a School Leaving Certificate.

- i) Which of these is the most suitable salutation?
 - a) Dear Sir/ Madam
 - b) Respected Sir/ Madam
 - c) **Sir/ Madam**

d) Hello Sir/ Madam

ii) What would you include?

- a) Your reason for leaving the school.
- b) When will you leave the school?
- c) Where are you going to take admission?
- d) All of the above**

iii) Which of these is the most suitable subscription?

- a) Yours lovingly
- b) Yours obediently**
- c) Your's obediently
- d) Yours Faithfully

iv) Do you need to mention your name, class and roll no. in the end?

- a) Yes**
- b) No

6. You are Pardeep Kumar. You study in Yadavindra Public School, Mohali and live in its hostel. Write a letter to your father informing him about the school trip to the Science Museum and that you need to pay Rs.1000 to the school for the same within a week. In the letter you should tell him to deposit Rs. 1000 in the School Bank Account. The account number and the name of the bank is the same in which he deposits your school fee.

i. Who is writing the letter?

- a) Pardeep**
- b) Accountant
- c) Yadavindra
- d) Father

ii. In the letter you should tell him to deposit Rs. 2000 in the School Bank Account.

- a) True
- b) False**

iii. The school trip is to the Science Museum.

- a) True**
- b) False

iv. The account number and the name of the bank is not the same in which he deposits your school fee.

- a) True
- b) False**

v. You are going to write the letter to the Principal of Yadavindra Public School, Mohali.

- a) True
- b) **False**

vi. How would you greet your father?

- a) **Dear Father**
- b) Dear Sir
- c) Hello Father
- d) Mr.....

vii. What would you include?

- a) How much money is required.
- b) Where to deposit the money.
- c) Where is the school trip going?
- d) **All of the above**

7. Write a letter to your friend telling him/her about what steps you are taking to stay safe from Covid-19?

i. What is this letter about ?

- a) Safety measures
- b) How to stay safe from Covid-19?
- c) What precautions should be taken?
- d) **All the above.**

ii. What precautionary steps are you taking?

- a) Using a mask.
- b) Avoiding handshakes.
- c) Maintaining social distancing
- d) **All of the above**

iii. Choose the correct order.

- a) address, date, subscription, content, salutation
- b) date, address, subscription, content, salutation
- c) subscription, address, date, content, salutation
- d) **address, date, salutation, content, subscription**

iv. This letter is being written to _____.

- a) Father
- b) Principal
- c) **a friend**
- d) No one

☆ Understand the basics of Letter @ <https://youtu.be/OnoDVQFdv-A>

☆ Basic Grammar Made Easy - "If Language is a Flower then without Grammar it will not smell.":

<https://www.youtube.com/playlist?list=PLGDM7kPUUUMId-hYbxkLXG78ZXca9yQIo>

☆ Determiners - At Your Fingertips:

https://www.youtube.com/playlist?list=PLGDM7kPUUUMJ-dBet4_yDTCm0LK2HUs1d

☆ Parts of Speech

<https://rejuvenatingenglishworld.blogspot.com/2020/08/PartsOfSpeech.html>

☆ Verbs

https://youtu.be/CW_7gq02Qig

☆ Non-Finite <https://rejuvenatingenglishworld.blogspot.com/search/label/Non-Finite>

☆☆

Regards and thanks

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<https://t.me/EnglishTeachersPb>

Have an awesome day!