



Trauma Informed Care Cadre
February 10, 2021
Agenda

Recording Link:

SESC Resource Website: <https://bit.ly/SESCtrauma>

Please have this document open for the meeting:

[Agenda: Trauma Informed Cadre Agenda February 10, 2021](#)

Feedback Link: Corrected link

<https://docs.google.com/forms/d/1BNzCoOht4CiFL5UV39LD3ghq80jQAWbDdnSZCc4bzxc/edit>



| What | Why | How |
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| Introductions & Review agenda | To build a regional community of practice and to connect with each other | <p>Agenda</p> <ul style="list-style-type: none"> • Welcome and plus mute your microphones • If you did not register place -email,school,title in chat box • Dusty • Upcoming Events • Resources • Reminders • Topics for the next cadres • Wrap up <p>Do you have any topics you wish to add to today's agenda? Type them here.</p> |
| Cadre Meeting Content | To assist districts and school with implementation of trauma supports | <p>Dusty</p> <p>Trauma Informed Care Cadre Slide Deck - 2/10/21</p> |
| Upcoming Events | | <p>American School Health Association: Help for Mental Health: Free Tools and Resources for Staff and Students click here to register for webinar-February 11th.</p> <p>Trauma-Informed Practices for Educators and School Personnel Learning Session 3 on Thursday, March 4, 2021 - 10:00 am to 3:00 pm ET which will occur virtually because of COVID-19. From : Tracy Clemans, Psy.D., CSW tracy.clemans@uky.edu AWARE Project Manager University of Kentucky Center on Trauma and Children</p> <p>We are looking for presenters interested in speaking for <i>20-minutes</i> on ways they are implementing trauma-informed practices in their schools and districts. Please respond by this Friday, Feb 5th if you would like to be a presenter. Also, please email the title of your presentation. (If you</p> |

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| | | <p>need additional time to decide on a topic, but know you would like to present that will be fine.) You can reach me Tracy Clemans at 859-218-6939 with questions.</p> |
| Resources | | <p>Teacher Resources for Burnout, STS, and Moral Distress (5)</p> <p>MHTTC School Mental Health Curriculum Always and Now 8-Part Learning Series.</p> <p>UK's CTAC: https://www.uky.edu/ctac/home</p> <p>KDE: https://applications.education.ky.gov/PLBB/Home/PLBBHome</p> <p>Midwest PBIS Network: http://www.midwestpbis.org/materials/special-topics/trauma</p> <p>SESC Resources</p> <p>Professional Development Link to new training modules: https://sites.google.com/sesccoop.org/behavior/trauma-informed-care-for-educators</p> <p>https://sites.google.com/sesccoop.org/sesccoop/social-emotional-learning</p> <p>SESC Training Request (all virtual at this point): http://bit.ly/sescpbistrainingrequest</p> <p>SESC Evaluation Planning Resources: https://sites.google.com/sesccoop.org/behavior/pbis-evaluation-fidelity-data-and-outcome-measures</p> <p>Sample Trauma Evaluation Plan: https://docs.google.com/document/d/1jssFhDuSGnyKuXCOJZuBkEz0kj1Cb5ngW6wmTO-JbLq</p> <p>Trauma Responsive Schools Implementation Assessment (TRS-IA) - https://www.theshapesystem.com/wp-content/uploads/2020/03/TRS-IA-1-25-18.pdf</p> <p>Tiered Fidelity Inventory (TFI) - https://www.pbis.org/resource/tfi</p> |

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| | | <p>Tiered Fidelity Inventory (TFI) Trauma Companion Guide - https://drive.google.com/open?id=1KCMIYK-mAT940Vu_ujR4S6JaQ2NWeOly&authuser=katie.pohlman@midwestpbis.org&usp=drive_fs</p> <p>Tiered Fidelity Inventory (TFI) Trauma Enhanced Walkthrough - https://drive.google.com/open?id=14br-ClIA5LGYoJ3AfjEFxJ-HT_sIDRkj&authuser=katie.pohlman@midwestpbis.org&usp=drive_fs</p> <p>Trauma Sensitive Schools Checklist - https://sites.google.com/a/midwestpbis.org/midwest-pbis-network/materials/special-topics/trauma/traumareviewtool.pdf?attredirects=0&d=1</p> <p>Wisconsin Trauma-Sensitive Schools Fidelity Tool - https://sites.google.com/a/midwestpbis.org/midwest-pbis-network/materials/special-topics/trauma/tsfidelitytool.pdf?attredirects=0&d=1</p> <p>Action Planning Template: https://docs.google.com/document/d/1Ngp1ceITSiGvHfqrZx2dVx1mpi1K6VC0/copy</p> |
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| Reminders | | <p>On or before July 1, 2021, each local board of education on and board of a public charter school shall develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:</p> <ul style="list-style-type: none"> • Enhancing trauma awareness throughout the school community; • Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity; • Developing trauma-informed discipline policies; • Collaborating with the Department of Kentucky State Police, the local sheriff, and the chief of police to create procedures for notification of student-involved trauma; and • Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. |
| Planning for the next meetings | <p>April 14, 2021 Registration Link https://app.sesccoop.org/landing/join_activity/4cq58wGY</p> | <p>Please list topics for our <u>last cadre</u> meeting of this school year:</p> |
| Wrap up | <p>What's next</p> | <p>EILA Certificate -will be emailed Feedback link: https://forms.gle/UfmU2VzNFh5eH9uc7</p> |