



Data Organizer for “Not Even Past” map

STEP #1

Open the “[Not Even Past](#)” map. Examine the link between social vulnerability and the legacy of redlining by using data from the map. Choose two different cities to explore and 2 different neighborhoods within those cities. Use the data to complete the chart below.

Name of city and state	Choose 2 neighborhoods within each city Write their names below:	Did the path between the HOLC grades and the census tracts increase, decrease, or stay flat? What does this tell you about this neighborhood over time? (Answer for each neighborhood)	Identify and record 3 health or demographic metrics below. 1 must be the Social Vulnerability Index. What does this tell you about this neighborhood over time? (Answer for each neighborhood)

Make a digital copy of this chart to record your thoughts, ideas, and answers, or use a copy provided by your teacher.





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STEP #2

Exit Questions

- 1) Based on the data you collected, what connections can you make between the current social vulnerability of neighborhoods and the legacy of redlining?

- 2) A generalization is a general claim arrived at after bringing together specific examples. Review the data in your chart and write 1 generalization about it:

- 3) Write 1 question you still have after examining the data:

Make a digital copy of this chart to record your thoughts, ideas, and answers, or use a copy provided by your teacher.

