November 11, 2026

Attendance:

- ☑ Racheida
- ☑ Haijian
- ☐ Vacant
- ☑ Adel
- ☑ Michelle
- ☐ Fred (ex-officio)

Discussion Items:

1. Making Speech a college requirement for CSE graduates
   - 1.1. Discussion
     - 1.1.1. Every other major has it as a requirement except CSE.
     - 1.1.2. 4 hour courses may impact total credit hour requirement
     - 1.1.3. Public Speaking (3 credit hours) would fulfill the humanities requirement
     - 1.1.4. It is recommended that it is a pre-req for the 1st capstone course
     - 1.1.5. Work with capstone faculty to update CAPA pending School faculty discussion
   - 1.2. Vote

Name	Yay	Nay	Comments
Racheida	☐	☐	
Haijian	☐	☐	
Vacant	☐	☐	
Adel	☐	☐	

2. Approving ENED prefixes for ECSE Electives
   - 2.1. Discussion
     - 2.1.1. Fred is in agreement of this approval
     - 2.1.2. ENED 4100 - AI in Society (approved by College)
     - 2.1.3. ENED 49XX - Undergraduate Research in Engineering Education (already approved)
     - 2.1.4. Will present to School faculty for additional approval if necessary
     - 2.1.5. Cap the elective options at two courses?
   - 2.2. Vote

Name	Yay	Nay	Comments
Racheida	☐	☐	

Haijian	☐	☐	
Vacant	☐	☐	
Adel	☐	☐	

3. ENGR 3960 - Global Topics in Engineering
    3.1. Discussion
        3.1.1. Not enough information to approve as is
        3.1.2. What is the requirement for registering for 1 hr vs. 3 hrs.
        3.1.3. If variable credit hour is kept, grading should not be traditional it should be S/U.
        3.1.4. Provide draft syllabus to help support learning expectations
    3.2. Vote

Name	**Yay**	**Nay**	**Comments**
Racheida	☐	☐	
Haijian	☐	☐	
Vacant	☐	☐	
Adel	☐	☐	

October 7, 2026

Attendance:

- ☑ Racheida
- ☑ Haijian
- ☐ Vacant
- ☑ Adel
- ☑ Michelle
- ☐ Fred (ex-officio)

Discussion Items:

4. ENGR 4230/6230
    4.1. Discussion
        4.1.1.
    4.2. Vote

Name	Yay	Nay	Comments
Racheida	☑	☐	
Haijian	☑	☐	
Vacant	☐	☐	
Adel	☑	☐	

September 2, 2026

Attendance:

- ☑ Racheida
- ☑ Haijian
- ☐ Vacant
- ☑ Adel
- ☑ Michelle
- ☐ Fred (ex-officio)

Discussion Items:

5. ENGR 3535
   - 5.1. Discussion
     - 5.1.1. **Request**: Please add the following new course proposal (ENGR 3535, attached) to your school curriculum committee list for discussion during your next meeting. This course will be utilized in a study abroad/Maymester type-program. I'll also ask your schools to discuss if this course should be approved as an engineering elective within the majors that you house (so basically, two questions-- should this course be approved? Should this course count as an engineering elective in our majors?).
       - 5.1.1.1. It would help students do more study abroad if they're able to get an elective credit for it.
         - 5.1.1.1.1. Elective courses are 3000-5000 level for undergraduates
       - 5.1.1.2. Is the instructor the supervisor for the study abroad program or someone else?
         - 5.1.1.2.1. Yes, Jaime would be the instructor of record and traveling faculty
       - 5.1.1.3. Maymester classes meet 15 days straight for at least 3 hours.
   - 5.2. Vote

Name	Yay	Nay	Comments
Racheida	☑	☐	
Haijian	☑	☐	
Vacant	☐	☐	
Adel	☑	☐	Course objective is written redundantly Update the course effective date

6. Requested discussion item: Public Speaking
   ECAM/ECE/CMBE: Check to see if the capstone courses housed within your school have public speaking as a pre/co-req (the pre OR co-req option) for the first semester of capstone. If your majors require public speaking AND public speaking isn't currently a pre- or co-req for your 4910 capstone, please submit a course change proposal to add it. This will allow us to test out the SmartSheet again, will take an administrative burden off advisors, and just makes practical sense considering the communication required in capstone.
   - 6.1. It's not a pre-req but it is a core course of the curriculum as a humanities requirement.
   - 6.2. Electrical are required but Computer Systems is not.
   - 6.3. Next step: update CAPA for ELEE/CSEE 4910 to include public speaking as a pre/co-req for the course: COMM 1110
7. Requested discussion item: Life Sciences
   ECAM/ECE: take a look at your curricula and determine if there is a specific reason that your students are required to take specific classes to fulfill UGA's life sciences requirements. If the only reason is 'because it's historical,' consider if you can allow students flexibility in which life science courses they take (this can help students tune their schedule to their interests and can assist transfer students). While doing that, determine if IDIS courses could be reasonable upper-level science electives for your students!
   - 7.1. Environmental awareness requirement
   - 7.2. IDIS doesn't quite align/support ECE students' knowledge advancement
     - 7.2.1. If IDIS is used, we would need to list each one individually
     - 7.2.2. Historically, ECE students have not shown interest in IDIS