



## 2025-2026 ELECTIVE COURSE OPTIONS FOR 7TH GRADE STUDENTS

PLEASE PRINT ALL INFORMATION

*The availability of electives depends on student interest and staffing.*

STUDENT'S LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_ MI: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ PARENT EMAIL ADDRESS: \_\_\_\_\_

WORK PHONE: \_\_\_\_\_ CELL PHONE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_

ZIP: \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_ STUDENT SIGNATURE: \_\_\_\_\_

Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for your student. Your child will select:

- ☒ 1 year-long music elective (Band or Orchestra)
- ☒ 3 of the semester-long electives

*Your grade-level counselor will support your child in entering their selections in our system.*

*You can find out more information on our school's [website](#).*

*It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.*

### COURSE AND COURSE DESCRIPTIONS LISTED BELOW

COURSE	COURSE DESCRIPTION
YEAR LONG ELECTIVES -- Group A (if you select one of these, you do not need to select any other choices)	
Arts Education Electives	



<b>LEVEL II BAND</b>	<b>Prerequisite: Level I Band.</b> Students will further develop tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after school practices and evening performances.
<b>LEVEL I ORCHESTRA</b>	<b>Prerequisite: None.</b> Level I Orchestra is designed for students who are interested in playing a stringed instrument (violin, viola, cello, bass) for the first time. Previous experience is not needed for this class. This course will cover basic fundamentals of rhythm, note reading, posture, watching the conductor, bowing, pizzicato and learning how to perform as a group. Appropriate use of musical terms, dynamic markings, and the parts and care of stringed instruments are emphasized. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.
<b>LEVEL II ORCHESTRA</b>	<b>Prerequisite: Level I Orchestra.</b> Level II Orchestra is a continuation of Level I Orchestra, or for students who enter middle school with previous experience. Solo and orchestral literature from a variety of time periods and cultures is studied in this class. Emphasis is on varied bowing, ear training, identifying, and playing various styles, and the deeper understanding of musical terms. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

<b>SEMESTER ELECTIVES (please select 3 of these courses)</b>	
<b>Arts Education Electives</b>	
<b>DRAWING</b>	<b>Prerequisite: None.</b> Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own.



<b>VISUAL COMPOSITION</b>	<b>Prerequisite: None.</b> Students will engage in deep study of the elements and principles of art centered on the visual arts curriculum. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
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Foreign Language Electives	
<b>SPANISH BEGINNING LESS THAN 1 YEAR</b>	<b>Prerequisite: None.</b> This course is an introduction to the Spanish language and culture. Major topics include greetings, colors, numbers, classroom objects, the calendar, telling time, weather expressions, the house, transportation vocabulary, feelings, animals, foods, questions and interrogatives, the family, holidays, art, and clothing. Students who complete this course successfully should next take Spanish-Beginning 1 Year.
<b>SPANISH BEGINNING 1 YEAR (INTERMEDIATE)</b>	<b>Prerequisite: Spanish Beginning Less Than 1 Year.</b> This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Major topics include foods, the present tense of –er and –ir verbs, the plurals of adjectives, the verb ser, the verb ir, question words, places, leisure activities, irregular verbs, possessive adjectives, family, celebrations, the restaurant, and personal descriptions. Students who successfully complete this course should continue the Spanish curriculum series for high school credit by taking Spanish I.
<b>The following CTE semester electives consist of 2 quarter classes. You will select the first course listed but together the two quarter elective choices count as one semester elective choice. For instance, if you want “Digital Literacy and Keyboarding &amp; Basic Word Processing” you would select “Digital Literacy” to request both courses.</b>	
<b>Career and Technical Education (CTE) Electives: Business, Finance, Marketing, Computer Science, and IT Education</b>	



<p><b>INTRODUCTION TO OFFICE PRODUCTIVITY (and OFFICE PRODUCTIVITY APPLICATIONS)</b></p>	<p><b>Prerequisite: None.</b></p> <p><b>Introduction to Office Productivity.</b> Research word processing features and their uses. Explore the purpose and procedures for effectively delivering a multimedia presentation. Investigate the components and operations of spreadsheet software. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.</p> <p><b>Office Productivity Applications</b> Utilize advanced functions, graphs, and charts in spreadsheet software. Explore the purpose and basic components of database software. Investigate the purpose and basic principles of business publications. Explore the skills and knowledge for careers in the Computer Science, IT, and Technology pathways.</p>
<p><b>COMPUTER SCIENCE DISCOVERIES II (EXPLORING ECONOMIC SYSTEMS)</b></p>	<p><b>Prerequisite: Computer Science Discoveries I.</b></p> <p><b>Computer Science Discoveries II.</b> Code program animations, interactive art, and games in the Game Lab. Program various apps, from simple shapes up to sophisticated sprite-base games, using multiple programming concepts. Enhance problem-solving abilities by analyzing the needs of others and develop programs to meet them. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.</p> <p><b>Exploring Economics Systems</b> Discover the basics of economics. Research the types of economic systems and explore the United States economic system. Investigate concepts including supply and demand, the stock market, e-commerce, and the Federal Reserve. Gain the knowledge and skills for careers in business, finance, and marketing.</p>
<p><b>Career and Technical Education (CTE) Electives: Family and Consumer Sciences (FCS)</b></p>	



<p><b>EXPLORING NUTRITION &amp; WELLNESS (EXPLORING CAREERS AND EMPLOYMENT)</b></p>	<p><b>Prerequisite: None.</b></p> <p><b>Exploring Nutrition &amp; Wellness.</b> Gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines. Practice nutritious meal planning and preparation. Explore basic kitchen skills, safety needs, and sanitation. Gain the knowledge and skills for careers in hospitality and tourism or human services.</p> <p><b>Exploring Careers and Employment</b> Develop an orientation to career planning and future employment success. Explore the world of work, skills needed for employment success, and the career planning and preparation process. Build understanding of the National Career Development Guidelines, including communication skills, personal management, and teamwork. Gain the knowledge and skills for careers in all CTE pathways.</p>
<p><b><i>Career and Technical Education (CTE) Electives: Technology Engineering and Design Education (Tech.)</i></b></p>	
<p><b>ENGINEER: INVENTION AND INNOVATION I (and ENGINEER: INVENTION/INNOVATION II)</b></p>	<p><b>Prerequisite: None.</b> Design and engineer systems to accomplish specific goals or processes. Dissect objects to locate and troubleshoot potentially sources of failure. Design, build, and document prototypes for various engineering design challenges. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.</p>