



Writing - Dialectic 8 - 2025-2026 - Second Quarter Assignments

WEDNESDAY	THURSDAY-TUESDAY
<p><i>Week 10</i> 11/5-Class</p>	<ul style="list-style-type: none"> ● Using the Comparison: Similarities worksheet handed out in class, compare Jacob to someone or something else and look for similarities: what both are/were, have/had, or do/did. Use your answers to help you with your ANI Chart. ● Start your ANI Chart. Come to class on 11/5 with at least 5 As and 5 Ns for our issue: Whether Jacob should have deceived his father. <p><u>Bring to class on 11/5:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Comparison worksheet (or your list of comparisons based off of the worksheet). <input type="checkbox"/> An ANI Chart with 5-10 As and 5-10 Ns. <input type="checkbox"/> Your Student Workbook
<p><i>Week 11</i> 11/12-Class</p>	<ul style="list-style-type: none"> ● Finish your ANI Chart for our issue, “Whether Jacob should have deceived his father. <u>A completed ANI Chart will have at least 20 As and 20 Ns.</u> ● Sort your ANI Chart into groups by columns (As and Ns), using the sorting technique we learned for Essay 2. Make a sorted groups list for each column that includes the name of your groups with the items from your ANI Chart that fit into each group. <p><u>Bring to class on 11/12:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Your completed ANI Chart <input type="checkbox"/> Your sorted groups list <input type="checkbox"/> Your Student Workbook
<p><i>Week 12</i> 11/19-Class</p>	<ul style="list-style-type: none"> ● Pick a side, proofs, and sub-proofs if you have not already done so. ● Brainstorm possible Exordia (plural for Exordium!) and then pick one. ● Complete Essay 3 Arrangement Worksheet B (pgs. 25-27). ● Develop an outline for Essay 3, following the template on pg. 28. <p><u>Bring to class on 11/19:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed Arrangement Worksheets and Outline. <input type="checkbox"/> Essay 2 <input type="checkbox"/> Your Student Workbook
<p><i>Week 13</i> 12/3-Class</p>	<ul style="list-style-type: none"> ● Write a rough draft for Essay 3, following your outline. Once you have written the rough draft, go back and add parallel words if you don’t have them already. ● Have a very Happy Thanksgiving! 🦃 <p><u>Bring to class on 12/3:</u></p>

	<input type="checkbox"/> Essay 3 rough draft <input type="checkbox"/> Your Student Workbook
<p><i>Week 14</i> 12/10-Class</p>	<ul style="list-style-type: none"> ● Check all of the verbs in your Essay 3 rough draft to ensure that they are both <u>precise</u> and <u>active</u> (i.e., the subject is DOING the verb, not receiving it). Fix your verbs as necessary. ● Finalize your essay and check it against the checklist on pg. 110. Once again, follow the format of Sample Essay 3, but remember to write your proof paragraphs with good “IEW style.” Each proof paragraph should follow the topic/clincher rule: your last sentence should relate back to the original proof/topic sentence. ● Read the story of Prince Cherry (linked below) and make a character/ action list. <p> Prince Cherry.pdf</p> <p><u>Bring to class on 12/10:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Essay 3: final draft, outline, and checklist (pg.110) on top. <input type="checkbox"/> Character/action list for “Prince Cherry.”
<p><i>Week 15</i> 12/17-Class</p>	<ul style="list-style-type: none"> ● Work on your ANI Chart for the issue you picked: EITHER “Whether Prince Cherry should have removed Candide’s ring” OR “Whether Candide should have transformed Prince Cherry into a beast.” Use the handout you received in class today to help you think through your issue with the Common Topics. If you chose the second issue, you should still find the handout helpful, but here are a few more questions to help: <ul style="list-style-type: none"> - What is a beast? What kind of beast was it? (definition) - What was happening when Candide decided to turn P.C. into a beast - both with P.C. and with others in the kingdom? (circumstance) - What were the events that led up to Candide turning him into a beast? What caused her to make that decision? (relation) - What happened to P.C. and others in the kingdom after she turned him into a beast? What resulted from the change?(relation) - For testimony, should be able to utilize most of the questions on the class handout. <p><u>Bring to class on 12/17:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Your ANI Chart with at LEAST 15-20 As and 15-20 Ns. <input type="checkbox"/> Your Student Workbook
<p><i>Week 16</i></p>	

<p>12/24-No Class</p>	
<p>Week 17 1/14-Class</p>	<ul style="list-style-type: none"> • Finish your ANI Chart for “Prince Cherry.” A finished ANI Chart will include 23-25 As and 23-25 Ns. Use the Topic of Comparison to help you. (See chart linked below.) • Before we meet again for class, re-read the Prince Cherry story (find link under assignment for 12/10) and review your ANI Chart so that it is fresh in your mind to start working with it again. <p> 2023.Comparison.pdf</p> <p><u>Bring to class on 1/14:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Your completed ANI Chart <input type="checkbox"/> Your Student Workbook <p>MERRY CHRISTMAS! SEE YOU NEXT YEAR! 🎄🎁</p>
<p>Week 18 1/21-Class</p>	<ul style="list-style-type: none"> • Finish your ANI Chart if you have not done so yet (“finished” = at least 23 As and 23 Ns). Do not move on until you have finished! Talk to friends and classmates to help you with ideas if you need to! This is not cheating! • Once your ANI Chart is complete, sort it, and make a “Sorted Groups List” for both the As and the Ns. Bring this to class for me to check. • Decide which side you will argue, your proofs, and your sub-proofs. • Complete Arrangement Worksheet B, pgs. 39-41. SKIP “Amplification” for now. <p><u>Bring to class on 1/21:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> ANI Chart, Sorted Groups Lists, and Arrangement Worksheet B (for Homework Check). <input type="checkbox"/> Your Student Workbook
<p>Note to Parents:</p>	