

Grade 4, Language Arts - Writing/Language

AREA OF ASSESSMENT: Uses language and conventions of standard English grammar, usage, capitalization, punctuation, and spelling (4L3) NYSESED at a glance p.6			
Rubric	Trimester 1	Trimester 2	Trimester 3
4	<p>Independently and consistently uses correct capitalization, comma usage, and quotation marks for dialogue, and varied endmark punctuation.</p> <p>Independently and consistently produces simple, compound, and complex sentences and corrects inappropriate fragments and run-ons.</p> <p>Independently and consistently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently and consistently uses spelling patterns, rules, and generalizations.</p>	<p>Independently and consistently drafts using correct capitalization, comma usage, and quotation marks for dialogue.</p> <p>Independently and consistently produces simple, compound, and complex sentences and corrects inappropriate fragments and run-ons.</p> <p>Independently and consistently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently and consistently uses spelling patterns, rules, and generalizations.</p>	<p>Independently and consistently drafts using correct capitalization, comma usage, and quotation marks for dialogue.</p> <p>Independently and consistently produces simple, compound, and complex sentences and corrects inappropriate fragments and run-ons.</p> <p>Independently and consistently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently and consistently uses spelling patterns, rules, and generalizations. Consults references as needed.</p>
3	<p>Independently produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p> <p>Independently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently uses spelling patterns, rules, and generalizations in writing.</p>	<p>Independently produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p> <p>Independently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently uses spelling patterns, rules, and generalizations in writing.</p>	<p>Independently produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p> <p>Independently uses verb tense to convey various times, sequences, states, and conditions.</p> <p>Independently uses spelling patterns, rules, and generalizations in writing. Consults references as needed.</p>
2	<p>With guidance and support, produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p>	<p>With guidance and support, produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p>	<p>With guidance and support, produces complete sentences, recognizes, and corrects inappropriate fragments and run-ons.</p>

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1	<p>With significant guidance and support, may be able to use verb tense to convey various times, sequences, states, and conditions.</p> <p>With significant guidance and support, may be able to use spelling patterns, rules, and generalizations in writing.</p> <p>With significant guidance and support, may be able to produce complete sentences.</p>	<p>With significant guidance and support, may be able to use verb tense to convey various times, sequences, states, and conditions.</p> <p>With significant guidance and support, may be able to use spelling patterns, rules, and generalizations in writing.</p> <p>With significant guidance and support, may be able to produce complete sentences.</p>	<p>With significant guidance and support, may be able to use verb tense to convey various times, sequences, states, and conditions.</p> <p>With significant guidance and support, may be able to use spelling patterns, rules, and generalizations in writing.</p> <p>With significant guidance and support, may be able to produce complete sentences.</p>