

English Language Arts 4



Reading the Weather, Reading the World

ELA 4 Curriculum

Power Objectives

P.O. #2: Read and comprehend complex information texts independently and proficiently. ([P.O. #2 Proficiency Rubric](#))

P.O. #3: Know and apply reading foundational skills to support reading comprehension. (P.O. #3 Proficiency Rubric)

P.O. #7: Engage effectively in a range of collaborative discussions. (P.O. #7 Proficiency Rubric)

P.O. #9: Determine the meaning of unknown and multiple-meaning words/phrases and demonstrate understanding of figurative language, word relationships and meanings through word study. (P.O. #9 Proficiency Rubric)

Academic Vocabulary

- ☐ text
- ☐ intensity
- ☐ nonfiction
- ☐ connections
- ☐ “mental arms”
- ☐ anticipate
- ☐ text structure
- ☐ hybrid structure

- ☐ author’s signals
- ☐ part-to-whole
- ☐ tricky vocabulary
- ☐ research
- ☐ synthesis
- ☐ research-based ideas
- ☐ compare/contrast
- ☐ patterns

- ☐ investigations
- ☐ agenda
- ☐ evaluating sources
- ☐ read closely
- ☐ think deeply
- ☐ craft
- ☐ analysis
- ☐ activism

Enduring Understandings

Students understand that...

- The ability to comprehend and analyze informational texts develops critical thinking, promotes logical reasoning and expands one’s sense of the world and self.
- Informational text expands the knowledge base and perspectives found in text empower the reader to make informed choices in life.
- Words create impressions, images, and expectations.
- Non-fiction readers are able to change their thinking and broaden their mind based on their knowledge gained through their reading.

Essential Questions

- How can I organize a rich nonfiction reading life for myself so I read non-fiction often and live toward goals that I set for myself as non-fiction reader?
- Can I use my nonfiction reading strategies to get what expository texts are saying/to grasp central ideas and supporting details?
- Can I use a box and bullets expository text structure to organize my understanding of text I read?
- How can I push my thinking so that I elaborate on ideas that I read about in nonfiction text?