Cameron R-1 Scope and Sequence
Algebra II High School (9th-11th Grade)

Quarter 1			Quarter 2	
Days/Weeks	**4 Weeks**	**5 Weeks**	**5 Weeks**	**4 Weeks**
Name of Unit	**Unit 1 - Equations & Inequalities**	**Unit 2 - Systems of Equations, Inequalities, and Absolute Value**	**Unit 3 - Quadratics**	**Unit 4 - Polynomials**
Priority Standards	A2.REI.A.1 Solve equations and inequalities - Create and solve equations and inequalities, including those that involve absolute value A2.IF.A.1 Use and interpret functions - Identify and interpret key characteristics of functions represented graphically, with tables and with algebraic symbolism to solve problems	A2.REI.A.1 Solve equations and inequalities - Create and solve equations and inequalities, including those that involve absolute value A2.REI.B.3 Solve general systems of equations and inequalities - Create and solve systems of equations that may include non-linear equations and inequalities A2.BF.A.3 Create new functions from existing functions - Describe the effects of transformations algebraically and graphically, creating vertical and horizontal translations, vertical and horizontal reflections and dilations (expansions/ compressions) for linear, quadratic, cubic, square and cube root, absolute value, exponential and logarithmic functions	A2.NQ.B.7 Use complex numbers - Know and apply the Fundamental Theorem of Algebra A2.BF.A.3 Create new functions from existing functions - Describe the effects of transformations algebraically and graphically, creating vertical and horizontal translations, vertical and horizontal reflections and dilations (expansions/compressions) for linear, quadratic, cubic, square and cube root, absolute value, exponential and logarithmic functions A2.FM.A.1 Use functions to model real-world problems - Create functions and use them to solve application of quadratic and exponential function model problems	A2.APR.A.2 Perform operations on polynomials and rational expressions - Understand the Remainder Theorem and use it to solve problems A2.BF.A.3 Create new functions from existing functions - Describe the effects of transformations algebraically and graphically, creating vertical and horizontal translations, vertical and horizontal reflections and dilations (expansions/compressions) for linear, quadratic, cubic, square and cube root, absolute value, exponential and logarithmic functions
Supporting Standards	A2.REI.A Solve equations and inequalities A2.REI.B Solve general systems of equations and inequalities A2.APR.A.4 Add, subtract, multiply and divide rational expressions.	A2.REI.A Solve equations and inequalities A2.REI.B Solve general systems of equations and inequalities A2.IF.A.2 Translate between equivalent forms of functions.	A2.NQ.B.5 Represent complex numbers. A2.NQ.B.6 Add, subtract, multiply and divide complex numbers. A2.IF.A.2 Translate between equivalent forms of functions. A2.APR.A.1 Extend the knowledge of factoring to include factors with complex coefficients.	A2.NQ.A.1 Extend the system of powers and roots to include rational exponents. A2.NQ.A.2 Create and recognize equivalent expressions involving radical and exponential forms of expressions. A2.APR.A.5 Identify zeros of polynomials when suitable factorizations are available, and use the zeros to sketch the function defined by the polynomial.

Key: Priority Standard Supporting Standard

	Quarter 3		Quarter 4	
Days/Weeks	**5 Weeks**	**4 Weeks**	**4 Weeks**	**5 Weeks**
Name of Unit	**Unit 5 - Rational Functions**	**Unit 6 - Advanced Functions**	**Unit 7 - Exponential & Logarithm**	**Unit 8 - Probability & Statistics**
Priority Standards	A2.IF.A.1 Use and interpret functions - Identify and interpret key characteristics of functions represented graphically, with tables and with algebraic symbolism to solve problems A2.FM.A.1 Use functions to model real-world problems - Create functions and use them to solve application of quadratic and exponential function model problems	A2.IF.A.1 Use and interpret functions - Identify and interpret key characteristics of functions represented graphically, with tables and with algebraic symbolism to solve problems A2.BF.A.1 Create new functions from existing functions - Create new functions by applying the four arithmetic operations and composition of functions (modifying the domain and range as necessary) A2.BF.A.3 Create new functions from existing functions - Describe the effects of transformations algebraically and graphically, creating vertical and horizontal translations, vertical and horizontal reflections and dilations (expansions /compressions) for linear, quadratic, cubic, square and cube root, absolute value, exponential and logarithmic functions	A2.SSE.A.4 Define and use logarithms - Understand why logarithmic scales are used, and use them to solve problems A2.BF.A.3 Create new functions from existing functions - Describe the effects of transformations algebraically and graphically, creating vertical and horizontal translations, vertical and horizontal reflections and dilations (expansions/compressions) for linear, quadratic, cubic, square and cube root, absolute value, exponential and logarithmic functions A2.FM.A.1 Use functions to model real-world problems - Create functions and use them to solve application of quadratic and exponential function model problems	A2.DS.A.2 Make inferences and justify conclusions - Determine whether a specified model is consistent with a given data set A2.DS.A.4 Make inferences and justify conclusions - Use data from a sample to estimate characteristics of the population and recognize the meaning of the margin of error in these estimates A2.DS.B.8 Fit a data set to a normal distribution - Know and use the characteristics of normally distributed data sets; predict what percentage of the data will be above or below a given value that is a multiple of standard deviations above or below the mean
Supporting Standards	A2.REI.A.2 Solve rational equations where numerators and denominators are polynomials and where extraneous solutions may result. A2.APR.A.3 Find the least common multiple of two or more polynomials. A2.APR.A.4 Add, subtract, multiply and divide rational expressions.	A2.NQ.A.3 Add, subtract, multiply and divide radical expressions. A2.NQ.A.4 Solve equations involving rational exponents and/or radicals and identify situations where extraneous solutions may result. A2.BF.A.2 Derive inverses of functions, and compose the inverse with the original function to show that the functions are inverses.	A2.SSE.A.1 Develop the definition of logarithms based on properties of exponents. A2.SSE.A.2 Use the inverse relationship between exponents and logarithms to solve exponential and logarithmic equations. A2.SSE.A.3 Use properties of logarithms to solve equations or find equivalent expressions.	A2.DS.A.1 Analyze how random sampling could be used to make inferences about population parameters. A2.DS.A.3 Describe and explain the purposes, relationship to randomization and differences, among sample surveys, experiments and observational studies. A2.DS.A.5 Describe and explain how the relative sizes of a sample and the population affect the margin of error of predictions. A2.DS.A.6 Analyze decisions and strategies using probability concepts.

				A2.DS.A.7 Evaluate reports based on data. A2.DS.B.9 Fit a data set to a distribution using its mean and standard deviation to determine whether the data is approximately normally distributed.

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