

Welcome to Success English!

Mrs. Hansen, Room 406, English Department, ahansen@chicousd.org



I am so glad you are in my class, and I can't wait to get to know you!

The goals of this class are as follows:

- Increase sentence writing abilities by adding description, higher level vocabulary, elaboration, and more complexity to sentences.
 - Create a caring home base for students where they feel safe and like they belong.
 - Improve paragraph writing skills by focusing on organization, structure, and content.
 - Incorporate reading into our writing to strengthen claims by properly selecting and citing text evidence.
 - Support students with work in their English classes.
 - Build confidence in our writing to help us be successful in all classes.
- Each student will have a writing notebook and folder that they must bring to class each day. I will provide this. Students will need a charged Chromebook and 2 sharpened pencils. Please be in your seat, ready to learn by the time the bell rings each day!
- Students will be given a citizenship grade which will account for 15% of their grade. They will earn points in this area by keeping up, participating, giving full effort, being respectful, and being prepared for class.
- The grade distribution is as follows:
- ◆ 15% Citizenship
 - ◆ 50% Assessments
 - ◆ 35% Classwork
- No homework will be given for this class. Students should use that extra time to do their English work, IXL, or read their book for their English class.

*Students will take a pre-test, midterm, and post-test in which they write a paragraph to show growth and improvement. Mrs. Hansen will conference with English teachers and counselors to determine the best elective for students next semester.

Success English Expectations:

- Be ready to learn.
 - Have all needed supplies before the bell rings.
 - Sit up straight and make eye contact.
 - Have ears open and ready to focus.
- Have a respectful attitude.
 - Listen respectfully to the teacher, aides, substitutes and classmates.
 - Respond kindly when spoken to
 - Engage with the lesson even if it's not your favorite.
- Try your hardest.
 - Answer questions and do work to the best of your ability.
 - Say, "I don't know yet," or take an educated guess.
 - Know that it's ok to be wrong; it's not ok not to try.
- Respond responsibly.
 - Come in promptly after an absence to make up work.
 - Let other students in the class learn well.
 - Come in at lunch or do work at home if you are behind.

- ★ I don't anticipate any issues with behavior, but on the rare occasion that it happens, the student will politely be asked to step outside so we can have a discussion about how to properly re-enter the classroom or if needed, meet with admin. All behavior will be documented in each student's account. Parents will be notified about ongoing issues.

Success English Units of Study

*The main focus of this class, will be writing solid argumentative paragraphs:

- Topic Sentence
- Textual Evidence using the CER method
 - Counterclaims
 - Transition Words
- Concluding Sentences



Other Important Areas of Focus for Success English:
Complete Sentences
Periods and End Punctuation
Capitalization
Fragments and Run-Ons
Transition Words
Commas
Synonyms
Homonyms
Apostrophes
Context Clues Vocabulary
Writing a Professional Email
Writing Prompts: 100 Words written in 5 minutes in the goal.
Mystery Case Files with Evidence Trackers
Novel: <i>The Bully</i>
Novel: <i>No Way Out</i>
Novel: <i>Secrets in the Shadows</i>



Frequently, students will complete a grade check card. This will alert them to any missing assignments and successes. I will give students pockets of time to work on these assignments, but the completion is the student's responsibility. Please email me at any time if you would like to know what assignments you are missing in any of your classes.

*The last 10-15 minutes of each Friday will be FUN FRIDAY. If students keep up with their classwork, we will play games or do art together.