

Mr. Harrison
Plymouth Regional High School
English Department
aharrison@pemibaker.org
536-1444 X3120

Course Syllabus 2025-2026

Course Title	11 th Grade English
Length of Course	1 year (1 credit)
Prerequisite(s)	None
Course Description	English 11 is a survey course in American literature. This course complements the U.S. History course that is also taken in the 11th grade. Vocabulary, usage, writing and critical listening and thinking skills are emphasized.
English Text	<i>Elements of Literature: 3rd Course</i> (Holt) <i>Warriner's Grammar and Composition: 3rd & 4th Course</i>
Required Titles	<i>The Crucible</i> <i>The Catcher in the Rye</i> <i>Into the Wild</i> <i>A Raisin in the Sun</i> <i>The Great Gatsby</i> <i>*Other titles may be added or replaced with 2 weeks prior notice at the teacher's discretion.</i>
Skills	Critical thinking Writing Close reading Grammar Speaking Vocabulary
Writing	A variety of writing assignments, projects, and research to meet portfolio expectations
Assessments	Essays; Presentations; Projects; Tests & Quizzes; homework and classwork NOTE: Please see the student handbook for the Grade 11 homework policy. <i>Midterm Exam:</i> 10% of grade for the year <i>Final Exam:</i> 10% of grade for the year
At the end of this course, students will be prepared for:	English 11-2 and 11-3

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Vision of the PRHS Graduate

Pride and tradition, two cornerstones in the foundation of our school culture, are a legacy from our past and a vision for our future. Plymouth Regional High School is committed to preparing students to become productive and engaged citizens in a global community. Therefore, in addition to acquiring a core body of knowledge through local curriculum that reflects state and national standards, all students will develop the following skills and dispositions.

Practical Skills and Personal Growth

- 1. Develop viable skills that support success in the workforce*
- 2. Become a self - directed and adaptable lifelong learner*
- 3. Pursue interests and passions*
- 4. Reflect on successes and failures with resilience, tenacity, flexibility and perseverance*

Responsibility and Respect

- 1. Demonstrate responsibility for one's own mental, physical and financial wellness*
- 2. Take ownership for learning and behavior*
- 3. Show reliability for tasks, time and ideas*
- 4. Exhibit honesty, integrity, empathy, fairness and respect*

Innovation and Critical Thinking

- 1. Explore and design innovative solutions to complex and authentic problems*
- 2. Engage in creative expression*
- 3. Think creatively to transfer knowledge and apply skills to new situations*
- 4. Critically interpret, analyze, synthesize and apply information*

Diversity and Awareness

- 1. Value diverse opinions, ideas and abilities*
- 2. Recognize and respect other cultural perspectives*
- 3. Engage in new experiences to gain awareness*
- 4. Demonstrate civic, social, environmental and global responsibility*

Engagement and Communication

- 1. Impact the community positively through service and/or leadership*
- 2. Collaborate effectively to produce a unified product*
- 3. Speak and write for authentic purposes*
- 4. Listen actively for understanding*

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PRHS ENGLISH COMPETENCIES

- Students will demonstrate the ability to closely and critically comprehend, analyze, and critique a variety of increasingly complex print and non-print literary and informational texts.
- Students will demonstrate the ability to produce effective writing for a range of purposes and audiences.
- Students will demonstrate the ability to employ effective speaking and listening skills for a range of purposes and audiences.
- Students will engage in research/inquiry to investigate topics and to analyze, integrate, and present information.
- Students will demonstrate the ability to use the tools of technology (including digital media and the internet) to gather, interpret, and analyze information and create shareable products.

Grading Criteria:

- 1. Category weighting system:**
 - a. Homework/classwork, discussions, debates, tests/quizzes, projects, essays, and presentations**
 - b. Homework = 10 points; quizzes = 50 points; Essays/projects = 100 points**

Homework and Make-up Work:

Homework is assigned in preparation for the following class. Assignments may be submitted late for up to 50% credit, as long as it's an assignment from the current marking period. All assignments can be submitted on Google Classroom.

Plagiarism:

It is critical to follow the academic code of conduct and never pass off another person's work as your own.

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Artificial Intelligence:

Artificial intelligence and other assistance is acceptable when used as a copy editor to check spelling, grammar, usage, and mechanics; however, the use of AI to generate words or phrases, suggest or construct sentences, paragraphs, papers, or poems (in whole or in part); develop outlines or ideas, or for any other purpose is strictly prohibited. Prohibited use of AI as delineated above will result in consequences, as it will be construed as academic dishonesty. When AI use has been deemed appropriate for use by a teacher for a specific assignment, its use should be documented just as any other source according to rules of MLA format. Failure to do so is to present another's work as one's own, which is plagiarism, a serious breach of academic integrity.

Absences:

If you are absent, you should first check Google Classroom for what we did in class. Most of the assignments we complete in class can be found under the "classwork" tab on Google classroom. Contact me at your first opportunity if you have questions or if you would like to meet.

Communication & Extra Help:

If you ever need any help or advice, I am available after school every day until 2:45pm in room 312, and can always be reached via email - aharrison@pemibaker.org. Let me know what's going on so we can work together.

What to bring to class:

In terms of materials...

- your chromebook
- a binder/folder for handouts
- a notebook or notebook paper
- a writing implement (pencil or pen)
- your current book or assigned reading materials

But most especially...

- Respect for others and for yourself
 - Openness and curiosity
 - Positive mindset that believes in growth
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Mr. Harrison's Schedule:

	A Day	B Day
Period 1	English 10-2	Study Hall (cafeteria)
Period 2	English 10-2	PREP
Period 3	PREP	English 11-2
Period 4	English 11-3	English 11-2