
NAME

DATE

PERIOD

Grade 2, Unit 2, Section A: Additional Practice Problems

1. Elena uses cubes to show how many crayons are at table 1 and table 2 in her classroom. There are 14 crayons at table 1 and 25 crayons at table 2.

a. Which model represents the crayons?

A.



table 1 

table 2 

B.


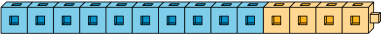
table 1 

table 2 

C.


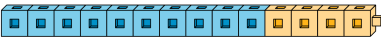
table 1 

table 2 

D.



table 1 

table 2 

b. How many more crayons are at table 2 than at table 1? Show your thinking.

(From Unit 2, Lesson 1.)

NAME

DATE

PERIOD

2. Match each number to the equation it makes true.

a. $42 + 15 = \underline{\quad}$

• 32

b. $64 + \underline{\quad} = 96$

• 33

c. $\underline{\quad} + 35 = 68$

• 57

(From Unit 2, Lesson 2)

NAME

DATE

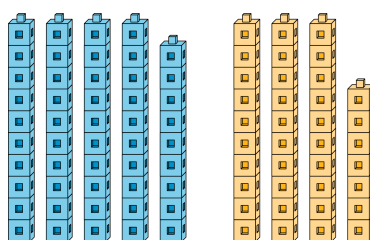
PERIOD

3. Match each story problem to its solution and model.

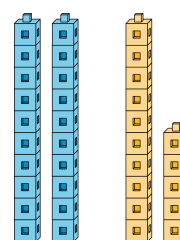
Story	Solution	Model
a. Kiran reads 49 pages of his book on Saturday and 37 pages on Sunday. How many more pages does he read on Saturday than on Sunday?		
b. Andre read some pages in his book on Saturday. He read the remaining 15 pages on Sunday. There are 35 pages in his book. How many pages of his book did he read on Saturday?		
c. Diego takes a book with 78 pages out of the library. He reads 61 pages that same day. How many pages does he still need to read?		

A. 12

B.

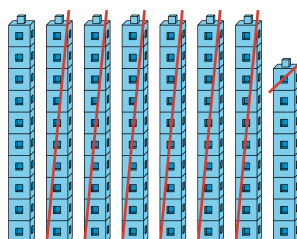


C.



D. 17

E.



F. 20

(From Unit 2, Lesson 3.)

NAME

DATE

PERIOD

4. EXPLORATION

Six cards were flipped over from a deck containing the numbers 0–20.

- Cards 1 and 2 add to 13.
- Cards 2 and 3 add to 14.
- Cards 3 and 4 add to 18.
- Cards 4 and 5 add to 19.
- Cards 5 and 6 add to 20.

Based on the clues, what are the numbers on each card?

