

I Still Believe in School: Episode 7

Transcribed by Alexis Pinkerton

Dr. David Barry: Welcome to I Still Believe in School, the podcast where the best teachers I know share their wisdom, play trivia games to fundraise for classrooms in need, and above all else, express to you, our listeners, why despite all the challenges, we still believe in school. I'm your host, Dr. Dave Barry, and I Still Believe in School.

Dr. David Barry: This week on I Still Believe in School, I'm chatting with Chrysta Naron, an educator, researcher, and early childhood curriculum specialist, who also happens to be one of my BFFs from graduate school.

Chrysta Naron: I still believe in school because I love the written word. It's something that humans developed in order to help us communicate, and it is the basis for everything we do.

Dr. David Barry: Chrysta, I'm so excited that you're here.

Chrysta Naron: I know, me too.

Dr. David Barry: Yay.

Chrysta Naron: I haven't seen you in so long. It's nice to see your like, digital face.

Dr. David Barry: I know, I love your digital face. I love your digital face. Chrysta has worked in education for 16 years as an educator, researcher, and curriculum specialist in early childhood education. She founded the education nonprofit, Read The Room, and holds a master's of education in curriculum and instruction in early childhood education, and a bachelor of arts in drama. She has a strong passion for helping children learn in the way that works best for them, and she has found that the best way often includes glitter.

Chrysta Naron: That's a controversial statement.

Dr. David Barry: You think so?

Chrysta Naron: I get pushback on that all the time from other educators. They're like, no, glitter is not allowed in my room.

Dr. David Barry: I will say at the end of the school year, cleaning up, picking up all the dust bunnies and things like that, it is kind of like a drag queen exploded in the room in a kindergarten classroom, at least mine, because it was like fuzzy dust that's just speckled with glitter.

Chrysta Naron: Having a drag queen exploded, well, maybe not explode, but having been resident in my classroom would be just like a dream.

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Dr. David Barry: Pretty cool. Yeah. But in one piece, not in an exploded drag queen.

Chrysta Naron: Yeah, absolutely.

Dr. David Barry: Chrysta, I'm going to talk a little bit about how we know each other even though I said a little bit already. Obviously, we met, I think, in our first class of our master's program.

Chrysta Naron: I think it was like the end of my program when we weren't having that many classes because you had to go do your fancy Ph.D.

Dr. David Barry: My fancy Ph.D. stuff, but we did meet and-

Chrysta Naron: In Chris Brown's class.

Dr. David Barry: In Chris Brown's class. Hi, Chris. He listens to the podcast. One day we'll have him on.

Chrysta Naron: Hi, Chris.

Dr. David Barry: Chrysta and I both love baking. We're both theater people, obviously. We realize that we both love all things Ann of Green Gables. The movie Clue.

Chrysta Naron: Yes. And True Crime.

Dr. David Barry: And True Crime in general. That's totally true. I've learned that True Crime is the top niche for podcasts. And that is kind of the opposite of what I do here, but I still love listening to it.

Chrysta Naron: I will be developing curriculum for kindergarteners with like terrible murders playing in the background.

Dr. David Baron: Really sets the tone for a great lesson. Chrysta, what inspired you to become a teacher?

Chrysta Baron: So my story is a little bit, I feel like sacrilegious. When I was in university, when I was in undergrad, I took a year off because I was really unhappy with the school I was at.

Dr. David Barry: Okay.

Chrysta Baron: I won't name names. And so I needed to get a job and a friend of mine was a substitute at a chain of daycares in Austin, which is where I'm located. And she

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said, hey, do you want a job here? They always like teachers always call out, you can get a substitute. And I thought, wow, what a great easy gig.

Dr. David Barry: Famous last words.

Chrysta Naron: I've been a babysitter. I could totally do this.

Dr. David Barry: Totally. It's the same.

Chrysta Naron: It's absolutely the same. So I got put, my first sub job was in an infant room.

Dr. David Barry: Okay.

Chrysta Naron: And three days in, they said, hey, you're really good at this. Do you want to be hired full time? And I said, yeah. And I really fell in love with it. And so kind of from there, it just rolled forward. I went back to college. I finished my degree in theater. And then I always joke, I moved to New York and I picked, you know, the two career paths that are known for making you really rich, which is theater and education. So I would either be a teacher or tutoring or doing a myriad of other education things in the day. And then in the evenings, I am a director, so I would be doing workshops or directing plays. I moved back to Austin after about eight, ten years in New York. And when I got back here, I was doing, I was teaching again. I mean, I had stayed teaching. I went into the classroom and I was doing pre-K. And then I also used that time, still was in the classroom for a bit. I'm kind of like always doing four things at once and also started Read The Room, which is my education non-profit here in Austin.

Dr. David Barry: Chrysta, what's your funniest teaching story or one of them? I know you have many because children are hilarious.

Chrysta Naron: So my funniest, when I was teaching theater, like these kids were in middle school. And I guess I thought it was my first year teaching middle school. I've always been teaching like pre-KK or really small. I thought these kids would be a little bit less brutal. I thought they'd have a filter. Oh, they did not. And so at one point, I know, at one point very early in the year, they asked me, they were like, Miss, are you married? And I said, no. And another one was like, do you have a boyfriend? And again, I should have shut it down, but I was like, no, I don't have a boyfriend. And then one of my other students pops up and goes, she's got two rabbits. And then another student was like, that's all? And I was just like, Oh my God. It was a very humbling moment. And that was fun.

Dr. David Barry: Oh my God. That's hilarious. Who needs a husband or a boyfriend when you've got two rabbits?

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Chrysta Naron: Exactly.

Dr. David Barry: Did the child who didn't think that was enough think you needed to have three rabbits?

Chrysta Naron: Yeah. What's the, what's the quantity of rabbits that would have been cool, but not made me a crazy rabbit lady?

Dr. David Barry: Yeah. I'm sure it's a fine line.

Chrysta Naron: Yeah.

Dr. David Barry: It's like one bunny over the limit.

Chrysta Naron: Yeah. Right.

Dr. David Barry: And you're gone.

Chrysta Naron: And then my funniest pre-K story.

Dr. David Barry: Oh God.

Chrysta Naron: This was like a funny and a horrible way. So one day we were just having like a normal day in pre-K, and kids are in centers, and we were just playing and all of a sudden, I'm facing the teacher cabinet, which is like against the wall. So my back is sorted to the rest of the classroom. Just again, I think how all good funny teacher stories start with like you're back to the classroom.

Dr. David Barry: Right, right.

Chrysta Naron: And I am getting something and everyone's been playing. It's been a totally fine day. And then I just hear this one little boy who I'll call Jim. Jim go, um, Ms. Chrysta, my tummy hurts. And I turn around to watch him projectile vomit Ooh. onto the books.

Dr. David Barry: Oh, no, I'm like, Oh my gosh. Oh my gosh.

Chrysta Naron: So my co-teacher and I, you know, like, she, she grabs him, she's cleaning him up, she's taking him to the bathroom to change and to, you know, call his mom, et cetera. And there are obviously certain state standards for how we get it clean. And the kids can't be near the solvent. So I'm trying to get them away and make, you know, 11 four year olds sit down.

Dr. David Barry: Oh my gosh.

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Chrysta Naron: Yeah, right. And so we go through all of this. So finally, we get everything cleaned up, he gets picked up. The classroom still doesn't smell great. And this school backed up on like a really beautiful green belt.

Dr. David Barry: Okay.

Chrysta Naron: And so while we couldn't go in the green belt, like we could walk near it and kind of see the trees and stuff. Okay. This is a good day to get out in some nature. And so we go outside and we're walking on the green belt and there's this big bush of flowers. And one of my students is like, Ms. Chrysta, there's butterflies. And we walk over and we're just so excited because it's like, okay, this is something beautiful and positive. And then another kid goes, Ms. Chrysta, what's that? And I look and right next to this bush full of butterflies, it's a severed raccoon paw.

Dr. David Barry: What?

Chrysta Naron: And all my kids are like, Ms. Chrysta? And I'm just standing there with my co-teacher.

Dr. David Barry: That is so bizarre. Oh my God. What did you do?

Chrysta Naron: Well, we just were like, okay, nobody touch it. Nature stays with nature.

Dr. David Barry: Nature stays with nature.

Chrysta Naron: And then walked them back in while they're all trying, kind of arguing over what it is, but we can't go back into the classroom because it smells like Clorox and vomit.

Dr. David Barry: Oh gosh. Where do we go?

Chrysta Naron: Yeah. And that was the day where my co-teacher and I, at the end of the day when the kids left, we were just crying, laughing.

Dr. David Barry: Oh my gosh.

Chrysta Naron: It was like a David Lynch film. Like, what is happening?

Dr. David Barry: Absolutely. Absolutely. Isabella Rossellini is like playing a weird drum in the background with the severed raccoon hand.

Chrysta Naron: Exactly.

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Dr. David Barry: That is bizarre. What a weird day.

Chrysta Naron: It was so weird.

Dr. David Barry: You're going to remember that forever. Oh my God. Chrysta, what's the best piece of teaching advice you ever got?

Chrysta Naron: To de-center myself.

Dr. David Barry: Oh, what do you mean?

Chrysta Naron: So I think in grad school, we were reading an article in class, and the article was by Gloria Ladson Billings. So I remember like her.

Dr. David Barry: Yeah, of course.

Chrysta Naron: But there was a line that, who knows our students better than us, like the teachers? And I was like, yeah, of course, I know myself. And I want to say maybe it was Chris Brown, but that said, that's not necessarily true. They know more about them than we do.

Dr. David Barry: They're experts of their own lives.

Chrysta Naron: Yes. And when you're thinking about this curriculum, when you're playing it, you really have to de-center yourself. And that blew my mind.

Dr. David Barry: Wow.

Chrysta Naron: Yeah. Because again, teachers, we come in and I have the training and I have the experience and I know how to read and you don't, or I have my shoes and you don't, and I can multiply and whatever. But I don't know what it is to wake up as you every day.

Dr. David Barry: Absolutely. I just got a little chill. That's so true, Chrysta. That's so true. And when we pretend and we pretend that we do, we're doing something harmful to kids. They should be at the center, not us. And it's hard to make that switch in your brain because we're so used to, like you said, like, we're the experts. I have to get you here by the end of the year. This is the way that I know how to do this. It's like, well, this is the little human who needs to get there. So you need to, you need to let them be the center of that world as you do that.

Chrysta Naron: It revolutionized how I taught from that day forward. Like I immediately went forward and changed. It also really informed how I do Read The Room and why I do that professional development. Yeah. So much of our professional development as teachers is centered around like how we get results out of our students.

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Dr. David Barry: Right.

Chrysta Naron: Then you get a little bit on emotional support or maybe how to implement an IEP. And I don't think you get enough that talks about you're not the expert at everything.

Dr. David Barry: Right. Right. Which is really, really hard for some people to come to. And like good for you for like taking that note and going in the next day and trying to be different.

Chrysta Naron: And I'm not perfect at it.

Dr. David Barry: No, none of us are. None of us are.

Chrysta Naron: It was something that revolutionized how I taught and how I went about creating this non-profit. again, I went into grad school being like, I'm going to create a non-profit that teaches kids how to read. And then, which I do essentially, but what does that look like? Why am I doing it? And how am I approaching that?

Dr. David Barry: Right. Oh, Chrysta, I love that. Chrysta, who is the best teacher you ever had and what made them the best?

Chrysta Naron: Monica Regan.

Dr. David Barry: Monica Regan.

Chrysta Naron: She was my high school theater teacher. I know you had your high school theater teacher.

Dr. David Barry: Yes. Such an important impact and person in our lives.

Chrysta Naron: I mean, genuinely, this whole idea that the power of words and performance and humor and how to analyze a text and a script, we were reading these plays. Here's how you look at it. Here's Oedipus. Here's this and then also we do these productions and we didn't have a budget for them. And so how we would create something, how you would work humor into a play that didn't, like how did you make there be funny moments in Macbeth?

Dr. David Barry: Right. And she did.

Chrysta Naron: And she did. She saw us as people, not these vessels that had to be filled, not these people who didn't know anything. Yeah, we didn't have this information, but we got it and we got to play with it. And she was very real with us and she was silly.

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And the theater in our school was across the hall from the cafeteria. And so I would go get lunch and then I could bring it into the theater room. Oh, yeah. And just eat and joke with her and a couple other people. I loved performing. I loved the arts. She really showed me what it was to love theater on the page from the page to performance.

Dr. David Barry: Wow. Oh, that's so beautiful, Chrysta. I love it. I'm realizing that there's something that seems to be happening where it seems like so many of these teachers that people love and have these fond memories of are the ones that got to know them over a period of time.

Chrysta Naron: Yeah.

Dr. David Barry: Who are the people that we get to keep having the gift of them as our teacher over and over again, that really, really, really get to know us as humans. Theater teachers or specialty teachers in general, if you feel connected with them, are such a perfect example of that. Chrysta, what do you see as being the greatest opportunity facing schools right now?

Chrysta Naron: I think the greatest opportunity for schools right now is the ability to evolve. The school model that we have, it was invented quite a long time ago. Way, way back. Way, way back. And you had some amazing people who challenged that and everyone was like, yes, John Dewey, let's get in it. Because that was really right.

Dr. David Barry: Let's do it, Dewey.

Chrysta Naron: Right. You have, you know, Maria Montessori come in and everyone's just like, yes. But that was still 150 years ago. How we can move forward. And so we have such an opportunity. We know how much children can thrive when we reinvent and we reconsider, and we question what we're doing, how we're doing it, and why. Absolutely. What if I came to you, I told you the truth, which is you're doing a great job. You're doing the most that you can about I help you tweak this? How about I don't ask you to reinvent the wheel. But by doing this one small thing, you will revolutionize your classroom. Yeah. Wow I think that because I got that from grad school, I knew I needed to go and put that in action and not just have it published in a journal.

Dr. David Barry: Totally. The ivory tower.

Chrysta Naron: Yeah.

Dr. David Barry: Things just stay up there and don't reach classrooms often.

Chrysta Naron: I think we have a real opportunity to evolve. I think, and I mean that in the most positive way. Teachers are native and enduring and caring. And I mean, I hate

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saying this because you know that phrase is if you're in education for the paycheck, you're in it for the wrong reasons. It's a terrible phrase. Pay your teachers better.

Dr. David Barry: Take care of them.

Chrysta Naron: Exactly. But that being said, people go into teaching knowing it doesn't pay well.

Dr. David Barry: Exactly. It's not a surprise.

Chrysta Naron: Right. And if you're going in, so you're going in with a passion. We're going in with a need. We have an opportunity to take that need and bring about fun and joy and empathy and innovation in a classroom. We really have such an incredible opportunity for that. And I get excited when I see that happening.

Dr. David Barry: I couldn't agree more with you. And I'm thinking back to those people that you referenced. I'm sure John Dewey was revolutionary at the time. I'm sure, I know Maria Montessori was revolutionary at the time. But you're right, that was then. How do we revolutionize now? We can respond to the world that we're in right now and continue to evolve. I love that, Chrysta. Chrysta, tell us some more about your nonprofit, Read The Room.

Chrysta Naron: Yeah, I will lovingly, happily talk about Read The Room.

Dr. David Barry: Yes, tell us.

Chrysta Naron: So, Read The Room is an education nonprofit, primarily focusing on literacy. But we do do some other things. We do what we call classroom community connection. So one thing we do is professional development around culturally sustaining pedagogy. It not says, hey, how are we representing in the classroom? How are we implementing and how are we making sure that this really builds through? So by helping teachers say like, who's in your class? Do you send to yourself, right? Think about what they know, what they like. How do you bring someone in? How do you choose a book? How do you get their input on what you create? We focus on pre-K through second grade. Actually, sometimes we will do like early childhood centers. So sometimes we will go into infants.

Dr. David Barry: Oh, fun.

Chrysta Naron: Yeah. What our goal is, is to get like how do teachers think about, create lessons, implement pedagogy, to get their children and their students ready to read, love reading, to feel important in their classroom, to be heard. So at least in the state of Texas, state testing starts in third grade. So we want to get those kiddos to feel welcome and loved and with a strong base, so that when it's third grade and teachers

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are forced to teach to a test, there's not a feeling of already of isolation or of it being drilled, right?

Dr. David Barry: Right, right.

Chrysta Naron: That's the first thing we do.

Dr. David Barry: I love it. I love it. That's amazing. Yeah.

Chrysta Naron: The second thing we do is the community aspect. We do free community events for families where we are empowering parents. It's not a lesson in this is how kids read. It's not that it's, we're going to do a big activity with families here and we're going to cook together and we'll do something simple like trail mix. But I'm going to model and I'm going to have four-year-olds helping me and I'm going to have your nine-year-old helping me and I'm showing how you would scale that, differentiate that to help them with their reading. Then there's often just fun activities for the kids to do independently. Then I will talk with parents and say, what are your questions? They'll ask me sometimes related to what we did, but sometimes I'll have a parent who says, my child has dyslexia and I don't know where to go.

Dr. David Barry: Sure.

Chrysta Naron: I am not a dyslexia expert, but I always have resources for you. Absolutely. I'll have parents come in and talk to me about a myriad of different things, how to advocate for their kids. They'll come up and they'll say, I can't read in English or I don't know how to teach my kid to read in English. And I'm saying, right, read to your kid in your native language.

Dr. David Barry: Right. Exactly.

Chrysta Naron: So you can get books of that. Your teacher will teach them how to read in English. You teach them to love reading.

Dr. David Barry: Yeah.

Chrysta Naron: We have partnered with a bunch of schools to do what we call break time book adventures. So we create these reading kits.

Dr. David Barry: Oh.

Chrysta Naron: Kids get over school breaks. And they're incredibly popular with the teachers, the parents support specialists, the kids and the parents. We got requests to make 900 of them, but we had no charge. We could only make 270. They have two

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books in them. again, appropriate for like, there's pre-KK bags, first, second. And so books that are like the correct, quote unquote, age level.

Dr. David Barry: Sure.

Chrysta Naron: One is always in Spanish or Spanish and English. And then it has a bunch of activities in English and Spanish. And it'll be like games you can play, things you can do for free under 15 minutes, take no prep. You could do them at home. And also we will provide you with the materials if they require one. So it might be, here's how you can play hopscotch and teach your kid how to read. So there's chalk in the bag.

Dr. David Barry: Yay. I love it.

Chrysta Naron: And yeah. And so those have been, I mean, amazing. And we've got a grant to build those out. So again, that's part of how we're doing community. It's very exciting.

Dr. David Barry: That is very exciting. That is very exciting. Oh, Chrysta, I'm so proud of you. This is, I know this has been a dream of yours for such a long time and you're making it happen. It's amazing. It's amazing.

Chrysta Naron: I feel really good about it. We always have more. It's a good problem to have. We always have more requests than we are able to fulfill. It's just me and it's not my full time job.

Dr. David Barry: Right. Right. Yeah. Like you're, this is your passion project. That's awesome. I'm so glad to hear it's getting so well received. That's awesome. They are lucky to have you and I'm lucky to be your friend. Chrysta, why do you still believe in school?

Chrysta Naron: I still believe in school because I love the written word. It's something that humans developed in order to help us communicate, and it is the basis for everything we do. And we get scared and nervous about our ability, about our children's ability, about our students' ability to do this accurately. And there gets pressure to analyze and dissect so that you're doing it properly.

Dr. David Barry: Right.

Chrysta Naron: But there's not really a proper way. There are ways that we know the human brain absorbs reading more effectively.

Dr. David Barry: Sure.

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Chrysta Naron: But the markers, the this, the that, it isn't really what matters. What matters is that you're helping someone's brain develop a brand new skill, and that will be the base here for everything you do for the rest of your life.

Dr. David Barry: It's incredible when you think about how critical it is for ones being health, everything, all of the above, so that they can access the information that they need to lead full healthy lives. It impacts your ability to get a high-paying job. It impacts your ability to get around in the world, to understand the information that's coming at you. It's just such a, it's so important, and we know it's so important, but we treat it like it's like, if you don't do this now, everything, everything will end if you don't do it in this way. So I love that you're describing it in such like an open and beautiful way. In just a moment, we're going to play Teacher Feature Trivia. But first, a word from our sponsor, who for the time being is me.

**** SPONSOR MESSAGE****

Dr. David Barry: All right, it's time for Teacher Feature Trivia. The 10 question chat GBT generated trivia game that my guests play during I Still Believe in School. Typically, my guests play for a Teacher's Donors Choose project, but I have made the decision that for Chrysta's episode, we are actually gonna be playing for her nonprofit, Read The Room. So for every one of the questions that Chrysta gets right, I will donate \$10 to her nonprofit, Read The Room. Chrysta, I'm really excited that we get to do this. This is making me really happy. Okay, for your teacher feature trivia quiz, I asked ChatGPT to make five true or false and five multiple choice questions that toddler teachers in Texas would need to know. Chrysta, are you ready for your first question?

Chrysta Noran: Go for it.

Dr. David Barry: All right, true or false? Texas requires that all preschool teachers have a college degree.

Chrysta Noran: False.

Dr. David Barry: It is false.

Chrysta Noran: You only have to be 18 years or older. You don't even need a high school diploma.

Dr. David Barry: You don't even need a high school diploma. That's fascinating. That's fascinating.

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Chrysta Noran: Once you are one in the seat of Texas, you are required to take 24 hours of professional development annually. So those teachers are trained. They are professionals. They are educated in the field.

Dr. David Barry: Absolutely. And we need to treat them as such as the professionals that they are. Hey, both. I love it. All right. That is \$10 for Read The Room. Question two, true or false? A toddler's playtime is essential for their social and emotional development.

Chrysta Noran: True.

Dr. David Barry: True. I don't know how much more we need to say about that because we both find it incredibly obvious. Just believe us. It's true. All right. Ready for question three?

Chrysta Noran: Yes.

Dr. David Barry: All right, Chrysta. Question three, true or false? In Texas, all licensed child care facilities must follow the Texas Child Care Licensing Standards.

Chrysta Noran: Yes, true.

Dr. David Barry: True. 30 for Read The Room.

Chrysta Noran: Woo.

Dr. David Barry: All right. Question four, true or false? Toddlers should be encouraged to use complex language before they can express their needs in simple words.

Chrysta Noran: False.

Dr. David Barry: Why are we going to make them explain something when they're still learning to express their simple needs?

Chrysta Noran: Because we want them to act like adults because it's tiring and exhausting and difficult for us to interpret the behavior of a two-year-old.

Dr. David Barry: Exactly. Which is why we have to de-center ourselves as teachers.

Chrysta Noran: There you go.

Dr. David Barry: Indeed. It all comes back. Okay, Chrysta, your last true or false question. It is important for toddlers to have a daily routine to help them feel secure.

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Chrysta Noran: True.

Dr. David Barry: True. Absolutely true. Routines make all of us feel better and safe, particularly when we're we. All right. 50 for Read The Room. We're going to go on to the multiple choice questions now, Chrysta. Are you ready for question six?

Chrysta Noran: I am.

Dr. David Barry: All right. You're going to like this one. What is the most effective way to encourage language development in toddlers? Is it A, reading books together, B, watching television, or C, limiting communication?

Chrysta Noran: Oh, it's A.

Dr. David Barry: It's not limiting communication?

Chrysta Noran: It's not limiting communication, but I so wanted to say that just for giggles.

Dr. David Barry: It is A, reading books together. I'm shocked that you agree with that statement, as someone who is running and has founded a non-profit about reading and literacy. All right, question seven. Which of the following is a common developmental milestone for toddlers aged two to three years old? Is it A, the ability to ride a bike, B, vocabulary of about 200 words, or C, the ability to write their name?

Chrysta Noran: Or B, vocabulary of about 200 words?

Dr. David Barry: That is correct.

Chrysta Noran: Fun fact, that is about the same amount of human words that a beagle knows.

Dr. David Barry: Is that right? Beagles and babes. Beagles and toddlers.

Chrysta Noran: I love it. They have the same vocabulary knowledge comprehension as that of about a two-year-old.

Dr. David Barry: Oh my God. I'm totally putting that in. I love it. Go people's. Snoopy. Okay. All right, question eight for \$80 for Read The Room. What is the best strategy for managing tantrums in toddlers? Is it A, staying calm and offering comfort, B, ignoring the child completely, or C, yelling to get their attention?

Chrysta Noran: A.

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Dr. David Barry: All right, question nine. When planning activities for toddlers, it is important to A, focus on hands-on learning, B, use only structured activities, or C, limit physical movement?

Chrysta Noran: A. Hands-on.

Dr. David Barry: Hands-on. All right, that was question nine. Only one more question left and we will have a hundred dollars for Read The Room.

Chrysta Noran: Yay.

Dr. David Barry: Yes. Question 10. In Texas, what is a key component of the curriculum for toddlers? Is it A, social and emotional learning, B, advanced math concepts, or C, competitive sports? I guess you have to be careful who you talk to, who you ask.

Chrysta Noran: So it's A.

Dr. David Barry: It is A. Chrysta, you did it. You got all 10 questions of Teacher Feature Trivia Correct. Which means I am donating \$100 to Read The Room, your nonprofit, which I'm really super excited about.

Chrysta Noran: Yay. Thank you so much.

Dr. David Barry: Oh, thank you so much. I'm just so grateful that you were on the show today and that we got to learn, that we got to learn from you as one of our guest experts. And I'm just so grateful to have you as a friend and a podcast guest.

Chrysta Noran: I'm just so grateful to have you as a friend. And I love that you have this podcast. I'm excited that you have a book coming out.

Dr. David Barry: Thanks.

Chrysta Noran: And it's going to, I don't know, you're a really good teacher, both for college students and for pre-K, which are very different ages theoretically.

Dr. David Barry: They are. They are. I use a lot of the same tricks though. Thank you so much for tuning in to this week's episode of my podcast, I Still Believe in School. I'm your host, Dr. Dave Barry, and be sure to come by next week and every week. I'll be chatting with more amazing educators and raising more funds for teachers making a difference in the lives of their students. Check out our website, istillbelieveinschool.com, and our Instagram page, at I Still Believe in School. Subscribe, listen, like, share, and rate to your heart's content. See you next time, y'all.