

Federal Programs Overview 2026-27

Project Title	Purpose	Levy's General Scope of Work 26-27
<u>Title I, Part A: Improving the Academic Achievement of the Disadvantaged</u>	Provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.	Funds are allocated to schools based on FTE Survey 3 (Feb) Economically Disadvantaged student count. Schools budget funds based on Comprehensive Needs Assessment and include salaries, supplemental intervention programs, professional development, parent and family engagement, and the Parent/Teacher/Student Resource Lab. District retains funds for administrative salaries, services for homeless and Foster students as well as district wide parent involvement.
<u>Title II, Part A: Teacher and Principal Training Fund</u>	Provide funds to (1) increase student achievement consistent with challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.	Proposed activities include instructional coaching Reading Coach salaries), professional learning aligned to Florida's B.E.S.T. Standards, AVID training, Advanced Placement Summer Institutes (APSI), literacy and writing initiatives (Core Connections), leadership development, and support for teacher certification and retention. These activities are intended to strengthen instructional practice, build leadership capacity, and ensure equitable access to effective educators for all students.
<u>Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement</u>	Provides supplemental support to help English learners attain English language proficiency, meet challenging State academic standards, and participate effectively in school. The program also supports effective language instruction, professional learning for educators, and meaningful engagement with families of English learners.	Proposed activities include supplemental instructional technology and materials for English learners, professional learning and support for teachers serving English learners, language-access resources and family engagement activities, and other services designed to improve English proficiency and academic achievement.
<u>Title IV: Student Support and Academic Enrichment (SSAE)</u>	The SSAE grant is intended to improve student academic achievement by increasing the capacity of district local communities to: • provide all students with access to a well-rounded education; • improve school conditions for student learning; and • improve the use of technology in order to improve the academic achievement and digital literacy of all students.	Projects include: Science, Technology, Engineering, the Arts and Mathematics (STEAM) classroom support, Technology capacity, and materials to support Advancement Via Individual Determination (AVID) classroom strategies. In addition, mentoring program is provided by Levy County Prevention Coalition, AI training for teachers, and PBIS activities.

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<u>Title V, Part B:</u> <u>Rural and Low Income</u> <u>Schools Program</u>	Intended to meet the unique needs of rural and low-income districts by providing resources and flexibility to supplement selected ESSA priorities. Challenges faced by these districts often include the lack of personnel and resources needed to compete effectively for Federal competitive grants and formula grant allocations in amounts too small to be effective in meeting their intended purpose.	Supplemental reading and math resources, literacy initiatives, preschool intervention services, AVID college and career readiness supports, and targeted academic interventions. The district will also provide professional learning for teachers and administrators to strengthen instructional practices, leadership capacity, and student outcomes. These activities are designed to address needs identified through student data, district priorities, and stakeholder feedback while supporting the success of all students
Title IX, Part A: Education for Homeless Children and Youth (McKinney-Vento)	Ensures that children and youth experiencing homelessness have equal access to the same free, appropriate public education as other students. The program supports identification, immediate enrollment, school stability, full participation, and the removal of barriers to attendance and academic success.	Activities include student identification and outreach, liaison and case-management services, staff training, school enrollment and records assistance, transportation coordination, academic and basic-needs supports, referrals to community resources, and services that remove barriers to attendance and educational success.