

Kindergarten E-Learning Day Choice Board

- Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social and Specialists)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Students please return this sheet to school when school resumes or take a picture and upload it to Seesaw, Schoology, or email it to your teacher.

Math	Reading	Writing	Science/Social	Specialists
Play Simon Says using different numbers and actions. For example, Simon says, tap your nose 10 times.	Have someone read a book to you and talk about it.	Write your first in the correct form (one uppercase, the rest lowercase) 3 times each using 3 different colors.	Get a bowl of snow or ice cubes and time how long it takes to melt. Record the time.	<u>Gym</u> Jog in place 60 seconds 10 jumping jacks 20 mountain climbers 10 front leg lifts 20 second plank
Count forwards from 1 – 20. Use small snack pieces, coins, marbles, or toys to practice counting each item once.	Write letters on pieces of paper and put them face-down on the floor. Turn a paper over and say the name of the letter that you see!	Draw a picture of you and label 3 things.	Test 5 objects in a cup of water to see if they float or sink.	<u>Music</u> Sing your favorite school song for someone in your family.
Build something in your home using toys or materials your family helps you find.	Find 10 things in your house and identify what letter they begin with.	Write numbers 0-20 in order. Or Find numbers around your house and write them on a piece of paper.	Draw a picture of what the weather looks like today. Try to write a weather word that describes the weather in your picture (sunny, cloudy, snowy, etc.)	<u>Art</u> Close your eyes and try to draw a face as best as you can. Include the eyes, nose, mouth, ears, and hair.
Practice counting by 1's as high as you can. Write down the highest number you counted to!	Have someone read a book to you and draw a picture of your favorite part.	Write upper and lowercase letters using your best handwriting.	Tell your grown up your name, address, and phone number.	<u>Media</u> Read a book with your family and then act it out.
Using your fingers, take turns with someone drawing shapes on each other's backs. Each time, guess the shape and try to find an example of that shape in your house.	Write 4-6 heart words on a piece of paper. Hide the words around the house and ask your child to find and read each one.	Draw a picture to show what you like most about being at home with your family. Write a sentence to go with your picture.	Find a shoe tying video on YouTube and watch it, then practice tying your shoes with your grown up.	<u>Recess</u> If the weather conditions are safe. play outside for 20 minutes.

Student name _____ Caregiver signature _____ Date _____