

Spanish 2- 2026

Week #1	Objective	Activities/Practice	Needs/Notes
Monday January 5, 2026	Staff Development Day		
Tuesday January 6, 2026	WL 1.1 WL 1.2 WL 1.3 WL 5.1	<ul style="list-style-type: none"> ● Go over the rules and classroom expectations ● Speaking Activity: Find someone who... ● Propósitos de año nuevo/ new year 's resolution writing activity. ● La Ruleta del Regreso Activity ● Mi Compromiso Exit Ticket ● If Time: Students will practice Duolingo. 	-First Day of School K-12
Wednesday January 7, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Bell Ringer: Recall Classroom Rules and Expectations. ● El Restaurante Vocabulario ● El Restaurante Quizlet (review vocabulary) ● Matamoscas Game/El restaurante vocabulary. ● Activity with the vocabulary-El Restaurante. ● If Time: Practice 	Lesson #1 New Unit #4- El Restaurante

		Duolingo.	
Thursday January 8th, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> • Bell Ringer: Elbow partner activity- El Restaurante • Juego de la papa caliente-recall vocabulary from previous lesson. • Questions about Los Tres Reyes Magos before introducing the reading. • Introduce Vocabulary (before the reading) • Reading about Los Reyes Magos • Porque Hay regalos el 6 de Enero reading • Canción about Los Reyes Magos • Carta: Los Reyes Magos (Writing Activity) rest of class. 	Lesson #2
Friday January 9th, 2026		Staff Development Day No Classes	
Week #2			
Monday January 12, 2026	WL 1.1 WL 1.2	<ul style="list-style-type: none"> • Bell Ringer: Speaking activity 	Those two activities will take the whole

	WL 1.3 WL 2.1	with greetings <ul style="list-style-type: none"> ● Go over the Classroom Rules and Expectations. ● Canción- Los Reyes Magos ● Las Vacaciones de Invierno-Writing Activity. ● La Comida- VideoEle.com (will be graded) ● Practice Duolingo 	class.
Tuesday January 13, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● El Restaurante Vocabulario Continua (las frutas/la comida)/Vegetables. ● Elbow partner activity (speaking part) ● Practica con los Pizarrones ● Quizlets: Practice Vocabulary ● Activity with the vocabulary learned in this unit. ● If Time: Practice Duolingo 	
Wednesday January 14, 2026	WL 1.1 WL 1.2	<ul style="list-style-type: none"> ● Speaking Activity: 	

	WL 1.3 WL 2.1 WL 5.1	Greetings in Spanish <ul style="list-style-type: none"> ● Warm-Up Activity ● Lesson-Vocabulary La Carne y Proteínas ● Blooket ● El Restaurante Reading ● Preguntas-El Restaurante ● My Own Dictionary- Using the vocabulary learned in this unit. ● If Time: Practice Duolingo 	
Thursday January 15, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Dialogo (Reading) ● Questions about the reading (dialogue) ● Lesson- New Vocabulary ● Video Cultura: La Comida Mexicana ● Questions from the video ● Quizlets: La comida, fruta, verduras vocabulary. ● Blooket- practice vocabulary 	

		<ul style="list-style-type: none"> ● If Time: Practice Duolingo 	
Friday January 16, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Gramatica: Negative “tu” commands ● Negative Commands Activity (pg. 356) 7A-1 ● Las Bebidas/Beverages Vocabulary ● ¿Cómo Comes? Escribir, Hablar en pareja activity ● If Time: Practice Duolingo 	
Week #3			
Monday January 19, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Brainstorm Activity: El Restaurante ● Lesson- New Vocabulary ● Diálogo- El Restaurante ● Cultura: Venezuela. (Research) Rest of the class. 	

<p>Tuesday January 20, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Students will use the whole class to work on their draft for Venezuela Research. 	
<p>Wednesday January 21, 2026</p>	<p>WL 1.1 WL 1.3 WL 2.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Cultura: Venezuela Research Final Copy due at the end of class. ● If finished: Practice Duolingo or quietly work on other assignments for other classes. 	
<p>Thursday January 22, 2026</p>	<p>WL 1.1 WL 1.3 WL 2.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Recycle from first Semester- Irregular Verbs ● Whiteboard Activity with irregular verbs ● Sentence Challenge with Irregular verbs 	

		<ul style="list-style-type: none"> ● Culture: Compare dining customs in Spanish Speaking Countries and The United States ● If Time: Practice Duolingo ● 	
<p>Friday January 23, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Bell Ringer: ¿Cómo Comes? Escribir, hablar en pareja. ● Lesson- New Vocabulary ● My Ideal Restaurant Activity (Writing Activity) ● Blooket-Las Proteínas y la carne ● Juego de cerditos con el vocabulario de la comida ● Activity-Scenarios en el restaurante. ● If time practice duolingo 	

Week #4			
Monday January 26th, 2026	WL 1.1 WL 1.2	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● El Restaurante Vocabulary continue.. ● El Restaurante Crucigrama ● Lesson Grammar-Direct Object Pronoun ● Video-Direct Object Pronoun (Savvas) ● Create a Study Tool (direct object pronouns). ● If Time: Practice Duolingo 	
Tuesday January 27th, 2026	WL 1.1 WL 1.2 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Direct Object Pronoun Activity ● Booklet-Direct Object Pronoun. ● Blooket- El Restaurante ● Los Objetos Directos Práctica. ● El Restaurante Vocabulary continue.. ● If Time: Practice Duolingo 	
Wednesday January	WL 1.1	<ul style="list-style-type: none"> ● Speaking 	

<p>28th, 2026</p>	<p>WL 1.2 WL 1.3</p>	<p>Activity: Greetings in Spanish</p> <ul style="list-style-type: none"> ● Warm-Up Activity ● Vocabulario continues.. ● Direct Object Pronoun 3B- pg. 119 ● Lesson-Indirect Object Pronoun ● Tarea-Scramble Sentence Activity ● If Time: Practice Duolingo 	
<p>Thursday January 29th, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Darte un Beso Song ● Tic Tac Toe Activity ● Cambia tu orden Activity ● Matamoscas Game ● If Time: Practice Duolingo 	
<p>Friday January 30, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 4.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Proyecto: Mi receta Favorita Draft ● Rubric and Instructions (Mi Receta Favorita). 	<p>Note: Mi Receta Favorita will take four days to complete.</p>

Week #5			
Monday February 2nd, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Proofread Draft ● Write Final Copy 	
Tuesday February 3rd, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Record video or work in PowerPoint 	
Wednesday February 4th, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Turn in Final Video or PowerPoint. 	
Thursday February 5th, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Fiesta de Sabores 	
Friday February 6th, 2026	WL 1.1 WL 2.1 WL 2.2 WL 3.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Spanish Restaurant Menu 	

		<p>Project</p> <ul style="list-style-type: none"> • (give instructions of the project and the rubrics). • Students will be working on their research and draft. 	
Week #6			
Monday February 9, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Continue working on The Menu Project. 	
Tuesday February 10, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Students continue working on their menu. 	
Wednesday February 11, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Students will continue working on their Menu (needed extra time to finish up). 	
Thursday February 12, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Check for menu 	

		<ul style="list-style-type: none"> completion ● Lesson-Vocabulary for Dialogue. (second part of the project) ● Example ● Dialogue Rubric and Checklist ● Start working on Dialogue ● The draft is due at the beginning of class tomorrow. 	
<p>Friday February 13, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Check Dialogue's completion (beginning of class). ● Watch authentic Spanish Restaurant Interactions (YouTube) ● Compare the dialogue with your dialogues ● Peer Feedback Checklist ● Make corrections if need to ● Finish Final Copy (due at the end of class). ● Grade- Final Dialogue: El Restaurante. ● If Time: Practice 	

		Duolingo	
Week #7			
Monday February 16, 2026	WL 1.1 WL 2.1 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Agenda- Check for Menu and Dialogue completion ● Go over your checklist sheet ● Tips for memorizing your Spanish Dialogue ● Rehearse for Presentations (skits) ● If students get done early: They get to practice Duolingo -Work on missing assignments or work in other classes assignments 	Regular School Day
Tuesday February 17, 2026		<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Practice Presentations (5 min) ● El Restaurante Presentations (skits) ● If Done early: Practice Duolingo or work on other 	Regular School Day End of Unit #4

		assignments for other classes.	
Wednesday February 18, 2026		No students- Parent Teacher Conferences.	
Thursday February 19, 2026		No School Winter Break	
Friday February 20, 2026		No School Winter Break	
Week #8			
Monday February 23, 2026	WL 1.1 WL 1.2 WL 1.3 WL 3.1 WL 4.1 WL 5.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Finish El Restaurante Presentations. • Bell Ringer • Introduction of new vocabulary • Spanish Expressions (animals) • Lesson-Grammar - El Condicional • Actividad en Parejas-Elbow partner activity (conditional tense) • If Time: Practice Duolingo 	Start of Unit #5- Los Animales
Tuesday February 24, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 3.1	<ul style="list-style-type: none"> • Speaking Activity: Greetings in Spanish • Pre- Test (farm animals) 	

		<ul style="list-style-type: none"> ● Actividad con el condicional. ● Research-Saying in Spanish with animals ● Writing Activity-Mi Mascota Ideal. 	
Wednesday February 25, 2026	WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Vocabulary-Farm Animals ● Video-El Callejón del Beso (Script) ● Cultura- El Callejón del Beso (reading) ● Questions about the reading ● If Time: Practice Duolingo 	
Thursday February 26, 2026	WL 1.1 WL 1.2 WL 1.3 WL 4.1 WL 5.1	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Animal Review-Blooket ● El Conditional Review-Blooket ● Whiteboard Activity ● Lesson-Irregular Verbs in the Conditional Tense ● Tarea-Spanish Irregular Conditional 	

		<p>Tense</p> <ul style="list-style-type: none"> ● If Time: Practice Duolingo 	
<p>Friday February 27, 2026</p>	<p>WL 1.1 WL 1.2 WL 1.3 WL 2.1 WL 2.2 WL 5.1</p>	<ul style="list-style-type: none"> ● Speaking Activity: Greetings in Spanish ● Lesson- Rainforest Animals ● La Callejoneada Script ● La Callejoneada Video ● La Callejoneada Preguntas ● Exit Ticket ● If Time: Practice Duolingo 	
Week #9			
<p>Monday March 2nd, 2026</p>			
<p>Tuesday March 3rd, 2026</p>			
<p>Wednesday March 4th, 2026</p>			
<p>Thursday March 5th, 2026</p>			
<p>Friday March 6th, 2026</p>			