

Michael R. Hollis Innovation Academy

Date: **September 10, 2025**

Time: **4:00pm – 5:00pm**

Recording:

I. Call to order: **5:02pm**

II. Roll Call

| Role | Name <i>(or Vacant)</i> | Present or Absent |
|-------------------------------|-------------------------|-------------------|
| Principal | Dr. Adib Shakir | Present |
| Parent/Guardian | Billie Walker | Present |
| Parent/Guardian | Carla Moore | Present |
| Parent/Guardian | Sherice Kennedy | Present |
| Instructional Staff | Chelsea Baker | Present |
| Instructional Staff | Iesha Fambro | Present |
| Instructional Staff | Javier Torres | Present |
| Community Member | Mariel Hicks | Absent |
| Community Member | | |
| Swing Seat | Ebony Scott | Present |
| Student <i>(High Schools)</i> | | |
| Student <i>(High Schools)</i> | | |

Quorum Established: **Yes**

III. Action Items

A. **Approval of Agenda:** Motion made by: **Dr. Adib Shakir**; Seconded by: **Iesha Fambro**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion **Passes**

B. **Fill Vacant Positions** *(copy and complete table for each vacant position and indicate the individual who will fill the seat)*

| | |
|------------------|------------------------------------|
| Vacant Position: | Parent, Staff, or Community |
| Nominee's Name: | |

| | |
|--------------------------------------|--|
| GO Team Members In favor | |
| GO Team Members Opposed | |
| GO Team Members Abstaining | |

C. Fill Open Community Member Seat: (Tabled until next meeting, 9/29/25)

| | |
|--------------------------------------|-------------------------|
| Open Position: | Community Member |
| Nominee's Name: | |
| GO Team Members In favor | |
| GO Team Members Opposed | |
| GO Team Members Abstaining | |

D. Fill Open Swing Seat

| Nominee's Name: | Nominated by | GO Team Members In favor |
|------------------------|---------------------|-------------------------------------|
| Ebony Scott | Dr. Adib Shakir | All |
| | | |
| | | |

GO Team Members who **ABSTAINED** from voting: None

SWING SEAT RESULT: Ebony Scott

- E. For High Schools: Appoint Student Representatives N/A**
Student Representative 1: [Insert Name of Student Representative]
Student Representative 2: [Insert Name of Student Representative]

F. Approval of Previous Minutes: *List any amendments to the minutes: **No amendments made.***

Motion made by: **Ilesha Fambro**; Seconded by: **Javier Torres**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

G. Election of Officers and Representatives

i. Chair: Result: **Javier Torres**

| Officer Position: | Chair |
|----------------------|--|
| Nominee Name | GO Team Members In favor of Nominee |
| Javier Torres | All |
| | |
| | |

GO Team Members who **ABSTAINED** from voting: None

ii. Vice Chair: Result: **Ilesha Fambro**

| Officer Position: | Vice Chair |
|----------------------|--|
| Nominee Name | GO Team Members In favor of Nominee |
| Ilesha Fambro | All |
| | |
| | |

GO Team Members who **ABSTAINED** from voting: None

iii. Secretary: Result: **Chelsea Baker**

| Officer Position: | Secretary |
|---------------------|--|
| Nominee Name | GO Team Members In favor of Nominee |
| Chelea Baker | All |

| | |
|--|--|
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| | |

GO Team Members who **ABSTAINED** from voting: None

iv. Cluster Representative: Result: Billie Walker

| Officer Position: | Cluster-Representative |
|-------------------|--|
| Nominee Name | GO Team Members In favor of Nominee |
| Billie Walker | All |
| | |
| | |

GO Team Members who **ABSTAINED** from voting: None

H. Review and Approve Public Comment Protocol

- **Public Comment Is Not Mandatory at Every Meeting:** GO Teams are not required to include a Public Comment period at every meeting but should be scheduled for meetings involving major action items needing community input.
- **Plan and Structure Public Comment Thoughtfully:** When included, Public Comment should be scheduled at a specific time (e.g., a 20-minute segment with 2 minutes per speaker) and aligned with the school community's availability to encourage participation.
- **Establish a Clear and Transparent Process:** Provide clear instructions for how individuals can sign up to speak. During the Public Comment period, GO Team members should listen without responding, using the input to inform decisions.
- **Encourage Ongoing Community Engagement:** Remind stakeholders that Public Comment during meetings is just one way to share input. Emails to GO Team members and special sessions can also serve as valuable channels for community feedback.

Motion to adopt made by: **Ilesha Fambro** Seconded by: **Javier Torres**

Members Approving: **ALL**

Members Opposing: **None**

Members Abstaining **None**

Motion Passes

I. Set GO Team Meeting Calendar (*GO Teams are required to have a minimum of 6 business meetings, with at least 4 allowing for Public Comment*)

| | Date | Time | Virtual or Hybrid | Time for Public Comment? (Yes/No) |
|---|------------|---------|-------------------|--------------------------------------|
| 1 | 9/29/2025 | 5:00 pm | Virtual | No |
| 2 | 10/20/2025 | 5:00 pm | Virtual | No |
| 3 | 11/10/2025 | 5:00 pm | Virtual | Yes |
| 4 | 01/26/2026 | 5:00 pm | Virtual | Yes |
| 5 | 02/23/2026 | 5:00 pm | Virtual | Yes |
| 6 | 03/16/2026 | 5:00 pm | Virtual | Yes |
| 7 | | | | |
| 8 | | | | |

J. Review, Confirm/Update, and Adopt GO Team Meeting Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

Motion to adopt made by: [Ilesha Fambro](#); Seconded by: [Javier Torres](#)

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

IV. Discussion Items

A. Stakeholder Engagement Exercise

| | | | | |
|--|----------|----------|-------|-----------|
| | FAMILIES | STUDENTS | STAFF | COMMUNITY |
|--|----------|----------|-------|-----------|

| | | | | |
|---|---|--|---|---|
| <p>INFORM</p> <p>What's a fun, unexpected way to keep them in the loop?</p> | <p>Keeping communication open with, emails, calling posts, memo's, surveys and virtual office hours specifically for parents. Go-Team should be tabled at school events to be more visible .</p> | <p>School Community Meetings and Pod meetings amongst grade levels. Morning and afternoon announcements.</p> | <p>Keeping communication open with surveys and virtual office hours specifically for staff.</p> | <p>Keeping communication open with, emails, calling posts, memo's, surveys and virtual office hours specifically for community members.</p> |
| <p>INPUT</p> <p>What's a meaningful way to gather their ideas or feedback?</p> | <p>PTA and check-in calls. Feedback portals and survey's. Family Nights. Work with Parent Liaison to increase family participation. Have I-pads available to collect input from parents during school events.</p> | <p>Student - teacher conferences and conversations.</p> | <p>Temperature checks and PLC's. Staff meetings.</p> | <p>Community events and partnerships.</p> |
| <p>INVITE</p> <p>How can we bring them into the work, not just the audience?</p> | <p>Parent volunteers could come in. Literacy & Math Nights.</p> | <p>Establish a Student Government to support student voice. Peer tutorial and</p> | <p>PLC's and supporting staff.</p> | <p>Community Outreach and neighborhood visits.</p> |

| | | | | |
|--|--|--|--|--|
| | | support. Student Teacher assistants. | | |
|--|--|--|--|--|

- B. **Discussion Item 2:** Personal Electronic Device Policy: Implementation has been successful with few issues.
- C. **Discussion Item 3:** Uniform and Book Bag Policy: Students are complying well, and resources are available for families who need assistance.
- V. **Information Items** *School Partnerships:*
 - A. **Principal's Update** Over 30 partners attended a recent breakfast and are in agreement to continue supporting the school. Specific partnerships mentioned included Spelman College, Slater Construction Group, and Westside Future Fund. Partnerships are providing valuable resources and opportunities for students.
 - B. **APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update** Ilesha Fambro (Task Force Representative): Reported that current proposals would change Hollis from K-8 to K-5.
 - C. **Three Scenarios were proposed:**
 - **Grades 6-8 joining Russell**
 - **Merging with M A Jones**
 - **Merging with FL Stanton from Douglas Cluster**
 - **The school board will vote on proposals in December 2025**
 - **Final solutions will be announced by the end of the school year**
 - **Community members who want Hollis to remain K-8 should attend public meetings**
- VI. **Announcements**
 - Attend G3 Summit on September 27th if available (8:30-2:30 PM at Atlanta College and Career Academy)
 - Complete required orientation training within one year of joining
- VII. **Adjournment**
 - Motion made by: Dr. Adib Shakir; Seconded by: Ilesha Fambro
 - Members Approving: All
 - Members Opposing: None
 - Members Abstaining: None
 - Motion Passes

ADJOURNED AT 5:12pm

Minutes Taken By: Chelsea Baker
Position: Instructional Staff, Secretary
Date Approved: [Insert Date When Approved]

