Office Hours: 7:00AM - 8:15 AM, or other arrangements can be

made with advance notice.

Email: jlomeli@fillmoreusd.org

Phone: 805-524-8212

Book: Math 1-Mathematics Vision Project and supplemental materials.

Math 2- Mathematics Vision Project and supplemental materials.

Basic Arithmetic Workbook-SCC Interactive Mathematics Program

Supplementary materials will be used for further support in classes.

Grade Breakdown:

•	Benchmarks/Projects:	5 %
•	Quiz	20%
•	Unit Test	30%
•	Homework/Class-work:	20%
•	Behavior/Participation/Accountability	20%
•	Writing/I-ready	<u>5%</u>
		100%

Homework Break Down (20% of Grade):

•	All problems have been attempted.	4 = 100%	A
•	2 or 3 problems have <u>not</u> been attempted	3 = 75%	C
•	Half $(1/2)$ of Homework is not complete.	2 = 50%	F
•	Only ¼ of problems completed.	1 = 25%	F
•	Less than a ¼ complete.	0 = 0%	

You will be given a point per day for bringing your Laptop. A total of 5 points per day can be earned. (4 points for HW and 1 point for Device)

Student Responsibilities:

- Students must bring **Notebook** (paper, pencil,), and **Book** to class every day!!!!! (1 Point per day) **ONLY PENCILS!!!!**
- Cornell note system or guided notes. These will be checked
- S.L.A.N.T. / 2.00 GPA
- Excellent behavior/ dress appropriately
- Complete 3 years of math before graduation!!!

Class Rules:

- Only one person talks at a time. I control who talks.
- We will respect one another in class.
- You will work to your potential or your parents will be notified.
- No deals!!! NO is NO!!!
- No food or drinks other than water is permitted. This includes gum.
- No Caps, Hats in class.
- No interrupting in the learning process.
- You are responsible for your own actions.



Guidelines for Success:

WARRIOR SUCCESS TAKES ...

P REPARATION

R ESPONSIBILITY

I NTEGRITY

D EDICATION

E ffort

TO BE SUCCESSFUL IN CLASS!

LOMELI'S RULES OF SUCCESS

1. HAVE A VISION OF YOUR DREAM DAILY.
2. WANT IT MORE.
3. KEEP YOUR EXPECTATIONS HIGH.
4. NO EXCUSES.
5. START THE DAY WITH POSITIVES.
6. ELIMINATE THE FEAR TO FAIL.
7. SURROUND YOURSELF WITH WINNERS.
8. OUTWORK YOUR COMPETITION.
9. TIME IS NOT REPLACEABLE, USE IT WISELY.
10. PRACTICE, PRACTICE, PRACTICE THE ABOVE 9 DAILY

Cheating, Plagiarism, and Other Forms of Academic Dishonesty:

All work that students submit as their own work must, in fact, be their own work. For example, if a paper presents ideas of others, it must clearly indicate the source. Word-for-word language taken from other sources – books, papers, websites, people, etc. – must be placed in quotation marks and the source identified. Likewise, work on tests and exams must be the student's own work, not copied or taken from other students' work, and students must comply with instructions regarding use of books, notes, and other materials. In accordance with the Sierra High School policy on academic dishonesty, students in this course who submit the work of others as their own (plagiarize), cheat on tests and examinations, help other students cheat or plagiarize, or commit other acts of academic dishonesty will receive appropriate academic penalties, up to and including failing the course. Papers with plagiarized ideas or language will be graded "F" and must be rewritten with proper use of quotations and referencing. The grade of "F" will remain the recorded grade on that assignment. Plagiarism or cheating on tests and exams will result in an "F" on the test or exam, very likely resulting in a lower or possibly a failing final grade in the course. To complete course requirements, students must retake the test or exam during the instructor's scheduled office hours. In cases where the cheating or plagiarism was premeditated or planned, students may receive an "F" for the course.



Estimados Padres de Familia o Tutores:

Para obtener mejores resultados en el examen estatal llamado CAASPP Testing Program, los maestros del departamento de Matemáticas tienen un Sistema de Exámenes que se darán a todos los estudiantes al final de cada unidad. Estos exámenes cubrirán los Standard del Common Core que el estudiante aprendió durante ese periodo de clases.

Estos exámenes serán cerca del 60% de la calificación final del estudiante. Si el estudiante no pasa el examen entonces él o ella recibirá bajo crédito en tal categoría. El comportamiento, la participación y la responsabilidad consistirán en el 20% de las calificaciones en todas las clases.

Por favor haga que su estudiante al igual que usted firme esta hoja para confirmar que usted entiende este sistema para calificar a los estudiantes. Con su firma usted también nos indica que ya vio los temas que se cubrirán durante el año escolar y las fechas en las cuales trataremos de cubrir los temas del libro.

Sinceramente	
Maestro Lomeli Sierra HS Math	
Firma del padre / madre	Fecha
Nombre del estudiante	Firma del estudiante

Si tiene alguna pregunta o preocupación favor de llamarme al 524-8202 o a través del correo electrónico a: ilomeli@fillmoreusd.org



Dear Parents,

To achieve greater success in the CAASPP testing program, the math teachers have adopted a department-wide Benchmark system. One exam will be given at the end of each chapter covering the Common Core Standards that were learned during that unit.

The Assessments will consist of close to 60% of your student's grade. If your student does not pass an exam then she/he will receive *the percentage earned as* credit in the category. Behavior, Participation and Accountability will consist of 20% of grades in all classes.

Please have your student, as well as yourself, sign and return this sheet to confirm that you:

- a) Understand the Assessment System
- b) Have read the classroom management plan and grading policy, and
- c) have seen the syllabus for the course your son/daughter is taking.

Sincerely,	
Mr. Lomeli	
Sierra HS Math	
Parent Signature	Student Signature
1 archi Signature	Student Signature

If you have any questions or concerns please feel free to contact me via phone at 524-8202 or via email at iloneli@fillmoreusd.org