

Student Capability Ladders

The statements below outline the capabilities all young people require to thrive in a globally connected community including collaboration, communication, critical thinking, citizenship, character, intercultural understanding, digital literacy and leadership.

These statements are for you to reflect and consider ways in which you can strengthen your own capabilities. It is most common to self-rank yourself at the lower end of the scale (left side) initially and progress to the higher end (right side) as your capabilities grow. When self-ranking your capabilities, please consider examples of evidence that support your choice.

NOTE: There is no right answer to this task. It is designed for you to think about your own capabilities.

CAPABILITY	1	2	3	4	5	6
COLLABORATION <i>I see the value in working with others to achieve common goals. I look for the most effective ways for us to work together and maximise the use of our talents.</i>	Don't Know	I don't work with others.	In a situation where I am asked to collaborate, I will complete any tasks I am given.	When I am asked to collaborate, I complete tasks and seek to find other areas where I can contribute to the group.	I seek out opportunities to collaborate and help my team to identify our strengths so that we can make our team better.	I take opportunities to lead others when it is appropriate. I work hard to include everyone in the team and get the maximum value out of each team member.
	Provide a recent example of when you have demonstrated COLLABORATION to support your learning. What was this and what was the result?					
COMMUNICATION <i>I organise my thinking to express my thoughts clearly. I listen carefully to what others say. I try to consider the audience I am speaking to and adjust the way I communicate to different audiences.</i>	Don't Know	I don't feel that I communicate clearly.	I take time to organise my thoughts so I can express them more clearly.	I express my organised thoughts and consider the language I use to make sure I can communicate well with different people.	I listen actively to others during communication and respond clearly, in an organised way.	I listen to others and usually take into account the audience and environment in which I am communicating. I make any adjustments needed to better meet the needs of the audience. I consider and choose the most effective medium for my communication.
	Provide a recent example of when you have demonstrated COMMUNICATION to support your learning. What was this and what was the result?					

CAPABILITY	1	2	3	4	5	6
CREATIVE THINKING <i>I am developing the skills and confidence to move beyond traditional ideas, rules, patterns and relationships to create meaningful new ideas with originality or imagination.</i>	Don't Know	I don't consider myself a creative thinker.	I can recreate ideas based on rules and patterns and knowledge I am comfortable with.	I consider traditional ideas and use my imagination to adapt and develop them to my context.	I have the confidence to bring originality to my thinking by stepping beyond traditional ideas, rules and patterns.	When exploring ideas, I actively strip any thinking back to its first principles so I can tackle it with an open mind that sees new patterns possibilities and ideas.
	Provide a recent example of when you have demonstrated CREATIVE THINKING to support your learning. What was this and what was the result?					
CRITICAL THINKING <i>I evaluate information and arguments from multiple sources, looking for trustworthy information, patterns and connections when constructing knowledge to apply in the real world.</i>	Don't Know	I am not sure what this means yet.	I don't evaluate information to develop my own point of view.	I base my point of view on information coming from one source.	I base my point of view on information coming from multiple sources.	I evaluate multiple sources of information, looking for patterns and connections upon which I base my point of view.
	Provide a recent example of when you have demonstrated CRITICAL THINKING to support your learning. What was this and what was the result?					
CITIZENSHIP (LOCAL & GLOBAL) <i>I think about, and aim to tackle, complex real-world issues and problems with solutions based on an understanding of the different values and worldviews of others.</i>	Don't Know	I don't yet feel I have a role to play in making the world a better place.	I understand that I have a role to play in tackling issues and real-world problems.	I bring my own point of view and skills to do my part in solving real-world problems.	I engage with others to tackle real-world problems and I take into consideration their differing values and worldviews.	I step out of my immediate world and aim to tackle local and global issues. I actively build connections and develop empathy with people who have differing viewpoints and values to my own.
	Provide a recent example of when you have demonstrated CITIZENSHIP (LOCAL & GLOBAL) to support your learning. What was this and what was the result?					

CAPABILITY	1	2	3	4	5	6
CHARACTER <i>I take my personal development into my own hands. I reflect on the way I act and see the world and look for ways to grow positive characteristics like tenacity, thinking of others and personal reflection.</i>	Don't Know	I don't feel I have a responsibility to build my own character.	I know that I can be responsible for building my own character.	I can identify character traits that I have that I would like to improve on.	I actively look for ways to improve positive character traits and try different strategies to do so.	I can identify positive character traits in others and seek to understand how that can help me grow. I am able to support others in developing their positive character traits through discussion, coaching and modelling.
Provide a recent example of when you have demonstrated CHARACTER to support your learning. What was this and what was the result?						
INTERCULTURAL UNDERSTANDING <i>I seek to learn about and engage with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect.</i>	Don't Know	I don't see the value in learning with and about diverse cultures.	I enjoy learning about cultures which are different to my own.	I value learning with people from diverse cultures and seek to understand more about their culture.	When I work with others, I explore the commonalities and differences between our cultures which helps me build connections and mutual respect.	I try to add historical context to my intercultural understanding to better appreciate where cultural diversity comes from. In culturally confronting situations, I listen to others, apply empathy and ensure that I adopt an open and understanding mindset.
Provide a recent example of when you have demonstrated INTERCULTURAL UNDERSTANDING to support your learning. What was this and what was the result?						
DIGITAL LITERACY <i>I use multiple technologies effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively.</i>	Don't Know	I don't use technology in my learning.	I use technology that I am comfortable with in my learning.	I have a range of technologies I use to strengthen my learning.	I explore the needs of the task and seek out the best technology to strengthen my learning and work effectively with others.	I integrate multiple technologies to create effective learning. I look for ways to combine technologies together to see if I can come up with better ways of working and communicating with others.
Provide a recent example of when you have demonstrated DIGITAL LITERACY to support your learning. What was this and what was the result?						

CAPABILITY	1	2	3	4	5	6
LEADERSHIP <i>I look for ways to support others to grow and I seek to lead by example.</i>	Don't Know	I prefer to follow others rather than lead	I sometimes support others in my class and provide guidance on tasks	I listen to others and regularly seek out opportunities to support people to act or get a task done	I think about what makes a good leader and work to actively apply those skills with others.	I feel confident leading others. I actively listen to people and value the diverse talents they each bring. I get satisfaction supporting others to develop leadership skills.
	List at least three qualities that you think make a good leader. 1. 2. 3.					
	Give at least one recent and relevant example where you exercised your LEADERSHIP skills amongst other students in your school community. What was this and what was the result?					