

Complex Area ESSER Proposal

Complex Area:	
Complex Area Superintendent Review (signature):	Date:
Deputy Superintendent Approval (signature):	Date:

Needs Assessment: Describe your Complex Area’s 2-3 highest priority academic, social, emotional, and/or mental health needs for the 2021-2022 school year related to the impact of the COVID-19 pandemic. Please consider each of the following student subgroups that may be been disproportionately impacted by the pandemic: Students who are economically disadvantaged, students with disabilities, English learners, students experiencing homelessness, students in foster care, migratory students, gender, and students of the following racial or ethnic group (as defined in ESSA) – Asian (excluding Filipino), Black, Filipino, Hispanic, Native Hawaiian, Pacific Islander, and White.

Prioritized Need	Rationale	Desired Outcome	Baseline Data

Maximum ESSER Allocation (Subject to Board approval)		Minimum amount that must be spent on Learning Loss (blue items)	
Allocation #1 (Approved by Board)	Allocation #2 (Subject to Board approval)	Allocation #1	Allocation #2 (Subject to Board approval)

Attendance: Describe how your Complex Area will re-engage students in school to increase attendance to address your prioritized needs.

Data:

	SY 2020-2021	SY 2021-2022 Target
Percentage of students chronically absent (15+ days absent)		
Percentage of students near chronically absent (10-14 days absent)		

Identify students who were chronically absent or near chronically absent during SY 2020-2021 to provide targeted supports this current school year.
As the year progresses, identify students who have an increased number of absences this current school year to provide targeted supports.

Enabling Activities (supports/services)	Desired Outcomes	Progress Monitoring (data to be used, tool, frequency)	Accountability Measure (summative data to show progress was made)	ESSER Funds to be used	
				Allocation #1	Allocation #2

ESSER III-LEARNING LOSS-ATTENDANCE TOTAL					
State Office Support Needed: Please identify the supports you need from the state offices to successfully address your complex area, school and student needs.					

Academic Needs: Describe how your Complex Area will identify and address the academic needs of your students to address your prioritized needs.					
Assessment(s): What assessment(s) will be used to identify student academic needs?					
Enabling Activities (supports/services)	Desired Outcomes	Progress Monitoring (data to be used, tool, frequency)	Accountability Measure (summative data to show progress was made)	ESSER Funds to be used	
				Allocation #1	Allocation #2
ESSER III-LEARNING LOSS-ACADEMIC TOTAL					
State Office Support Needed: Please identify the supports you need from the state offices to successfully address your complex area, school and student needs.					

Social-Emotional Needs: Describe how your Complex Area will identify and address the social-emotional and mental health needs of your students to address your prioritized needs.

Assessment(s): What assessment(s) will be used to identify student social-emotional needs?

Enabling Activities (supports/services)	Desired Outcomes	Progress Monitoring (data to be used, tool, frequency)	Accountability Measure (summative data to show progress was made)	ESSER Funds to be used	
				Allocation #1	Allocation #2
ESSER III-LEARNING LOSS-SOCIAL EMOTIONAL TOTAL					

State Office Support Needed: Please identify the supports you need from the state offices to successfully address your complex area, school and student needs.

Staff Well-Being: Describe how your Complex Area will identify and address the social-emotional and mental health needs of your staff to address your prioritized needs.

Assessment(s): What assessment(s) will be used to identify staff social-emotional needs?

Enabling Activities (supports/services)	Desired Outcomes	Progress Monitoring (data to be used, tool, frequency)	Accountability Measure (summative data to show progress was made)	ESSER Funds to be used	
				Allocation #1	Allocation #2
ESSER III-RESPONSE-STAFF WELL-BEING TOTAL					

State Office Support Needed: Please identify the supports you need from the state offices to successfully address your complex area, school and staff needs.

Safe Return to School: Describe how your Complex Area will identify and address health and safety concerns to ensure schools are able to safely conduct in-person learning.

Enabling Activities (supports/services)	Outcomes	Progress Monitoring (data to be used, tool, frequency)	Accountability Measure (summative data to show progress was made)	ESSER Funds to be used	
				Allocation #1	Allocation #2
ESSER III-RESPONSE-SAFE RETURN TOTAL					

State Office Support Needed: Please identify the supports you need from the state offices to successfully address your complex area, school and student needs.

Total Proposed Use of ESSER III Funds

Allocation:

Maximum ESSER Allocation (Subject to Board approval)		Minimum amount that must be spent on Learning Loss (blue items)	
Allocation #1 (Approved by Board)	Allocation #2 (Subject to Board approval)	Allocation #1	Allocation #2 (Subject to Board approval)

Learning Loss:

	Allocation #1 (Approved by Board)	Allocation #2 (Subject to Board approval)	TOTAL
Minimum amount that must be spent on Learning Loss			
ESSER III-Learning Loss-Attendance Total			
ESSER III-Learning Loss-Academic Total			
ESSER III-Learning Loss-Social Emotional Total			
ESSER III-Learning Loss TOTAL (Attendance + Academic + Social Emotional)			

Total:

	Allocation #1 (Approved by Board)	Allocation #2 (Subject to Board approval)	Total
Maximum ESSER Allocation (Subject to Board approval)			
ESSER III-Learning Loss TOTAL			
ESSER III-Response-Staff Well-Being TOTAL			
ESSER III-Response-Safe Return TOTAL			
ESSER III TOTAL (Learning Loss + Staff Well-Being + Safe Return)			