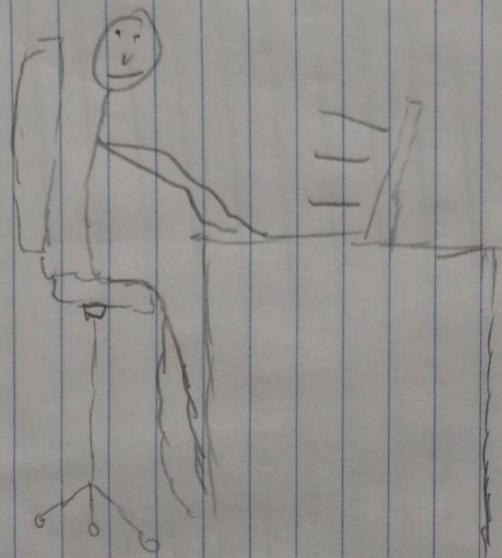
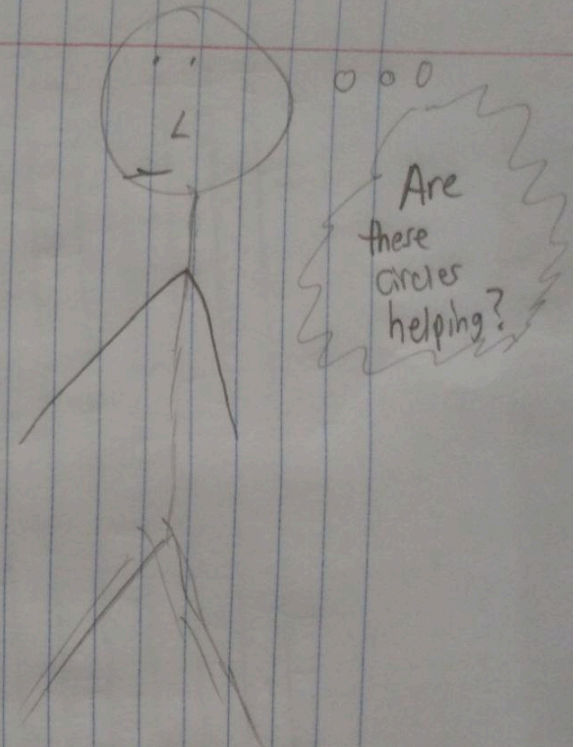


①



Ivan is a middle school math teacher with 5 plus years of experience. Before the new school year started, Ivan underwent training in Restorative Justice Circles (RJC). In a RJC, students and their teachers participate in a dialogue to address harmful behavior. The goal of these RJC is to resolve any current conflicts and help students avoid harmful behaviors in the future.

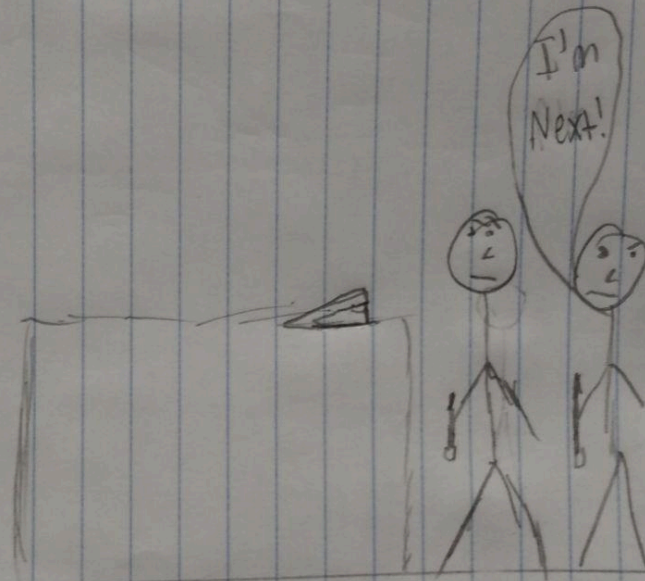
②



Since he was trained, Ivan has led multiple RJC's with students following a conflict. Ivan thinks each meeting has gone well, but he is unsure if the circles are keeping students manage their behavior in the future. Ivan feels unsure because he is only able to analyze subjective, and possibly inaccurate, data he collects by talking to, and observing students. He really wishes he had some quantitative data on his students he could look at.

(3)

(4)



One day, two of Ivan's students, Kyle Wayne and Chris Talbot get into an argument at the pencil sharpener. Ivan conducts a RTC with the two students and the conflict is resolved. However, Ivan knows Kyle and Chris have other classes together and he wonders if the circle will help them resolve conflicts outside of his classroom. Out of curiosity, he googles RTC apps and finds Circle Keeper.

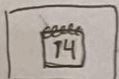
# Circle Keeper



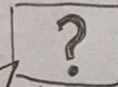
select student data



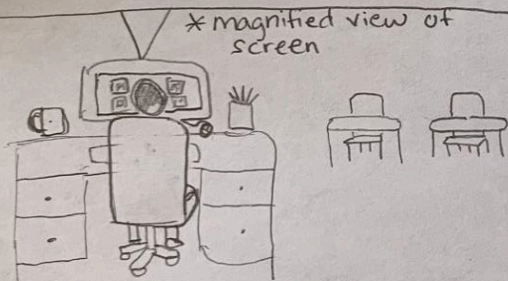
class overview data



New Event



Help



During Ivan's planning period, he opens the Circle Keeper App through his school's dashboard on his computer to the homepage. On the homepage, he sees an icon to select specific students where he can view/compare their attendance, administration referral, and academic data, an icon for whole class overview where he can see the same data for all students in specific classes, a new event icon where he can input when a circle has been done and select the students involved, and a help icon which information and videos on what data will be collected/displayed, how to navigate the app, and how to analyze the data shown using the color coding and symbol systems used in the app.

# select New Event data

enter name:

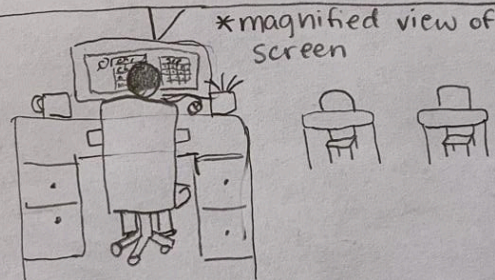
- Chris T
- Chris Talbot
- Christopher L.
- Christna S.
- Christian M.
- Christian W.

select date:

September						
30	1	2	3	4	5	
6	7	8	9	10	11	
12	13	14	15	16	17	
18	19	20	21	22	23	
24	25	26	27	28	29	

Description:

(type details of your event here)



After reviewing the help information in the app, Ivan uses the New Event icon and enters that he completed a circle with Kyle and Chris by selecting their names with the search bar, and marks that it was completed on September 14, 2021 by choosing the date on the calendar.

# Inbox

unread read

CK Your student trends are changing!

CK Your student trends are changing!

B

You recently created an event for Chris Talbot and Kyle Wayne. Since the event on September 14, 2021, Chris's data has trended positively and Kyle's data has trended negatively overall. Check the app for more details.

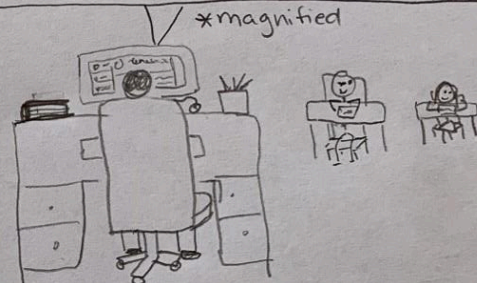
K

K

K

K

K



One week later, Ivan receives a notification in his school email, to check the data trends in the app for Chris and Kyle, the students he previously conducted a circle with to resolve the conflict between these students. The email gives an overview that Chris's data is trending positively and Kyle's data is trending negatively since the event on September 14, 2021.

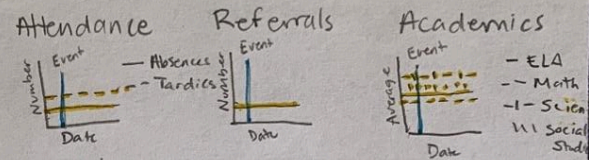
## Select student data

enter name:

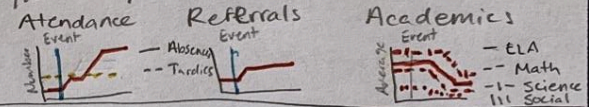
Chris Ta
Chris Talbot
Christopher Taylor

(Selected student data will appear here)

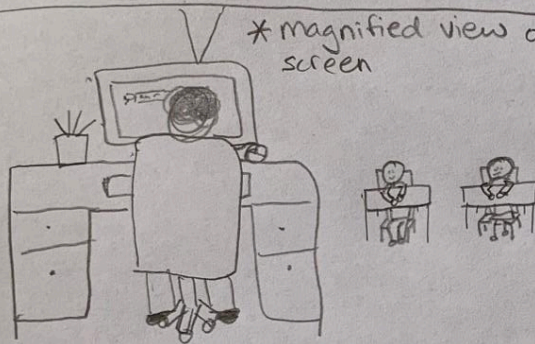
## Chris Talbot



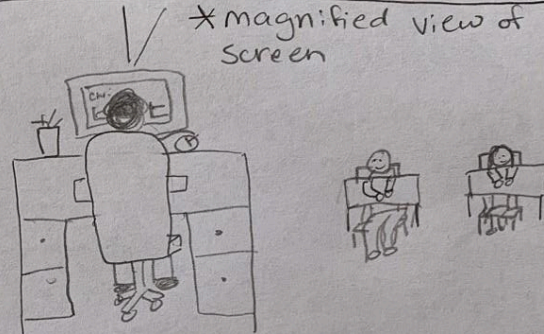
## Kyle Wayne



\* magnified view of screen

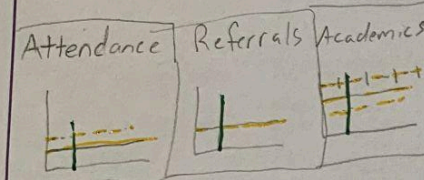
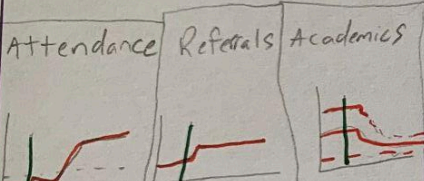
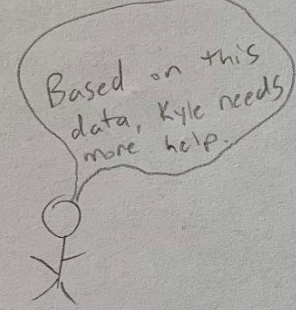
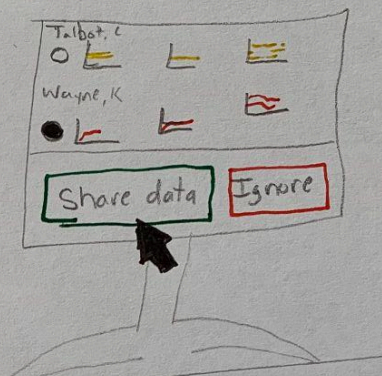


\* magnified view of screen



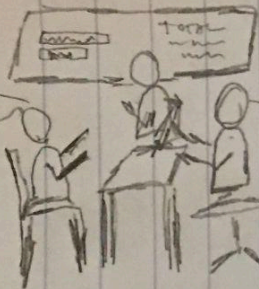
Using the <sup>select</sup> ~~specific~~ student view, Ivan uses the search bar to pull the data for Chris and Kyle.

Ivan now sees data trends for Chris and Kyle on the screen. The data appears as 3 graphs for each student, 1 showing attendance data, another showing administration referral data, and the third showing academic data with a line for each class the student is enrolled in. Ivan can see that Chris has not had any absences or tardies since the circle, has not received any discipline referrals and his grades are stable. These trends show as yellow lines on the graph to show they are unchanged. Ivan can also see that Kyle was absent 3 days last week, received a disciplinary referral, and his grades have lowered since the circle. Kyle's lines appear red to show that they are trending in a negative direction. Finally, Ivan can compare this to the date of the circle which shows as a horizontal blue line.

<p>Chris Talbot</p> <p>Attendance Referrals Academics</p>  <p>Kyle Wayne</p> <p>Attendance Referrals Academics</p> 	<p>Based on this data, Kyle needs more help.</p> 		<p>Wayne, Kyle's data has been shared with support staff.</p> <p>Would you like to schedule a meeting based on availabilities?</p> <p>Schedule openings for all parties</p> <p>Mon, Oct 7, Thu Oct 11, Wed Nov 1.</p>
<p>Ivan mentally notes that the circle was successful for Chris Talbot due to his data remaining consistent, shown in yellow, but not successful for Kyle Wayne due to his negatively trending data shown in red.</p>	<p>Ivan is able to interpret the data in Circle Keeper as Kyle Wayne needing further interventions and additional stakeholders will need to be involved in the student's progression.</p>	<p>Ivan presses the share button to send Kyle Wayne's information and trends to Kyle's administrator and counselor.</p>	<p>Ivan presses request meeting button with support staff</p>

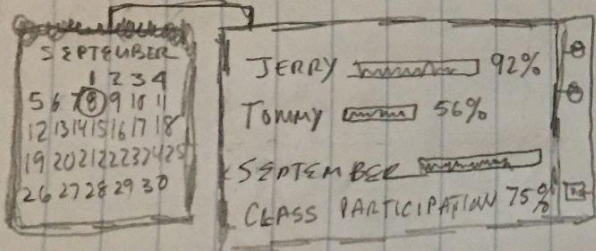
15

JERRY IS REALLY DOING WELL!



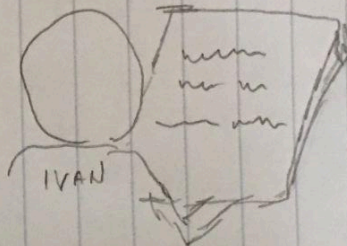
WHAT IF?

SCREEN DETAILS

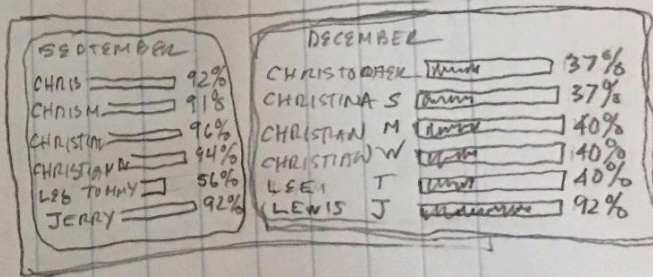


AS A TEAM THE DISCUSSION ABOUT DATA IN DETAIL. TEAM BRAINSTORMS FURTHER INTERVENTION FOR TOMMY WHILE JERRY SEEMS TO BE DOING WELL.

16



SCREEN DETAILS



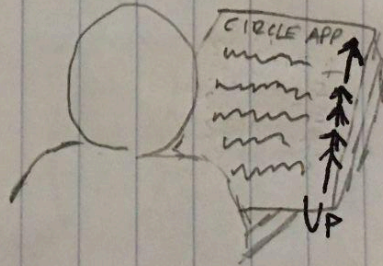
3 MONTHS LATER, IVAN CHECKS THE APP TO COMPARE DATA FROM THE LAST CYCLE AND FINDS THAT 5 STUDENTS HAVE NEGATIVE TRENDS FOR ATTENDANCE

17



IVAN CONDUCTS A CIRCLE ABOUT ATTENDANCE WITH THESE 5 STUDENTS

18

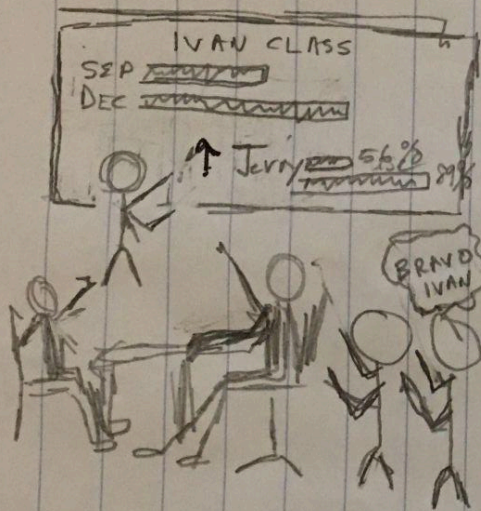


IVAN CHECKS APP AGAIN 2 WEEKS LATER TO SEE ALL STUDENTS DATA TRENDING POSITIVELY

SCREEN DETAILS  
2 WEEKS LATER

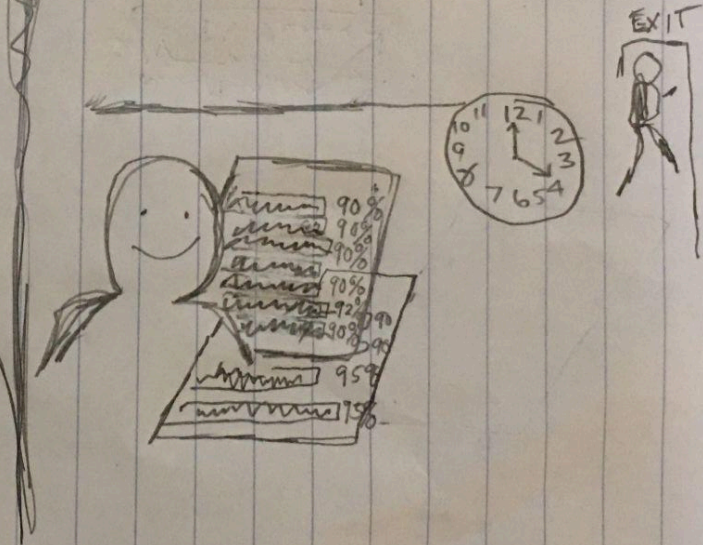
CHRISTOPHER L		89%
CHRISTIAN S		90%
CHRISTIAN M		90%
CHRISTIAN W		89%
LEE T		88%
(+ ) TRENDING		

19



IVAN SHARES SUCCESS STORIES  
DURING STAFF MEETING

20



IVAN CONTINUES TO ANALYZE THE DATA TRENDS  
IN APP TO DETERMINE HOW EFFECTIVE IS HIS CIRCLE  
IMPLEMENTATION. IVAN IS VERY HAPPY.