

U G H S
Unity Grit Helpfulness Self-Respect
UNION GROVE HIGH SCHOOL
Course Syllabus

Instructor: Bates, Lisa **Room #:** 404 **Year:** 2023-2024

Course Name and Code: **Early Childhood Education II** **Course Number:** 20.42400

Textbook Used: **Child Care Professional**

Supplementary Texts or Special Materials:

Book: Out of My Mind **Videos:** October Sky, Daddy Daycare, Temple Grandin Youtube as needed

Course Description:

The course addresses early childhood care and education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. This course of study includes planning and guiding developmentally appropriate practices for working with young children including career paths, principles and theories of child development, the creation of a developmentally appropriate learning environment, collaborative relationships and guidance, lesson planning, and appropriate response to cultural diversity and students with special needs.

Course Outline and Content:

- ET-ECEII-1. Demonstrate employability skills required by business and industry.
- ET-ECEII-2 Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.
- ET-ECEII-3 Analyze techniques for observing intellectual, physical, and behavioral development of children.
- ET-ECEII-4 Recognize, identify, and explore accommodations for children with exceptional needs.
- ET-ECEII-5 Identify nutrition and food-safety principles for optimal child wellness.
- ET-ECEII-6 Provide a safe environment for children.
- ET-ECEII-7 Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms.
- ET-ECEII-8 Identify the component elements of the communicable illness process.
- ET-ECEII-9 Identify types and characteristics of child abuse and neglect.
- ET-ECEII-10 Research and obtain industry required safety certifications
- ET-ECEII-11 Analyze licensing and accreditation standards in Georgia and the United States.

All Students are strongly encouraged to participate in Georgia FCCLA (Family, Career and Community Leaders of America) to allow extra opportunities to develop leadership, professional and other valuable skills. Cost of membership is \$40.00 for the year (and includes an FCCLA t-shirt) Opportunities are available to participate in meetings, conferences, Fall Rally (tbd), Community Service and several self-development competitions. This is a great resume builder.

Membership and Participation will be valuable on the student's resume.

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Special Assignments and Projects:

- **The Employability project** will challenge students to develop a professional cover letter, resume, thank you letter and job application. We will also host guest speakers to help students learn about various occupations. Students will participate in a **Mock Interview** and have **“Dress for Success” Days**. All students need access to a professional outfit.
- Students may have the opportunity to teach in the **Teens Teaching Tots** preschool in class during second semester.
- Our class will be producing a student portfolio including lesson plans, work samples, and photographs.

Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum. **Students are required to consistently exhibit behavior that would set an example for younger children such as elementary students or preschool aged students. Any student earning consequences of OSS would preclude them from being recommended for future classes this pathway or teaching in Preschool due to the nature of the responsibilities involved.**

Classroom Behavior Expectations:

- I. Students are expected to consistently demonstrate self-respect.
- II. Students are expected to act in class as if they were an employee “on the job”.
- III. Students are expected to respect others and other’s property.
- IV. Students are expected to practice the utmost integrity academically and otherwise.

Consequences for not abiding by Classroom Behavior Expectations:

- 1st offense: Verbal / Non-verbal warning
2nd offense: Student may be asked to stand, and parents will be contacted by phone or email.
3rd offense: Student may be required to serve an “in class” 25 minute detention (at 3:30 p.m.)
4th offense: Student may be written up and referred to the office for discipline.

After this student will be written up and will have school administrator intervention.

Hall Pass Policy:

Restroom passes will not be given the first 10 minutes or the last 10 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which prevent the student from using the restroom between classes or if medical documentation is provided. Student passes will be allocated using our student conductor system. The student conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by student conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If student conductor does not allow a student to get a pass, no paper pass will be issued.* Students are not allowed to take their cell phones with them into the restroom.

Chromebook Policy: It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as “not being prepared for class.”

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Make-up Policy:

Make Up Work will be available for excused absences. Deadlines may be extended depending on circumstances. Make up work may not be allowed for unexcused absences. Students are responsible for asking for any missed assignments within 2 days of return to school after absence, and getting them turned in within 2 weeks of that return date.

All work is subject to a deduction of 15% of point value per day when it is turned in late.

Grading System:

<i>Assessment Tasks (Major Projects and Tests)</i>	<i>40%</i>
<i>Practice Tasks (Quizzes and Daily work)</i>	<i>40%</i>
<i>Final Exam (each semester)</i>	<i>20%</i>

Academic Honesty:

Per School Year 22-23 Student and Parent Handbook, coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance or commit the act of plagiarism. Students who commit such acts are subject to not receiving credit on the assignment in question or will be subject to disciplinary action. Exiting or changing tabs on a google form quiz constitutes cheating.

Cell Phone/Electronic Device Policy:

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class. Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. **Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc.** Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

On Time Policy:

In order to be considered "on time" to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student's responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

Unit Repair Plan:

Due to the nature of this course and the performance-based content of the assignments, **we do NOT have a unit repair plan.** However, most assignments will have checkpoints to help make students aware of deadlines, monitor their progress, and manage their time on assignments.

Support

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Tutoring or individual help are available as needed. I am here most days from 3:30 until 4:00 p.m. in room 404. Please contact me by email for any questions or concerns!

Equal Opportunity Notice: Notice of Equal Opportunity can be found at <https://schoolwires.henry.k12.ga.us/Page/49720>

See the following page to sign and return ONLY that page!

Self-Respect

Date _____