

## ICEP: Student Overview

*A small group of students along with their teacher engage in contextualized, collaborative, and equitable instructional conversations using their everyday language.*

DOMAINS & INDICATORS	Little to No Evidence (1)	Some Evidence (3)	Consistent Evidence (5)
<b>1. Contextualized Discourse</b> -Share personal connections	Students <b>do not</b> connect classroom topics/ideas with their home, school, or community experiences.	Students <b>sometimes</b> connect classroom topics/ideas with their home, school, or community experiences.	<b>All or most</b> students <b>consistently</b> make integrated connections between classroom topics/ideas with their home, school, or community experiences.
<b>2. Collaborative Activity</b> -Construct ideas together and share ownership	Students <b>do not</b> collaborate to construct ideas together or share ownership of learning products.	Students <b>sometimes</b> collaborate in a small group to construct ideas together and build on one another's contributions, but <b>rarely</b> provide feedback OR negotiate to arrive at a shared understanding.	<b>All or most</b> students <b>consistently</b> collaborate in a small group to construct ideas together, build on one another's contributions, provide feedback, AND negotiate to arrive at a shared understanding.
<b>3. Complex Ideas Using Everyday Language</b> -Author ideas with everyday language	Students <b>do not</b> use everyday or complex language to express ideas.	Students <b>sometimes</b> use everyday and complex language to express ideas, ask questions, or make connections to complex ideas.	<b>All or most</b> students <b>consistently</b> use everyday and complex language to express ideas, ask questions, or make connections to complex ideas.
<b>4. Equitable Participation</b> -Contribute meaningfully	Students <b>do not</b> contribute meaningfully by sharing insights, questioning, listening, engaging nonverbally, or thinking aloud.	<b>Some</b> students contribute meaningfully by sharing insights, questioning, listening, engaging nonverbally, or thinking aloud. Student talk is less than teacher talk.	<b>All or most</b> students contribute meaningfully by sharing insights, questioning, listening, engaging nonverbally, or thinking aloud. Student talk is equal to or more than teacher talk.