

Elementary Math Program Pilot Meeting - Winter Curriculum Study

AGENDA

January 11, 2018
8:00 - 11:00
EMES - Robin Gannon's Room

Purpose/Goals:

- Familiarize ourselves with programs to determine whether they align with our WCSU performance indicators and support us as we apply WCSU Effective Practices for Math instruction.

Norms:

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Attendees: Ellen Dorsey, Kelly MacMartin, Diana Costello, Claire Gallagher, Lynn Wagner, Robin Gannon, Mary Carpenter, Jamie Bohn

Facilitator(s): Ellen

Note-taker: Mary

Timekeeper: Diana

Parking lot: Kelly

Meeting objectives:

- Familiarize ourselves with a unit from Ready Mathematics.
- Plan one or more lessons collaboratively that we will teach and analyze.

To prepare for this meeting, please:

- Bring an electronic device.
- Read this agenda and provide feedback, if you have any.

Schedule

Time (Minutes)	Activity
8:00-8:15 (15 min.)	<p>Check in/Assign Roles (whole group)</p> <p><u>Guiding Question(s):</u> How does this work fit in with our goals? What norms will support us in our work together</p> <ul style="list-style-type: none"> Roles Check-in whiparound: <ul style="list-style-type: none"> In a sentence, what was the highlight of your long weekend? Review the agenda and how it fit in with our goals/make adjustments Pick norms: <ul style="list-style-type: none"> <hr/> <p>Notes:</p> <ul style="list-style-type: none"> Small groups picked their own norms.
8:15 - 8:30 (15 min)	<p>Getting Oriented With Effective Practices (whole group)</p> <p><u>Guiding Question(s):</u> What changes were made to the WCSU Program Rating Tool given the feedback?</p> <ul style="list-style-type: none"> Check in with the WCSU Program Rating Tool Any questions/clarifications?

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	<ul style="list-style-type: none"> ○ When should we use the tool? Use before, during, and after the lesson is taught. ● Which practice resonates with you the most? Why? <hr/> <p>Notes:</p> <ul style="list-style-type: none"> ●
8:30-9:15 (45 min.)	<p>Getting Oriented with the PIs and Ready Mathematics</p> <p><i>Guiding Question(s): How is Ready Math organized? What are the big ideas and performance indicators addressed in Bridges and how do they map to the WCSU PIs ?</i></p> <ul style="list-style-type: none"> ● Navigating Ready Mathematics (30 min.) <ul style="list-style-type: none"> ○ Ready Math Video ○ Walk Through Components & Print Materials ○ Teacher Toolbox (we will activate this together) ● Grade level teams select WCSU Math PI to focus on (15 min.) ● Interventionists may choose to begin previewing the i-Ready Intervention and Personalization Materials <hr/> <p>Notes:</p> <ul style="list-style-type: none"> ● Are the SBAC items available for students to do online? ● When is their next edition coming out?
9:15 - 9:25 (10 min.)	Break
9:25 - 10:45 (80 min.)	<p>Lesson Planning (grade level teams and Intervention Team)</p> <p><i>Guiding Question(s):</i></p> <ul style="list-style-type: none"> ● Make a copy of the Instructional Planning Template (share it and put a link in the "notes" below) ● Interventionists may choose to plan an intervention. <hr/> <p>Notes:</p> <ul style="list-style-type: none"> ● Grade 4 Unit 3 Lesson 11 (Robin and Lynn) ● Grade 3 Lesson 9 Mary and Jamie ● Grade 2 Lesson 7 (Kelly and Cheryl) ● Grade 3 (Claire and Diana)
10:45 - 11:00 (15 min.)	<p>Reflection</p> <p><i>Guiding Question(s): How did our session go? What went well? What can we change to make our next meeting better?</i></p>

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	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">Plus</th><th style="width: 50%; padding: 5px;">Delta</th></tr> </thead> <tbody> <tr> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> Time to explore materials independently Having a team member to work with Prepare for a week of implementation Overview from Ellen before we started work Ellen well-prepared Nice to have time to look at the materials ahead of time Had in a room where one of us teaches </td><td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> Missing grade 4 teacher guide Would like to have time to look at scope and sequence </td></tr> </tbody> </table> <p>Link to Exit Card</p>	Plus	Delta	<ul style="list-style-type: none"> Time to explore materials independently Having a team member to work with Prepare for a week of implementation Overview from Ellen before we started work Ellen well-prepared Nice to have time to look at the materials ahead of time Had in a room where one of us teaches 	<ul style="list-style-type: none"> Missing grade 4 teacher guide Would like to have time to look at scope and sequence
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	<p>Takeaways/Next Steps (on going)</p> <p><u>Guiding Question(s):</u> <i>What do we need to do next to make progress towards our goal(s)?</i></p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p>Notes:</p> <ul style="list-style-type: none"> Parking lot - Do we need more Pls for geometry and measurement 				