

 GRADE 3 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	EPIFANIA M. BOLANTE	Learning Area:	MTB
	Teaching Dates and Time:	JANUARY 8-12, 2024 (WEEK 8)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	To develop understanding about the important places in our community.				
B. Performance Standards	Oral Language (OL)	Vocabulary and Concept Development	Listening Comprehension	Grammar Awareness	
C. Learning Competencies/Objectives	Speak clearly and comprehensively by using standard language and appropriate grammatical forms,pitch , and modulation.	Identifies and uses words with multiple meanings in sentences.	Give a summary of the story /text read.	Use pronouns in writing paragraphs.	Answer questions correctly
Write the LC Code for each	MT3OL – lih- i- 12.1	MT3VCD – lii-i-3.6	MT3LC – lih- i-2.5	MT3LC –lii-h – 1.3.4	
II.CONTENT	Important Places in Our Community	Identifying and Using words with Multiple Meanings in sentences.	Summary of the Story	Use personal and possessive pronouns in writing a paragraph.	Summative Test
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guides/Pages	215-216	218-219	222-223	225-226	
2.Learner’s Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B. Other Learning Resources	powerpoint	powerpoint	powerpoint	powerpoint	
IV.PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Encircle the pronouns used in the paragraph.(write it on the manila paper).(TG –Based)	Unlocking of Difficult Words Anniversary Celebration Thanksgiving Parlor games	Unlocking of Difficult Words Write people or things you can associate with the ff. words. Church market School municipal hall park	Read the poem yesterday.	Teacher will give 5 minutes review

B. Establishing a purpose for the lesson	Identify the word in the text with multiple meanings.(TG).	Are you familiar with some announcements in your school? Can you give me one? How do we get informed about our school activities? Have the class listen to the recorded announcement. (TG).	Is your place a busy place? Why do you say so?	Spelling Ocmnmityu – the best place to live with the family Hcuchr- a place of worship Rchednil- they go to school to learn.	Teacher will give instruction
C. Presenting examples/instances of the new lesson	Experience Sharing Activity. Call selected pupils to read the dialogue. (TG).	I'll read you a pair of sentences. Each pair has a common word. Pick from the magic tree the picture that represents the word in the sentence.	Have the pupils read orally the poem with proper phrasing and intonation. Every day is a Fun Day	Present a sentence on the chart with pronouns. 1. You need to study hard to pass the test,” mother said “.	Distribution of exam
D. Discussing new concepts and practicing new skills #1	What are the boys talking about in the dialogue? What did Allen learn from the show that he watched?	What did you notice with each sentence that you read? What common word was used in each the sentence? How are you able to match the word to the picture?	Who is the author of the poem? What is the poem trying to tell us? Where do people go on Sunday?	How is the person in the sentences defined? Are they replacing the word in the sentences?	test proper
E. Discussing new concepts and practicing new skills #2	Is it important to know the important places in our community? Why?		In the answer you write on the board, will you be able to grasp the message of the text?		
F. Developing mastery (Leads to formative assessment)		Do LM Activity 1 in LM.			
G. Finding practical/applications of concepts and skills in daily living	Group pupils into 3-5.Let them think of important places in our community that they have been to.	Group the class into 3. Group 1 – illustration of a gift Group 2 –illustration of a girl's attendance in a meeting. Group 3- illustration of a debut party where parents are introducing the debutant.	How were you able to give the Summary of the text?	Provide exercises for the pupils to work on.	retrieval
H. Making generalizations and abstractions about the lesson	What lesson did you learn today?	What are words with multiple meanings? How do we get/identify the correct meaning of each word?	What is a summary?	What are pronouns?	checking of papers
I. Evaluating Learning	Make a poster about the important places in our community. Color it and display it.	Answer individually LM Activity 2.	Write the summary of the poem you read earlier.	Answer Activity 3 in LM.	recording of scores
J. Additional activities for application or remediation	Cut pictures of important places in your community. Write a sentence about it.	Write words with multiple meanings. Give sentences about each word.	Work on LM to your homework.	Cut some sentences using personal pronouns. Underline the nouns that have been replaced.	getting the frequency of correct responses

V.REMARKS					
VI.REFLECTION					
A. No. of learners who earned 80% of the formative assessment					
B. No. of learners who require additional activities to remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized material did I use/discover which I wish to share with other teachers?					