

Homework 23 - Due Friday April 8th
Grade 2 TLC
Spelling Test is on Friday April 8th

Homework Checklist: Please make sure all components are completed before handing it in.

	Reading every night/Raz Kids
	Spelling
	Writing - write 2 different great beginning to "Camping in the Mountains"
	Math - measurement task
	Mathletics

Please ensure that the homework is dated in the notebook and the work is neatly organized.

Reading: The homework program includes 15 - 20 minutes of daily reading. Please include at least Raz Kids 2 - 3 sessions a week which should include reading, listening and doing the quizzes.

Spelling: There are 12 words to practice this week.
All students please do the following:

1. **Date the homework in your books.**
2. **Students are asked to write a sentence that uses their spelling words appropriately.**
3. **Yellow:** Focus on the first 8 words.
4. **Blue:** Focus on the first 10 words.
5. **Red:** Do all 12 words.

1. long	5. height	9. distance
2. short	6. length	10. measure
3. tall	7. shortest	11. non-standard
4. wide	8. longest	12. measurement

Writing - Great Beginnings

Please write a great beginning to a story using the following topic, '**Camping in The Mountains.**' Below there is a list of 4 different ways to start a story. Choose from the Great Beginning choices below and write two story beginnings. Each one should be 4-6 sentences long and meant to grab the reader's attention.

Great Beginnings

Amazing Action (body moving)

I swung my brown backpack over my shoulder and headed down the dirt road path towards the forest.

Dramatic Dialogue (mouth is talking)

"Hey, come over here quick!" I screamed to my friend as I bent over looking at something in the green grass.

Thought/ Catchy Question

"I wonder what is happening over at the old barn?" I thought to myself as I watched the flashing lights in the distance.

Sound Effect

"CRACK!" went the branch as I stepped on it. The sound flew through the quiet forest waking up the birds.

I ran to gather my friends so we could pack our ipads and a bunch of snacks. We were headed to the jungle.

Math – Measurement

Learning Outcomes:

- I can show different ways to measure a space.
- I can compare that the two measurements are different for the same space.

Self-Assessment Checklist:

Leaping for Measurement Checklist	
I have used bunny hops and frog jumps to measure the different rooms.	
I have filled out the chart with my answers.	

Leaping for Measurement!

Task: Today you are measuring how long each room in your house is using frog jumps and bunny hops! How many bunny hops will it take to get to the other side of the room? How many frog jumps do you think it will take to get to the other side of the room? Start from one side of the room and count how many jumps it takes to get to the other side!

Rooms Measure the different room sizes!	Estimate Bunny Hops	Count Bunny Hops	Estimate Frog Jumps	Count Frog Jumps
Living Room				
Bedroom				
Kitchen				
Hallway				
Backyard				
Your Choice: Pick another room!				

Mathletics: Please have your child login to Mathletics and engage in the activities for a minimum of 10-15 minutes each day. Students may engage in any of the tasks that are open to them. They may also go to the "play" option and play Mathletics Live. This will help them with their adding and subtracting skills as they race to get the answer before the other students who are also playing online with them.

Thank you and have a great week!
The Grade 2 Team

