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The Title (14pt, bold)

Should not exceed 14 words; it should be clear, concise, and informative. Abbreviations should be avoided

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Abstract

This is the abstract section of the manuscript. One paragraph only, giving a pertinent overview of the work, with a maximum of 250 words.
(11pt, single line spacing, 1 paragraph).

Keywords

keyword1; keyword2; keyword3; keyword4 (4 to 10 keywords in sentence case, alphabetically ordered, and separated by semicolons (;).

Introduction (12pt, bold)

The introduction should contain (sequentially) the general background and research question or hypothesis and research gap. The study objective should be written at the end of the introduction.

Methods (12pt, bold)

The research methods should elaborate on the method utilized in addressing the issues including the method of analysis. Research methods consist of: data topology, data collection method, data analysis, and data visualization. It should contain enough details allowing the reader to evaluate the appropriateness of methods as well as the reliability and validity of findings.

Results & Discussion (12pt, bold)

The research result and discussion section contain results of the research findings and their ensuing discussions. The findings acquired from the results of the conducted research should be written with the supplementary support of adequate data. The research results and findings should be able to resolve or provide explanations to the question stated in the introduction and

also contains with the author's analysis of the findings by connecting the empirical data with the theory used.

Conclusion (12pt, bold)

The concluding statement should contain summary and suggestion. The summary should exemplify the answers provided to the hypothesis and/or research objectives or acquired findings. The summary should not contain repetition of research results and discussions, and it should instead contain a summation of research results and findings as expected in the research objective or hypothesis. The suggestions should present matters that will subsequently be conducted in relation to the research's ensuing concepts.

Example of Table and Figure

Table 1.

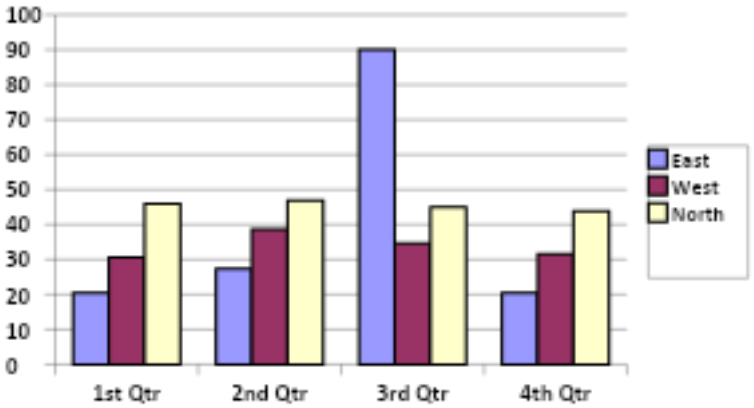
Title of Table (11pt, bold)

No	Criteria	Description

Source: obtained from primary data (11pt, italic)

Figure 1.

Title of Figure (11pt, bold)



References (12pt, bold)

All reference mentioned should be written down in reference using American Psychological Association (APA) style and arranged from A to Z. It should include references obtained from primary sources (consisting of scientific journals amounting

to 80% of the entire bibliography) that have been published in the last 10 (ten) years. The remaining 20% may include research articles or research reports (thesis, books, and other relevant publications).

References

Book with single author
Reference:
Anderson, B. (1983). *Imagined Communities.* Verso.
In-text: (Anderson, 1983)

Book with two author
Reference:
Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry & Research Design: Choosing among Five approaches*. SAGE Publications.
In-text: (Creswell & Poth, 2018)

Book with three author or more
Reference:
Dwee, D., Dion, H. B., & Brown, I. S. (2012). *Information behaviour concept: A basic introduction*. University of Life Press.
In-text: (Dwee et al., 2012)

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Reference:
Hermann, M. G. (2008). Content Analysis. In A. Klotz & D. Prakash (Eds.), *Research methods series. Qualitative methods in international relations* (pp. 151–167). Palgrave Macmillan.
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Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik, 20*(1), 34-49. https://doi.org/10.22146/jsp.17998
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Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58. https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31
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Buzan, T. (2007). Mind maps. Retrieved September 3, 2009, from *http://www.buzanworld.com/Mind_Maps.ht*
In-text: (Buzan, 2007)