



SCHEDULE

Time	Session		Room
9:30 – 10:15	Arrival & Check-In		Student Center East - Senate Salon
10:15 – 11:00	Opening Remarks		Student Center East - Senate Salon
11:00 – 1:00	Lunch		Student Center East
11:00 – 1:00	Lab Fair & Poster Session		Urban Life West Exhibit Hall
1:00 – 1:50	Workshop Sessions	Generating Research Questions	Student Center East 203
		Mentorship and Teaching in Psychology	Student Center East 216
2:00 – 2:50	Panel Sessions	Diverse Pathways After Undergrad	Student Center East 203
		How to “Fail” at Science	Student Center East 216
3:00 – 3:50	Flash Talk Sessions	Basic Science	Student Center East 203
		Clinical Science	Student Center East 216
4:00 – 4:30	Closing Remarks & Award Ceremony		Student Center East - Senate Salon
4:30 – 5:30	Open Social Time/Departure		Student Center East - Senate Salon

POSTER SESSION

11:30 am – 1:00pm (Urban Life West Exhibit Hall)

Poster #	Presenter	Institution	Title
1	Divya Tadanki	GA Tech	Prevalence, Risk Factors, and Interventions: Systematic Review of Maternal Mental Healthcare Access
2	Tyler Smith	Emory	The Neurobiology of Post Traumatic Stress Disorder and Ketamine's Potential as a Therapeutic Intervention
3	Christina Doan Sun	GSU	Beyond the Words: Looking at Metacognitive Awareness and Reading Strategies Pre and Post Intervention
4	Meghan Sullivan	GSU	Predicting Children's Empathic Sadness and Happiness from Parent-Child Discussions of Pride and Shame
5	Pranavi Marella	Emory	Does the Pavlovian-Instrumental Conflict Extend to Cognitive Actions
6	Pearce Bernstone	Emory	Interactive effects of real-world affective states and behavioral activation systems on adolescent and young adult substance use
7	Destiny Epps	GSU	The Moderating Role of Child Adaptive Behavior in Parental Stress and Perceptions of Language Development.
8	Tatiana Pillsbury	Emory	Activities in Daily Life Reflect Distinct Facets of Consummatory and Motivational Anhedonia
9	Iyanna Kennedy	Spelman	African American Pregnant Women's Experiences of Discrimination and Their Children's Executive Functioning
10	Leo Ghiloni	Emory	Distinct Behavioral Manifestations of Motivational and Consummatory Anhedonia Across Daily Activity Categories

11	Ellie Moose	Emory	Use of The Electronically Activated Recorder (EAR) Methodology in a Clinical Trial of Psilocybin-Assisted Psychotherapy
12	Camryn Williams	Spelman	Anxiety and The Retrieval Practice Effect.
13	Amira Parker	Emory	Modeling Self-Judgment in the Face of Daily Life Stress
14	Catherine Zhang	Emory	Decomposing Working Memory in Rumination: The Role of Valence and Self-Referential Thinking
15	Grace Yin	Emory	Impact of Trait Anxiety on Appetitive and Aversive Learning across Development
16	Louisa Chen	Emory	Neural Engagement of Inhibitory Control During Language Tasks in Spanish–English Bilingual Children
17	Anson Wong	Emory	Examining Inhibitory Control and Working Memory Skills in Bilingual Children with Autism
18	Tori Wilson	Spelman	Women, Art, and Therapy: Exploring the Intersection of Artistic Expression and Therapeutic Coping
19	Samantha McCool	GS hybU	Evaluating the Effects of Interactive Digital Storybooks on Struggling Young Adult Reading Outcomes
20	Sissi Li	Emory	How Does Expectation Affect Mood Among Repetitive Negative Thinkers?
21	Carson Bohl	Emory	Changes in Emotional and Behavioral Risk and Academic Achievement among Elementary School Students
22	Jayati Maram	Emory	Characterizing Real-World Avoidance through Momentary Assessments, Mobility Patterns and Behavioral Avoidance Measures
23	Manvi Jain	Emory	Evidence of Cannabis Use and Compulsive Behaviors Across College Campuses

24	Mattie Carlee	GA Tech	Shaping the Future: How Attitudes Toward AI Influence Technology Acceptance
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LAB FAIR

11:30 am – 1:00pm (Urban Life West Exhibit Hall)

Table #	Lab Name	Institution	PI
1	Adult Language, Literacy, and Learning Lab	GSU	Dr. Elizabeth Tighe (etighe@gsu.edu)
2	Applied Research in Psychology - Multicultural and Social Justice Issues	Agnes Scott	Dr. Peeper McDonald (pmcdonald@agnesscott.edu)
3	Behavioral Genetics of Addiction Laboratory	Emory	Dr. Rohan Palmer (rohan.palmer@emory.edu)
4	Brain, Behavior, and Broader Learning Lab	Emory	Dr. Brianna L. Yamasaki (byamasaki@emory.edu)
5	Translational Lab	Emory	Dr. Peter Hitchcock (peter.hitchcock@emory.edu)
6	Learning, Understanding, Memory, & Neurodevelopment (LUMeN) Lab	Emory	Dr. Alexandra Cohen (ali.cohen@emory.edu)

7	Hybrid Intelligence Lab	GA Tech	Dr. Mengyao Li (mengyao.li@gatech.edu)
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FLASH TALKS

3:00 – 4:00 (Student Center East 203 (white) & 216 (blue))

Time	Session	Speaker	Institution	Title
3:05 – 3:15	Basic Science	Lan Pan	Georgia Tech	Large Language Models Think Too Fast To Explore Effectively
	Clinical Science	Heewon Lee-Laminack	GSU	Mapping the opening-to-uptake arc in mental health blogs
3:15 – 3:25	Basic Science	Simin Nasiri	Georgia Tech	Architecture of Curiosity
	Clinical Science	Tobias Fuller	Emory	Intellectual Humility as a Pathway to Flexible Thinking and Belief Change
3:25 – 3:35	Basic Science	Rohini Kumar	Emory	A dynamic affective surprise signal influences episodic memory
	Clinical Science	Sandarsh Pandey	Emory	A new task to better measure for-schema activation
3:35 – 3:45	Basic Science	Taylor Clark	GSU	Intellectual Humility Promotes Balanced and Integrated Understandings of Controversial Information in Multiple Documents
	Clinical Science	Sawyer Adams	GSU	Intersectional Harm and Healing: The Role of Stigma and Support in QT-BIPOC Wellness

3:45 – 3:55	Questions	All		
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