

Plain Elementary School

"A School Family- Positively Committed to Excellence"

Fourth Grade 2025-2026 Syllabus

Related Arts (Art, Music, PE) 45 min weekly each

Computer Lab - 45 minutes weekly for a semester

STEAM Lab- 45 minutes weekly for a semester

Guidance- 30 minutes bi-weekly

Library- 30 minutes bi-weekly

Fourth Grade Lunch Block- (30 minutes)

Recess- 20 minutes daily

Long Range Plans and Units of Study Overview

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
ELA	Modules 1-3	Modules 4-6	Modules 7-9	Modules 10-12
Math	-Place Value -Addition & subtraction with multi-digit numbers -Multiplication as a comparison -Numbers & number patterns	-Multiplications strategies with multi-digit numbers -Division with multi-digit dividends & 1-digit divisors	--Fraction equivalence -Addition & subtraction meanings and strategies with fractions and mixed numbers -Multiply fractions by whole numbers -Decimal Fractions	-Units of measurement and data -Geometric Figures
Science	Introduction to SEPs and CCCs Energy Resources	Changes in the Geosphere Waves in Action	Energy in Motion and Collision	Senses and Survival
Social Studies	Inquiry Settlement of the US	Colonies Unite A Nation Emerges	Motivations to Expand Effects of Expansion	A Nation Divided Rebuilding a Nation

Instructional materials provided and supported by Houghton Mifflin Harcourt.

Classroom libraries provided by Booksource. A list is available upon request.

Fourth Grade Standards:

A complete listing of standards can be accessed through the Greenville County School District web-site and the South Carolina State Department web-site.

www.greenville.k12.sc.us

<http://ed.sc.gov/visitors/parents>

Grading Guidelines

Major assessments (unit tests, projects) are weighted as 40% of quarterly grade. Minor assessments (daily grades, participation) are weighted as 60% of quarterly grade. Correct and Returns may only be used on minor grades and are at the discretion of the teacher. Students will be allowed five school days to complete work missed following an absence. Please call by 9:00a.m. in order to receive assignments for the day. These may be picked up in the office after 2:30 p.m.

Grading Scale: A = 90-100 B = 80-89 C=70-79 D= 60-69 U= 59 or below

Evaluation of Students Progress

All grades are worth 100 points.

Daily grades count 60% while test grades count 40%.

Report cards will be sent home on 10/21, 1/9, 3/27, 5/23.

Homework Policy

Approximately 40 minutes of homework will be assigned Monday through Thursday.

Students will be expected to complete all homework.

Students are expected to read independently at home for 20 minutes each evening.

Homework will not be graded.

Rules for Students Behavior and Consequences

Students are expected to follow the rules posted in their classroom and the student handbook.

Reward System

The rewards system varies with individual teachers. Students will be rewarded individually and as a class group. Stickers, treats, free time, and homework passes are examples used.

Procedures for Non-Instructional Routines

Students will report to their cluster area no sooner than 7:00 a.m. and will remain there until 7:30 a.m.

Students should have a book to read during this time.

The cafeteria will remain a "whisper zone."

A designated teacher will escort all students to their appropriate dismissal area at the end of the day.

Fire drills will be held monthly.

Money will be collected and receipted before 9:00 a.m.

*When sending in money, please place it in an envelope with the child's name, teacher name and lunch number if needed.

Communication with Parents

Weekly updates and papers will be sent every Monday.

E-mail, parent notes, phone calls, and conferences are frequent means of communication.

Emails will be returned within 24 hours. Calls may be made before or after school, or during planning times.

All parents are invited to attend a conference in the fall.

eLearning

Students will attend school online on certain days, through eLearning, as announced by the District. Students are expected to attend Virtual Meeting Sessions on these days, participate in class discussions, and complete all assignments on their ChromeBooks. Students should have a designated study space, dressed and sitting at a desk or table with limited distractions. All efforts should be made for students to keep a strict school routine at home, just as they do in

school. All school supplies and materials should be with the student, regardless of where learning takes place. Designated times will be set aside for teacher virtual office hour should students need extra help.

Attendance and Tardy Policies

See student handbook located on the Plain Elementary website www.greenville.k12.sc.us/plaine