KCKPS CTE CURRICULUM PACING GUIDE

HUMAN GROWTH & DEVELOPMENT

KSDE Course Code	45014G0.501215GGF	KSDE Course Name	Human Growth and Development B
CIP Code	13.0101 19.0799	KSDE Pathway	Teaching and Training Family, Community, and Consumer Services
Infinite Campus Course Numbers	12108029S		
Prerequisites	None.		
Courses That Follow	Students may take Family Studies, Teaching as a Career, etc.		
Buildings Offered	F. L. Schlagle, J. C. Harmon, Sumner, Washington		

KCKPS Course Description

Human Growth and Development students analyze principles of human growth and development across the life span, analyze conditions that influence human growth and development, and evaluate strategies that promote human growth and development across the life span. In addition, functions and expectations of various types of relationships will be analyzed. Personal needs and characteristics and their effects on interpersonal relationships will be examined.

Human Growth and Development provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age. In addition, this course helps students discover how individuals respond to the various stages of the life span.

Kansas Department of Education Course Competencies

Link to Career Cluster on KSDE

This course utilizes the approved competencies provided on the KSDE website. The competencies identified by KSDE provide the foundation for what students should know and/or be able to do by the end of the course.

PACING GUIDE AT A GLANCE

Unit	Unit Name			# of blocks
1	Foundations			15
2	Infancy			9
3	Toddlers			6
4	Preschool			5
5	School Age			7
6	Adolescence			14
7	Young Adulthood			14
8	Middle Adult			7
9	Late Adulthood			10
10	Course Summary			3

KSDE COURSE COMPETENCIES

Competency		Units Taught
Benchmark 4.1 - Principles of Human Growth & Development		
4.1.1 Compare and contrast physical, emotional, social, and intellectual developmental theories across the lifespan.		1 2 3 4 5 6 7 8 9
4.1.2 Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.		1 2 3 4 5 6 7 8 9
4.1.3 Analyze current and emerging research about human growth and development across the life cycle.		2 7
4.1.4 Examine the milestones of aging (i.e. early child ages and stages, developmental delays, physical changes).		2 3 4 5 6 7 8 9
4.1.5 Identify appropriate activities and expectations for all ages, including those with mental and developmental difficulties.		2 3 4 5 6 7 8 9
Benchmark 4.2 - Conditions that Influence Human Growth & Development		
4.2.1 Compare and contrast the effect of heredity and environment on human growth and development from birth to death.		1 2 3 4 5 6 7 8 9
4.2.2 Evaluate the impact of social, economic, and technological forces on individual growth and development through the years.		1
4.2.3 Analyze the effects of gender, ethnicity and culture on meeting the needs of individuals in families, communities and at the human services related workplace.		3 7
4.2.4 Critique the physical and social environment to promote safety in family, community and human service work settings.		2 9
Benchmark 4.3 - Strategies to Promote Human Growth & Development		
4.3.1 Evaluate the role of nurturance on human growth and development.		2 3 4 5 6 7 8 9
4.3.2 Analyze modes communication on human growth and development through the aging process.		9
4.3.3 Compare and contrast the role of family, and that of social services support systems in meeting human needs.		6 8
Benchmark 4.4 - Meeting the Needs of Adults & Elderly		
4.4.1 Identify the physical, emotional, social and intellectual needs of the elderly and how to meet them.		9
4.4.2 Investigate the impact of not providing for the needs of senior citizens and special needs appropriately.		3 9

4.4.3 Analyze processes for building and maintaining interpersonal relationships across the lifespan.		3 7
4.4.4 Determine the role of family vs role of the adult care provider in meeting the needs of the elderly or special needs adults.		5 8
4.4.5 Compare and contrast the different options when identifying appropriate care for children outside of the home.		3 5
Benchmark 4.5 - Career Readiness		
4.5.1 Demonstrate collaborative skills to meet the needs of people across the lifespan.		4 7
4.5.2 Practice effective communication skills in family, community and work settings (including children, parents, community leaders, agency directors).		6
4.5.3 Enhance development of 21st century process skills (i.e. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation).		1 4 6
4.5.4 Determine how science and technological advances are influencing individuals across the lifespan.		1 6
4.5.5 Recognize that human service providers have an impact on the national economy and global community.		10
4.5.6 Examine the legal and licensing aspects in meeting the needs of those in need of care (i.e. children, elderly, special needs populations, the homeless).		3 9
4.5.7 Use technology to advocate for the quality care of people.		2 8
4.5.8 Summarize education, training, certifications and responsibilities of individuals engaged in human services careers (i.e. social work, teacher, family therapy and childcare provider, social services director, foster care, juvenile intervention officers, early childcare center directors, home care directors).		10
4.5.9 Analyze benefits of professional organizations to the human services related professional.		10

UNIT 1

Foundations 15 blocks

Unit Overview

Develop fluency in the structure, concepts, terms, and science of the study of human growth and development.

5 Principles of Development - TOILS
4 Areas of Human Development - PIES
2 Influences on Human Development - Heredity and Environment
Ages and Stages of Human Development
Developmental Theories
Developmental Researchers
Academic and Workplace Success Skills

Unit Competencies

- 4.1.1 Compare and contrast physical, emotional, social, and intellectual developmental theories across the life span.
- 4.1.2 Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development
- 4.2.1 Compare and contrast the effect of heredity and environment on human growth and development from birth to death
- 4.2.2 Evaluate the impact of social, economic, and technological forces on individual growth and development through the years.
- 4.5.3 Enhance development of 21st century process skills (i.e. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation)
- 4.5.4 Determine how science and technological advances are influencing individuals across the lifespan.

Unit Resources

Primary Resources	Supplemental Resources
• Lifespan Development, 2nd Edition, G-W, online	• Activities and learning experiences derived from past textbooks include The Developing Child

Unit Learning Targets

3.0 Learning Goal Targets

- Compare and contrast interrelationships among PIES areas of human growth and development
- Identify characteristics of each PIES area of development
- Describe how and why heredity and environment can affect human growth and development throughout life
- Describe how social, economic, and technological forces affect individual growth and development from past to present
- Summarize the major developmental theories in one or two sentences
- Differentiate between stage theories and concept theories

2.0 Foundational Targets

- Recognize principles of growth and development
- Differentiate between physical, emotional, social and intellection areas of development
- Recognize PIES areas
- Distinguish between inherited and environmental factors ("nature vs. nurture")
- Identify inherited and environmental factors
- Match theory stage descriptions to the correct stages of lifespan development
- Identify name and ages of lifespan stages development
- Describe the core concepts of influential developmental theories
- Identify key characteristics of scientific theories and the research process
- Recognize developmental researchers' key contributions to understanding human development
- Recognize major developmental theories and researchers
- Match a list of researchers to the description of their major contribution to human development
- Practice academic and workplace skills: problem-solving, cooperation, collaboration, analytical thinking.

Vocabulary:
Lifespan / Life cycle, Development, Physical Development, Intellectual / Cognitive, Cognitive Development, Emotional Development, Social Development, Social-Emotional, Interrelated/Interactive, Environment/Nurture, Heredity/Nature, Trait

UNIT 2	
Title of the Unit	# of weeks or blocks

Unit Overview

Unit Competencies

-

Unit Resources

Primary Resources	Supplemental Resources
•	•

Unit Learning Targets

3.0 Learning Goal Targets •
2.0 Foundational Targets •
Vocabulary:

UNIT 3	
Title of the Unit	# of weeks or blocks

Unit Overview

Unit Competencies

-

Unit Resources

Primary Resources	Supplemental Resources
•	•

Unit Learning Targets

3.0 Learning Goal Targets •
2.0 Foundational Targets •
Vocabulary:

UNIT 4	
Title of the Unit	# of weeks or blocks

Unit Overview

Unit Competencies

-

Unit Resources

Primary Resources	Supplemental Resources
•	•

Unit Learning Targets

3.0 Learning Goal Targets •
2.0 Foundational Targets •
Vocabulary: