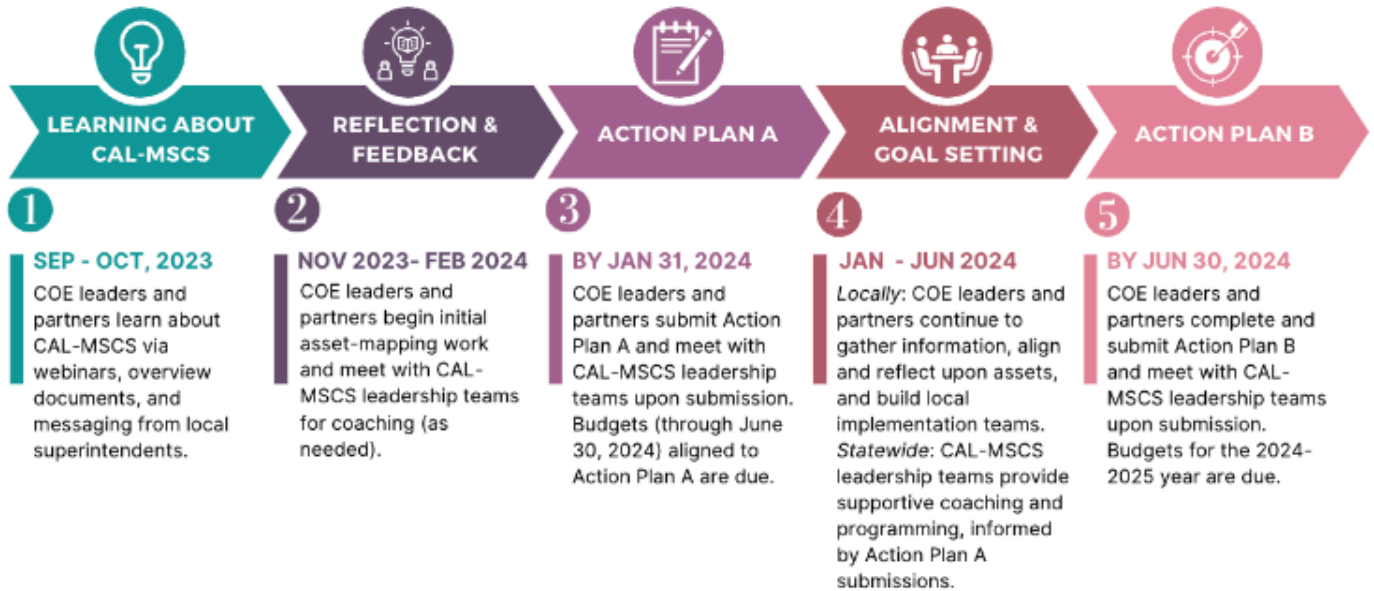


CAL-MSCS

ASSET MAPPING & ACTION PLANNING WORKSHOP

Session Links



Small Group Discussion 1

1. Introductions ~ 10 min

Take turns introducing yourselves

- Name
- Agency/organization
- Role
- What was something that stood out to you in this session so far?

2. Review, Notice, & Capture Wonderings ~ 15 min

- Take some time to review [example draft action plans](#).
- Discuss what you notice and wonder.
- Capture your thinking in your group's column of the table below.

Group 1	Group 2	Group 4	Group 5	Group 6	Group 7	Group 8	Group 9	Group 10	Group 11	Group 12	Group 13	Group 14	Group 15	Group 16	Group 17
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Small Group Discussion 2







Sharing Reflections & Capturing Questions ~ 12 minutes

Share some of your reflecting with your colleagues

- What might this (action planning) look like for your context?
- Who might you need to engage with at the outset?
- What will you need to engage with others effectively?

What questions do you have now? Capture these below.

- Is this what gets turned in by January? Any other documents? (Related question - EXACTLY what is due in January?)
 - Action Plan A - 4 parts. This a process that will have subsequent parts of action planning.
 - Budget template to be shared in Oct
 - There will be county-specific templates shared in the next few days via Google. Your folder will have resources with live documents for collaboration.
- Do county offices have more than 1 action plan?  +1
 - One plan with partners listed, submitted by a fiscal agent (one COE).
 - 1 plan for now; a new part due in June.
- Who is evaluating and approving the asset map? Is it the same group/person evaluating and approving? + 1

- This isn't about approval - we're here for feedback and critical partnership; we'll provide support.
- Who is giving input/completing this? Individuals? teams? Outside input too? +1 
- Yes! It is what you want to make it. The idea is to foster collaboration and new strategies. How you organize is up to you.
- Is it expected that we address all 3 and do we need to do so equally?  
- Yes, MSCS should be all addressed. How and to what degrees is determined locally; could also be a phased approach.
 - Ultimately, there will need to be prioritization. What would you do first? Where would you do it first? Think about how things can connect. Be generative, but there will be a downstream reality.
- Is the budgeted amount to be divided equally into each discipline: math, science and computer science?+1
- It does not have to be divided equally. You can leverage other funding sources and find efficient ways to use your funding. Maybe you'll want to build capacity in local implementation teams first.
- Will the asset maps/action plan be shared with other COEs to share ideas that others could leverage?
- We have an aspiration to learn from each other and share.
- Curious if one content area will dominate the others...  
- The intent is not to have that happen, but there may be priorities in the field. It is an empirical question.
- Do we *have* to collaborate? How is that going to work?
- Not across COEs. But yes, with partners and within your COE.
- Is it ok to have someone complete the asset mapping that only has experience with one area of focus?
- You might start with one area of focus and what they know. But step 2 should be about getting information about the other areas.
- How do we know what partners people can reach out to and will there be a time for people to ask questions on who they can connect to.
- Your partners are folks you may already be working with. You may find out about other partners as you talk to colleagues.
- Can/should/must funds be divided equally among the three content areas? 
- Not one single model.

- What does this look like for each COE? ✓
- Where do we see collaboration happening that we can leverage to get closer to our students in our rural communities?
- What ideas can we share and leverage PLNs that are established already in the county, consider bringing in ed partners to strengthen and support our teams that are implementing locally.
- How will we leverage families' voices in this work - what about ed partners in our community - like arts councils, STEM councils, and Economic Resource Councils that are pre-existing in our community?
- What are allowed expenses? ✓ Food is not allowed. What if we connect it to CASEL core competencies - can we expense food 😊 No, so sorry. CDE has a hard line of no food. Note to make: Professional Learning .. always involves food. 😊 Definitely agree, and CDE is working on that for the future...
- What are some agreements we can come to in order to do this work effectively, equitably, and fairly? ✓
- What is effective PL and what does it look like in all three content areas? This initial meeting as team would be beneficial to establish norms in delivery of content.
- What are the deliverables for participating COEs? What are the expectations for reporting out?
- What happens after the first version of the asset mapping is turned in? Will it be evaluated? Will county offices of ed receive feedback or an evaluation?
- Is there outside support for COEs that do not have Science or CS Coordinators to help their team?
- This process of asset mapping is a great opportunity for community building! How do we put people at the center of this process.
- Can \$\$ be used to build capacity of our team of PL providers here at COE (i.e. how to provide highly effective PL, etc) ✓
- As we are doing the asset mapping, are we limited to the three content areas? For example, there is great work with Trauma-Informed instructional practices and SEL practices - which we know this impacts all areas.
- When will the money arrive? Will it be broken up over the length of the project?
- I'm seeing that there are office hours as a follow-up. Is this something we should coordinate with our COE team?
- What data could be collected for Science/Computer Science to show needs in these areas? (Math has dashboard data, etc but science/CS does not have this data yet) ✓
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Session Follow-up

Office Hour Information

[Office Hours Registration](#)

[Office Hours Flier](#)

Session Feedback

[Feedback Link](#)

Contact Information & Session Slides

[Session slides](#)

[CAL-MSCS Landing Page](#)

Fiscal & Science Lead — [Megan Smith](#) @SJCOE

Mathematics Lead — [Lauren Aranguren](#) @SBCEO

Computer Science Lead — [Rod Garcia](#) @MCOE

Multidisciplinary Lead- [Shari Dickstein-Staub](#) @ SJCOE

Asset Mapping Support — [Rebecca Perry](#) @WestEd