

# Activity: Favorite Song and Class Playlist

**Source:** Angela Griffin, Psychology

**Materials Needed:** Streaming music app and speaker

**Goals:** Students will share their favorite songs and hear music they all love throughout the semester and come to know each other through music. A class playlist will aggregate their tastes into one place.

**Assessment:** None

**Graded?** Extra credit

**Method:** In the first week of class, open a dropbox in D2L. Students may submit one song either that they love to hear or that is their anthem for the semester. The assignment informs them that their song will be shared anonymously.

Use the songs in any of the ways following or as you choose:

- Pick at least one song to play at the beginning of class in the background as they write initial reflections or in response to review/preview questions or a Connections Journal prompt
- Sometimes play an extra few songs (again anonymously) in class to honor the highest recent test scores and those who showed the most improvement (Exam 1 to Exam 2 for example)
- Create a playlist (with your own song and a song of well wishes included) after final exams as a memento and encourage them to give our class playlist a listen