Parent & Family Engagement Plan 2024-2025

General Requirements for Parent and Family Engagement Plan

Oaklands Elementary School understands the importance of parent and family engagement at our school. Parent and family partnerships afford an opportunity for strengthening the academic program as well as including parents/guardians as equal partners in educating our children. As a Title I school, we are committed to providing programs, activities, and procedures that will enhance opportunities for engaging parents and families in the learning process that are consistent with Title I, Part A of the Every Student Succeeds Act (ESSA). In addition, the school accepts and aligns this plan with the PGCPS Parent and Family Engagement Board Policy. Annually, the Parent & Family Engagement Plan is developed or revised and shared with parents/guardians for input. This document serves as a means to solidify our partnership with the school community and serve as a calendar for upcoming parents and families events. Parents are welcome to provide input/suggestions related to the continuous school improvement process by submitting information to a school administrator verbally, via email communications, and/or through surveys and evaluations. All events and resources will be accessible in a language and format understandable for all parents/guardians. Interpreter services are available for all events in multiple languages and provided based upon prior written request or notification.

Administrators and school staff have analyzed student performance data in order to identify our school's academic goals for school improvement. Here are our 2024-2025 school year academic goals.

SMART GOAL #1:

During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 Spring MCAP RELA assessment.

Baseline 2024: 24.3% Met or Exceed Target 2025: 29.3% Met or Exceed

SMART GOAL #2

During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 Spring MCAP Math assessment.

Baseline 2024: 7.3% Met or Exceed Target 2025: 12.3% Met or Exceed

ATSI (Additional Targeted Support and Improvement)	Yes	No <u>X</u>
CSI (Comprehensive Support and Improvement)	Yes	No <u>X</u>

Title I ESSA Guidelines for Building Parent Capacity:

- Goal 1: Provide assistance to parents in understanding academic content and the requirements of Title I.
- Goal 2: Provide parents and families with materials and resources to build their capacity to work with children with their academics.
- Goal 3: Train school-based staff regarding engagement strategies, with support from parents.
- Goal 4: Support collaborative efforts with outside community partners and/or county offices to support parent offerings.
- Goal 5: Provide information to parents in a format that is practical and in languages that parents understand.
- Goal 6: Provide accessibility for parents as needed (interpretation, childcare, accessibility for disabled).

In order to provide timely information and assistance to parents and build parent capacity in understanding the requirements of Title I, state and local academic assessments, and ways to monitor and improve a child's progress, we will host the following events. Flyers will be distributed and or placed on our school's website prior to each event that will advertise a flexible number of meeting times and the offering of childcare. Additionally, this completed Parent & Family Engagement Plan will be accessible on the school's webpage.

Activity Date (month, day, year)	Event Title	Description of Event
July, August and September	Free and Reduced Lunch Meal Application Assistance	Staff will be on hand to assist parents with completing the Free and Reduced Lunch Meal Application. This event is in collaboration with the Community Schools department.
August 19, 2024	School-Based Staff Training Better Together: Elevating Family School Partnerships (Required)	Staff will receive training on best practices for engaging parents to build a stronger relationship between the school and families and to improve student academic achievement. Staff will also be given an overview of the Schoolwide Title I Program inclusive of the School-Parent Compact and Parent & Family Engagement Plan.
October 7, 2024	Technology Assistance Evening	Staff will be available to assist parents/guardians with completing the FARM application as well as ensuring they are properly connected to Class Dojo, Synergy/ParentVUE and Clever. This will ensure parents/guardians are prepared to begin the school year with the information needed and receive timely updates as to their students' academic progress. With this information they will be able to ensure continued learning occurs at home through completion of homework, attending after school events and completing any missing assignments.
September 10 and 12, 2024	Title I Annual Meeting & Back to School Night (Required)	Parents will be given an overview of the Schoolwide Title I program and be provided the opportunity to give input into the annual Title I Budget, School Parent Compact and the Parent & Family Engagement Plan. Time will be allotted to ask questions and give feedback. Parents/Families will meet their child's teacher(s) and learn about their child's instructional program, daily schedule, school rules, as well as academic expectations. We will also provide an overview of the school's data and academic interventions used at our school to support student achievement.
September 25, 2024	Parent Involvement	This daytime session will provide parents with information on how to maximize parent/teacher conferences, how to read student report cards and progress reports and how to keep track of student

		information located in SchoolMax. The Parent Engagement Liaison will also explain the process for fingerprinting and ways parents can volunteer in the school.
October 24, 2024	Bullying Prevention	The purpose of this program is for parents to learn important information about what bullying is and the different forms of bullying, learn how to recognize it, and learn interventions to respond to bullying situations. This workshop will also offer tips for parents on how to prevent and respond to bullying. Parents will also receive additional mental health information towards bullying prevention.
October 7, 2024	Parent-Teacher Conferences (Required)	Families will meet with their child's teacher (s) to hear about their child's academic progress and discuss strategies to help them achieve academic success. Families will also have an opportunity to provide feedback on the School Parent compact.
November 5, 2024	Health Insurance	This daytime session provided by the Parent Engagement Liaison will provide parents with information on health insurance options. The liaison will also discuss how lack of health insurance can affect student attendance.
November 19, 2024	Really Great Reading Parent Session	Teachers will detail information about the Science of Reading and how we are using Really Great Reading (RGR) to teach foundational skills and develop literacy. This will be a hands-on opportunity for parents to learn how to use interactive instructional RGR activities at home to support academic success. We will also take time to emphasize the benefits of the Amplify Home Connect letters that recently went home with K-3 students, providing Fall administration results. Duplicate letters will be present in order to highlight and discuss the activities within the document which are specifically tailored to each student's most recent strengths and needs for academic improvement. A plethora of information and resources will be explored. Additionally,

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		parents will be able to practice what they have learned with their students in real time.
December 5, 2024	Academic Night	Parents will be invited to participate in literacy activities that will make parents aware of expectations placed on students in all content areas as required by state and local education agencies. We will also present parents with a variety of skills to increase student achievement in English Language Arts as well as Mathematics. Parents will participate in activities that can also be replicated at home with their students and make materials that can be used while reenacting the activities at home.
January 29, 2025	Holistic Health Coaching (Navigating Resources)	Jhoselyn Rodriguez with COACHING SALUD HOLISTICA will present information to parents on the following topics: - Affordable childcare - Affordable healthcare - Affordable internet program - SNAP assistance - Find Diaper bank - Find local food distributions
February 7, 2025	Black History Activities	During our Black History Activities, students will attend learning stations enabling them to acquire content knowledge about the many accomplishments of various Black History Pioneers, by listening to and reading portions of informational texts. Additionally, fictional texts written by African American authors will be utilized to reinforce reading and language arts skills such as identifying cause & effect, main idea & details, summarizing, and the use of context clues to make meaning of unknown vocabulary. Students will be asked to verbally present a small summary of information gained via their choice of arts integrated drama, poster making, song/dance, or speech and parents will learn how to apply these activities to their homes in order to continue growth. Studies show that students are more likely to take interest in and ownership of learning when

		it is culturally relevant and meaningful to them. Furthermore, opportunities which spotlight the value of real-world knowledge in connection to academic success will increase the practice of applying learned strategies to assessments items. This event is in collaboration with the Community Schools department.
March 6, 2025	School Lottery/Specialty School Information/Registration	This parent workshop will be held to provide parents information about the registration process for middle school and academic programs available. We will inform the parents about specialty schools options and program requirements for our students. During the session, resources and strategies will be provided for parents to better prepare the students for acceptance into specialty schools and programs and helping them to meet the requirements for the programs. The program will be held in collaboration with the Parent Engagement Liaison, the Community Schools Office and our school registrar.
March 27, 2025	MCAP Night	Families will be invited to learn about the MCAP and strategies for increasing student success on the assessment. Staff will provide resources for parents both in print and online to be used at home in addition to sharing scores from SY24 MCAP for applicable students and setting goals for SY25 MCAP. This event aligns with our SPP goal of increasing our MCAP math and ELA scores by 5%.
April 8, 2025	Game Night	During this event, families will be taught how to use everyday objects with students to improve basic fact recall. Through data utilization, our staff has determined that basic fact recall is an area of weakness for all of our students and building that skill will help us reach our SPP goal of raising MCAP Math scores by 5%.
April 9, 2025	Principal Round Table / Title I Parent Input Meeting (Required)	Parents/Families will have the opportunity to provide input on how to use the parent portion of the Title I Budget to help revise the Parent and Family Engagement Plan for the upcoming school year. The

		school will collaborate/partner with parents to help review and revise the Parent andFamily Engagement Plan and School Parent Compact.
May 1, 2025	International Night	Students will collaborate with their families to complete a project focused on a specific continent. Families will have the opportunity to present alongside students, sharing traditions, recipes, or cultural artifacts related to the continent. Participants will be encouraged to make connections to their own cultural backgrounds or to share insights gained throughout the project. In the process of preparing the presentation, families will engage with and interpret texts from a variety of sources (provided by the instructor), synthesizing the information into a cohesive presentation. This approach aims to strengthen students' skills in working with informational texts, a domain identified as a low-scoring area on the MCAP assessment, while offering families a direct understanding of the expectations for students' engagement with such texts. As a result, we anticipate a 5% improvement in MCAP ELA scores, in alignment with our School Performance Plan (SPP) goal. Additionally, by enabling each student to share insights into their own culture, we seek to foster a stronger sense of community among our families.
May 15, 2025	The Road to Kindergarten (Transitional Parent Information) (Required for Elementary Schools & Academies)	During the event, families will learn strategies for preparing their children to be successful in kindergarten. We will provide strategies but focus on explaining the rigors of kindergarten, allowing parents to see what skills students will need when they begin school. Teachers will demonstrate how to use manipulatives purchased with Title 1 funds to solidify student success and families will be able to take home the items demonstrated during the event.

		(Incoming Kindergarten parents & families will receive academic information to prepare students for the upcoming school year.)
May 24, 2025	Community Fair	In collaboration with the Community Schools Office, Families will be invited to participate in events to build community among the families and school. Area partners will be present to provide information that ensures each student has what they need to receive a student-centered education that empowers them to be active participants and contributors towards creating and sustaining thriving communities. The goal of the event is to support collaborative efforts with outside community partners and/or county offices to support parent offerings.
Monthly	Free Food Distribution	In partnership with New Life Church and the Food Share Network, Oaklands will hand out boxes of food to families in need on a first come, first serve basis. This event is in collaboration with the Community Schools department.
Monthly	Principal's Round Table	Monthly round table meetings will allow families the opportunity to share thoughts on budget allocations, programs offered by the school and other items they feel are important.
Monthly	Oaklands Scholar of the Month	Parents will be invited to recognize the scholars of the month. Students have been chosen by their teacher as an outstanding student for the month based on a variety of qualities including but not limited to social skills, academic performance and improved work ethic.