

Virtual Field trip Lesson Plan: Day 1

Lesson Topic: Crossing of the Delaware

Developed by: Trevor

Lesson Objective: Using the book Washington's Crossing, Liberty Kids: Across the Delaware, and internet sources students will create a timeline of 10 events of the Crossing of the Delaware (SS.5.A.5.2)

Prior Knowledge:

- How to conduct research
- How to create a timeline

Resources:

Washington's Crossing book

Liberty Kids Video 1 <https://www.youtube.com/watch?v=2K6bdYVvAe0>

Liberty Kids Video 2 <https://www.youtube.com/watch?v=30tTAe7x2gE>

Poster

Procedures:

1. The teacher will read an excerpt of Washington Crossing the Delaware and have students interpret their own meaning by drawing a picture.
2. The teacher will ask 3 students to share their drawing and explain what stood out to them.
3. The teacher will show the book Washington's Crossing and ask students if they know anything about Washington Crossing the Delaware.
4. The teacher will read the book and ask probing questions (state 5 major events we read about, what are characteristics of George Washington, where is this taking place, why is this taking place?)
5. The teacher will introduce Liberty Kids and have the students watch the video, while reminding them to take notes of specific, important event they hear or see.
6. The teacher will review the video and have students get into groups of 2 and tell them to create a timeline of 10 events of Washington Crossing the Delaware.
7. The teacher will show the rubric.
8. The teacher will walk around and encourage students to refer back to the book, use the internet, gather pictures, look at the rubric etc.
9. The teacher will give the students 45 minutes and then have them present in front of the class.
10. The teacher will conclude by expelling the Virtual Field Trip they will begin!

Instructional Design:

Performance Based Learning

Cooperative Learning

Assessment:

Objective: Using the book Washington's Crossing, Liberty Kids: Across the Delaware, and internet sources students will create a timeline of 10 events (pre, during, after) of the Crossing of the Delaware (SS.5.A.5.2)

NAME _____ DATE _____

Crossing the Delaware Timeline Poster Rubric

Directions: Students will complete a timeline of 10 events explaining Washington's Crossing of the Delaware including images.

	3	2	1
Title	Title is clear and accurate	Title is accurate but not clear	Title is not accurate or evident
Content	Student gave 10 relevant and specific events	Student gave 5 relevant and specific events. Students gave 10 events but they were not all relevant or specific.	Student gave 3 or less relevant events. Students gave at least 5 events but they were not all relevant or specific.

Presentation	Student spoke with eye contact, high volume, and enthusiasm.	Student spoke with a medium volume, medium enthusiasm, and made some eye contact	Student spoke with little volume or enthusiasm and made little to no eye contact.
Creativity	Student's poster is vibrant and colorful. Students applied at least 7 pictures.	Student's poster is designed but lacks some color or creativity.	Student's poster is not colorful, vibrant, and lacks creativity.