

Dear Student,

The Teaching as a Profession I course is an exciting hands-on exploration of the teaching profession. It includes observations and field experience in local schools. While this course will provide invaluable experience if you are interested in a teaching career, you do NOT have to plan on a career in teaching to benefit from this class. Some benefits include:

- Participate in honors level coursework.
- Opportunity to receive up to six hours of college credit if you pass both Teaching as a Profession I & II courses with a grade of B or higher, and choose to enroll in one of the participating UNC Universities (UNC-Wilmington, A&T State University, and Western Carolina) OR three hours of college credit by attending a Community college and articulating this course credit.
- Learn about the history of education and the teaching profession, the North Carolina teacher licensure process, and instructional strategies to help you decide if teaching is a potential career option.
- Participate in field trips, which may include college days at associated North Carolina colleges and universities.

To be eligible to participate in TAAP I, you must:

- Have a GPA of at least 2.5* on a 4-point scale.
- Submit 2 teacher recommendations in writing.
- Submit an essay on why you wish to be a TAAP student. (see essay prompt included)
- Be a junior, or senior.
- Agree to provide data for program evaluation via a brief pre- and post-survey, data collection and reporting purposes only.

I hope you will strongly consider Teaching as a Profession courses.

I look forward to seeing you.

Sincerely,

Ms. Tucker

***GPA: To be accepted into most university systems a student must maintain a GPA of at least 2.5. Articulated credit to those schools will only granted to students who meet the individual university admissions GPA requirement for the school that they are applying to, which maybe higher than 2.5.**

Teaching as a Profession Application Packet

Application, Essay & Teacher Recommendation Form

Application Instructions

Please complete the form below and return to Ms. TUCKER by Friday, Mar 22, 2024 at 2:30pm.

NOTE: You will not be considered for admission into the Teaching as a Profession (TAAP) course until three teacher recommendations and an essay have been received.

First Name	Middle Name	Last Name
------------	-------------	-----------

Address	Applicant Email
---------	-----------------

City	State	Zip	Phone Number
------	-------	-----	--------------

Parent(s)/Guardian(s) Name(s)	Parent/Guardian Email	Parent/Guardian Phone Number
-------------------------------	-----------------------	------------------------------

GPA _____ (this will be verified by your instructor prior to your acceptance into the TAAP program)

Discipline and attendance records will be considered during the application process.

Courses you plan to take next year (other than Teaching as a Profession):

_____	_____
_____	_____
_____	_____

References (List the three teachers to whom you gave reference forms.)

I understand that these courses require an off-campus field experience in Teaching as a Profession II.

Student Signature	Date
-------------------	------

Parent/Guardian Signature	Date
---------------------------	------

Essay Instructions

In a typed or handwritten essay no longer than two (2) pages in length, provide responses to the following prompts.

1. Describe a teacher who has had a positive influence on you and why.
2. Time management is an important character trait as a teacher. Describe what time management means to you and describe a time where you implemented good time management.

Teaching as a Profession Teacher Recommendation

Applicant's Name _____

RECOMMENDER INSTRUCTIONS

We would appreciate your assessment of the applicant's potential for success in the Teaching as a Profession courses. The teacher recommendation will not be shared with the applicant. In your recommendation, we ask that you assess the applicant's potential to take college-level courses. In writing your assessment, please consider the applicant with regards to the topics listed in the summary evaluation below.

Directions

Teachers, do not return this form to the student because your responses are confidential. Please return this recommendation form to me by placing it in my teacher's box or bringing it to my classroom (518). Please turn all recommendations by March 22, 2024. Your feedback is important in the selection of students best suited for the class. Thank you for your interest in and support of the Teaching as a Profession courses.

Please return this recommendation form to me in a sealed envelope by March 22, 2024

Laurie Tucker
TAAP Instructor

Summary Evaluation

Using a scale of 1 (weakest) to 5 (best), please rate this Teaching as a Profession applicant in the following area. You may select "DK" if you don't know how to respond to a category.

	1	2	3	4	5	DK
Sensitivity to others						
Leadership skills						
Dependability/Commitment						
Integrity						
Ability to accept constructive criticism						
Ability to work in groups						
Creativity						
Communication/Grammar/Writing skills						
Motivation/Willingness to work						
Expressed interest in being in Future Teachers classes						

Overall Consideration

I consider this applicant's overall prospects for success in Teaching as a Profession courses to be:

Recommend without reservation		Recommend with reservation		Do not recommend
5	4	3	2	1

Comments

Please include any additional comments below.

--

Your Name _____

Signature _____

Date _____

How long have you known the applicant? _____

Teaching as a Profession Teacher Recommendation

Applicant's Name _____

RECOMMENDER INSTRUCTIONS

We would appreciate your assessment of the applicant's potential for success in the Teaching as a Profession courses. The teacher recommendation will not be shared with the applicant. In your recommendation, we ask that you assess the applicant's potential to take college-level courses. In writing your assessment, please consider the applicant with regards to the topics listed in the summary evaluation below.

Directions

Teachers, do not return this form to the student because your responses are confidential. Please return this recommendation form to me by placing it in my teacher's box or bringing it to my classroom. Please turn all recommendations by March 22, 2024. Your feedback is important in the selection of students best suited for the class. Thank you for your interest in and support of the Teaching as a Profession courses.

Please return this recommendation form to me in a sealed envelope by March 22, 2024.

Laurie Tucker
TAAP Instructor

Summary Evaluation

Using a scale of 1 (weakest) to 5 (best), please rate this Teaching as a Profession applicant in the following area. You may select "DK" if you don't know how to respond to a category.

	1	2	3	4	5	DK
Sensitivity to others						
Leadership skills						
Dependability/Commitment						
Integrity						
Ability to accept constructive criticism						
Ability to work in groups						
Creativity						
Communication/Grammar/Writing skills						
Motivation/Willingness to work						
Expressed interest in being in Future Teachers classes						

Overall Consideration

I consider this applicant's overall prospects for success in Teaching as a Profession courses to be:

Recommend without reservation		Recommend with reservation		Do not recommend
5	4	3	2	1

Comments

Please include any additional comments below.

[illegible]

Your Name _____

Signature _____

Date _____

How long have you known the applicant? _____