



## 2024-25 Newcomer Educator Community of Practice

[Sept 10](#) / [Oct 8](#) / [Nov 12](#) / [Dec 10](#) / [Feb 4](#) / [Apr 1](#) / [May 13](#)

**Facilitators:** Phyllis Goldsmith, [Jason Muñiz](#), Carolyn Delfino

### May 13th, 2025 - Session #7

4:00 pm - 5:30 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
5 min	<b>Welcome and introductions:</b> <ul style="list-style-type: none"> <li>Building our Community - Who is in the room</li> </ul>	<ul style="list-style-type: none"> <li>May 13 Session Slide Deck</li> </ul>
15 min	<b>Recap of 2024-2025 CoP</b> <ul style="list-style-type: none"> <li>Which modifications did we cover?</li> <li>Processing the modifications</li> </ul>	<ul style="list-style-type: none"> <li>Feedback &amp; Strategy Sharing Notes</li> </ul>
25 min	<b>Reflecting on our Practices</b> <ul style="list-style-type: none"> <li>Conversation about our recent classroom experiences</li> </ul>	<ul style="list-style-type: none"> <li>Link to Google Form: <a href="https://forms.gle/2mGVxCbj8ksubNzB6">https://forms.gle/2mGVxCbj8ksubNzB6</a></li> </ul>
35 min	<b>Planning for CoP 2025-26</b> <ul style="list-style-type: none"> <li>What are your personal goals for your practice?</li> <li>How can this CoP support your goals?</li> <li>What would you like from this CoP next year?</li> </ul>	<ul style="list-style-type: none"> <li><b>REGISTER:</b> <a href="#">2025 Newcomer Initiative Summer Institute</a></li> </ul>

**Next Session:** Fall 2025

Additional Links & Resources:

- **REGISTER:** [2025 Newcomer Initiative Summer Institute](#)





### 2025 Summer Institute

#### Scaffolding Content for Newcomer Students

June 24th through 26th 9:00 am - 3:00 pm, @ UC Berkeley

This 3 day in-person institute will address the needs of newcomer students. Teams of educators are encouraged to attend as they learn strategies to modify instruction for Multilingual Learners and Newcomers Students. Participants will apply the strategies to their own curriculum with guidance and feedback. These strategies can be brought back to school sites and applied to many different instructional contexts.

- \$350 for 3 days
- \$50 off for early registration discount before April 30
- \$50 discount per person for groups of 4 or more




**REGISTER:** [bit.ly/newcomer2025ucb](https://bit.ly/newcomer2025ucb)

## April 1st, 2025 - Session #6

4:00 pm - 5:30 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
4:05-4:10	<b>Welcome and introductions:</b> <ul style="list-style-type: none"> <li>Building our Community - Who is in the room?</li> </ul>	<ul style="list-style-type: none"> <li>April 1st <a href="#">Session Slide Deck</a></li> </ul>
4:10-4:40	<b>Updates Our Work With Newcomers In Break out rooms:</b> <ul style="list-style-type: none"> <li>Successes and challenges you have experienced modifying instruction for newcomers</li> </ul>	<ul style="list-style-type: none"> <li>Feedback &amp; Strategy Sharing <a href="#">Notes</a></li> </ul>
4:40-5:20	<b>Thinking about Translanguaging</b> <ul style="list-style-type: none"> <li>What is it?</li> <li>Examples</li> <li>Application</li> </ul>	<ul style="list-style-type: none"> <li>Video: <a href="#">What is translanguaging, really?</a></li> <li>Carolyn's <a href="#">Solar System Text Example</a></li> <li>Brainstorms: <ul style="list-style-type: none"> <li><a href="#">Breakout 1</a></li> <li><a href="#">Breakout 2</a></li> </ul> </li> </ul>
5:20-5:30	<b>Closing Moves</b>	<ul style="list-style-type: none"> <li><b>REGISTER:</b> <a href="#">2025 Newcomer Initiative Summer Institute</a></li> </ul>

**Next Session:** May 13th 2025

### Additional Links & Resources:

- Edweek Article: [What Is Translanguaging and How Is It Used in the Classroom?](#)
- Internationals Translanguaging PD [Sample Agenda](#)
- Video Suggestions:
  - Translanguaging - [Why to how](#)
  - [Translanguaging in use](#)
- REGISTER:**  
[2025 Newcomer Initiative Summer Institute](#)



**Newcomer Educator Support Initiative**



### 2025 Summer Institute

*Scaffolding Content for Newcomer Students*

June 24th through 26th 9:00 am - 3:00 pm, @ UC Berkeley

This 3 day in-person institute will address the needs of newcomer students. Teams of educators are encouraged to attend as they learn strategies to modify instruction for Multilingual Learners and Newcomers Students. Participants will apply the strategies to their own curriculum with guidance and feedback. These strategies can be brought back to school sites and applied to many different instructional contexts.

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## February 4th, 2025 - Session #5

4:00 pm - 5:50 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
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<b>4:05-4:10</b>	<b>Welcome &amp; Agenda Rundown</b> <ul style="list-style-type: none"> <li>Who's in the room poll for new folks</li> </ul>	•
<b>4:10-4:45</b>	<b>Share recipe for modifications</b> <ul style="list-style-type: none"> <li>Whole group</li> <li>Questions and feedback in breakout rooms</li> </ul>	<ul style="list-style-type: none"> <li>Session <a href="#">Slide Deck</a></li> <li>Steps to modifying lessons for Newcomers (<a href="#">link</a>)</li> </ul>
<b>4:45-5:20</b>	<b>Inquiry group collaboration</b> <ul style="list-style-type: none"> <li>Cohorting Plan Explained - 5 min</li> <li>Cohorted Breakout Rooms - 25 min</li> </ul>	<ul style="list-style-type: none"> <li>Steps to modifying lessons for Newcomers (<a href="#">link</a>)</li> </ul>
<b>5:20-5:30</b>	<b>Debrief &amp; Next Steps</b>	

**Next Session:** April 1st 2025

Additional Links & Resources:

- Ms. Eastman's [Example of Modifications](#)

## December 10th, 2024 - Session #4

4:00 pm - 5:50 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
<b>4:05-4:10</b>	<b>Welcome &amp; Agenda Rundown</b> <ul style="list-style-type: none"> <li>Who's in the room poll</li> </ul>	<ul style="list-style-type: none"> <li>Who's in the Room? (only if this is your first time with us!)</li> </ul>
<b>4:10-4:45</b>	<b>Sharing strategy implementation</b> <ul style="list-style-type: none"> <li>Breakout Rooms - 30 min</li> <li>Debrief - 5 min</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Session slide deck</a> (See slides 6-10)</li> <li>If you didn't try the strategy:               <ul style="list-style-type: none"> <li><a href="#">Slide deck</a></li> <li><a href="#">Graphic Organizer</a></li> </ul> </li> <li><a href="#">Feedback from the 11/12 Protocol</a> (padlet)</li> </ul>
<b>4:45-4:50</b>	<b>Newcomer Conference Outcomes</b>	See additional links & resources below
<b>4:50-5:20</b>	<b>Inquiry group collaboration</b> <ul style="list-style-type: none"> <li>Cohorting Plan Explained - 5 min</li> <li>Cohorted Breakout Rooms - 25 min</li> </ul>	
<b>5:20-5:30</b>	<b>Debrief &amp; Next Steps</b>	<a href="#">Feedback Form</a> for 11/12/24

**Next Session:** February 4th 2025

Additional Links & Resources:

- [Transcript from 12/10/24 session](#)
- Slide decks from the November 2nd Newcomer Educator Conference:
  - [Adapting content instruction for newcomers in mainstream classrooms](#) with Hillary Pratap

- [Systems and Routines for Newcomer Programs and Classes](#) with Alicia Lobaco
- [Creating Common routines, procedures and strategies](#) with Laura Einhorn
- [Models for cohorting students/master schedule](#) with Michelle Gonzalez de Jesus
- [Building Effective Newcomer Teacher Teams](#) with Christian Vigil

## November 12th, 2024 - Session #3

4:00 pm - 5:50 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
4:05-4:10	Welcome & Agenda Rundown <ul style="list-style-type: none"> <li>Who's in the room poll</li> </ul>	<ul style="list-style-type: none"> <li>Who's in the Room? (only if this is your first time with us!)</li> </ul>
4:10-4:45	Sharing strategy implementation <ul style="list-style-type: none"> <li>Breakout Rooms - 30 min</li> <li>Debrief - 5 min</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
4:45-4:50	Newcomer Conference Outcomes	
4:50-5:20	Inquiry group collaboration <ul style="list-style-type: none"> <li>Cohorting Plan Explained - 5 min</li> <li>Cohorted Breakout Rooms - 25 min</li> </ul>	
5:20-5:30	Debrief & Next Steps	

**Next Session:** December 10th, 2024

Additional Links & Resources:

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## October 8, 2024 - Session #2

4:00 pm - 5:50 pm, ZOOM ([link](#))

Time	Activity	Notes & Links
4:05-4:10	Welcome & Agenda Rundown	<ul style="list-style-type: none"> <li><a href="#">Session Slide Deck</a></li> </ul>
4:10-4:25	Area of Focus Review &	<ul style="list-style-type: none"> <li><a href="#">Who's in the Room?</a></li> </ul>

	Who's in the room Protocol	
4:25-4:35	Debrief the Visual Analysis Strategy	<ul style="list-style-type: none"> <li>• <a href="#">Activity for folks who haven't tried the protocol</a></li> </ul>
4:35-4:45	Modeling Text Modification	<ul style="list-style-type: none"> <li>•</li> </ul>
4:45-5:20	Collaborative Text Revision Activity	<ul style="list-style-type: none"> <li>• <a href="#">Text Modification Activity</a></li> </ul>
5:20-5:30	Debrief & Next Steps	<ul style="list-style-type: none"> <li>•</li> </ul>

**Next Session:** November 12, 2024

#### Additional Links & Resources:

- REVISED [Visual Analysis Lesson - Newcomer Version TEMPLATE](#) (link makes a copy)
- Evaluation Form: <https://forms.gle/rJZA2DhHwocFqZC76>



The flyer features a blue header with a bronze statue of a person on the left. The text 'UC BERKELEY history-social science PROJECT' is in the center, and 'Newcomer Support Initiative' is on the right. The main body is orange and contains the following text:

**Conference for Educators of Newcomers**  
 Saturday, November 2nd @ UC Berkeley  
 8:30 am - 3:00 pm

This **free, in-person conference** will feature workshops on:

- Planning to create Newcomer educator teams
- Creating common instructional routines, procedures and strategies
- How to integrate of SEL/community building
- How to adapt content instruction for newcomers

Lunch will be provided.

Please register at [bit.ly/2024newcomer-conf](http://bit.ly/2024newcomer-conf) if you are interested in attending.

[Link to flyer](#) / [Link to register](#)

## September 10, 2024 - Session #1 Kick-Off

4:00 pm - 5:50 pm, ZOOM

Time	Activity	Notes & Links
4:05-4:10	Introductions & Overview	<ul style="list-style-type: none"> <li>• <a href="#">Session Slide Deck</a></li> </ul>

4:10-4:15	Check in: Who's in the Room?	<ul style="list-style-type: none"> <li><a href="#">Padlet</a></li> </ul>
4:15-4:25	Community of Practice Explained	
4:25-4:40	Newcomer Initiative Framework	
4:40-5:00	Break out Rooms <ul style="list-style-type: none"> <li>Admin</li> <li>Teacher</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Note capturing Slide Deck</a></li> </ul>
5:00-5:05	Gallery Walk	
5:05-5:20	Model Strategy	<ul style="list-style-type: none"> <li><a href="#">ORIGINAL Visual Analysis Lesson - Newcomer Version [TEMPLATE]</a></li> </ul>
5:20-5:30	Next Steps & Closing Moves	

**Next Session:** October 8, 2024

#### Additional Links & Resources:

- Evaluation Form:  
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