Gospel Oak Primary & Nursery School
www.gospeloak.camden.sch.uk
admin@gospeloakschool.com

Mansfield Road, London, NW3 2JB
T 020 7485 7435

Headteacher John Hayes
Deputy headteacher Daniel Owers

Dear parents and carers,

Welcome back! Thank you for your continued support with your child's learning. Please find a summary below of what we will be covering this term. As before, we will be giving out spelling and maths homework once a week. Children should return their red folders on Wednesdays. If you have any questions about anything, then please come and see us or email us.

Julia Lander (jlander@gospeloakschool.com)
Charlotte Nieto (cnieto@gospeloakschool.com)
Megan Quinn (mquinn@gospeloakschool.com)

English	The children will read a range of different picture books and will be consolidating the use of capital letters and full stops in their writing. They will also be focusing on correct letter formation, embedding their phonics knowledge, applying this to their writing and preparing for the phonics check. We will be looking at non fiction books and exploring other texts. *We expect the children to read every night with an adult. They should discuss their reading and have their reading record signed.* We will be working on writing non chronological reports about the animals of the African savannah.	
Maths	The children will consolidate their understanding of numbers and application of place value to 50. We will also focus on addition and subtraction to 20, extending some children to 50 but ensuring all children have a sound understanding of how to add and subtract. By the end of the year the children will need to know their 2x, 5x and 10x tables with rapid recall and out of order. This term we will be focusing on the 2x tables. *Hit the Button* is a great free site with maths games and times tables that we use in school.	
Topic	Flora and Fauna	This is a unit of work about animals and plants. We cover habitats, diet, categorising and life cycles. Please see the reverse of this letter for more information.
Computing	Files/Folders & Block Coding	Children will learn about how to organise files and folders within a system. Children will be learning about what Block Coding is and how it is used to create algorithms to make objects move.
RE	Religion and rituals	We will continue to think about how religious people show they belong. We will be focussing on Sikhism - the story of Guru Nanak and the Amrit ceremony.
PSHE	Various	In PSHE we will be learning about friendship, language that helps us talk about our mental health, how we have grown and changed since being a baby, sun safety, secrets and finally different types of families and the special role they play.
Music	Musical pictures/cooking with music	Exploring Instruments and Symbols - Musical Pictures Exploring composition - Cooking with Music
PE	Dance	We will be using a unit called 'The Zoo' to create a dance inspired by animals.
	Athletics Creative games	This will be taught on Wednesdays with Freddie. The unit will focus on athletic skills, preparation for Sports Day and creative games.

Flora and Fauna

We will spend the Summer term looking at plants and animals, carrying out experiments and observations as well as categorising and sorting different groups of living things. We will hopefully be outside learning from nature and using all of our senses to explore the local area. We will be growing a range of plants and keeping close observations as they progress.

Science	• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees. • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
History	• Learn about the history of London Zoo, answering the question 'Would our grandparents recognise London Zoo if they visited it today?' • Use photographs, videos, maps and personal recollections to identify how and why the zoo has changed since the 1950s.
Geography	• Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment • Use maps of London Zoo to identify changes since the 1950s
Art	• Visit the National Gallery to see paintings depicting the natural world • Learn about Marianne North and make artwork inspired by her paintings • Use natural objects to make prints and create clay tiles • Learn about Andy Goldsworthy and art made using natural objects
DT	• Plant seeds and observe plants growing • Make vegetable fajitas during cooking session
Suggestions for digging deeper	• Visit Kew Gardens, particularly the Marianne North Gallery • Go to the Natural History Museum to learn more about animals • Visit the farm or the zoo • Observe and discuss the plants and trees that you see in the local area • Have a go at growing a plant from a seed
Can you help?	If you have any artefacts, knowledge or experiences linked to this topic which you'd be happy to share with us, we'd love to hear from you! Do you - or any older relatives - have memories of visiting London Zoo as a child? If so please let us know! We would love you to come and talk to the children about your experience (or record a video if this is preferable).